

Lyons-Decatur Northeast High School

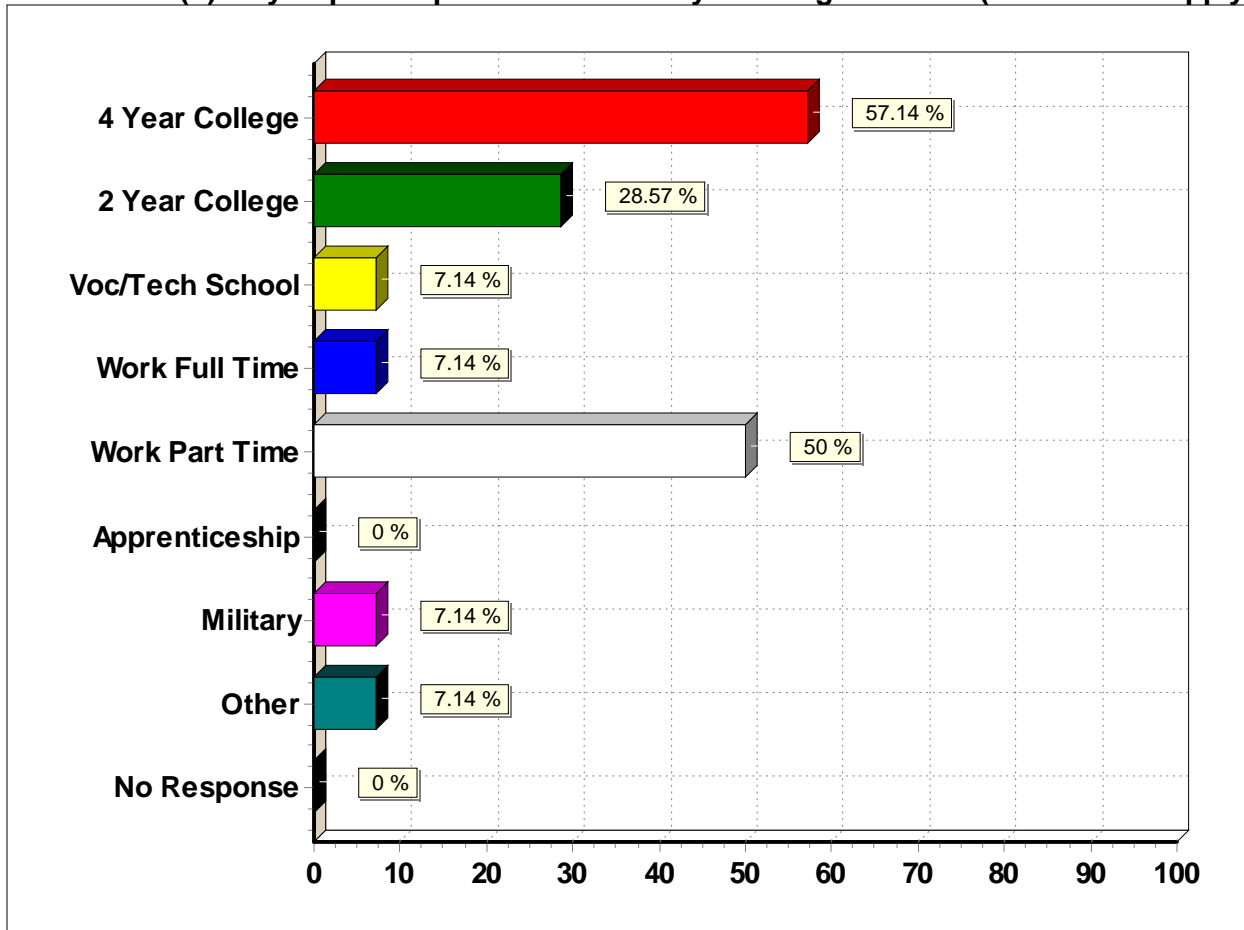


**Senior Exit Survey
Class of 2011**

Prepared by:

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1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

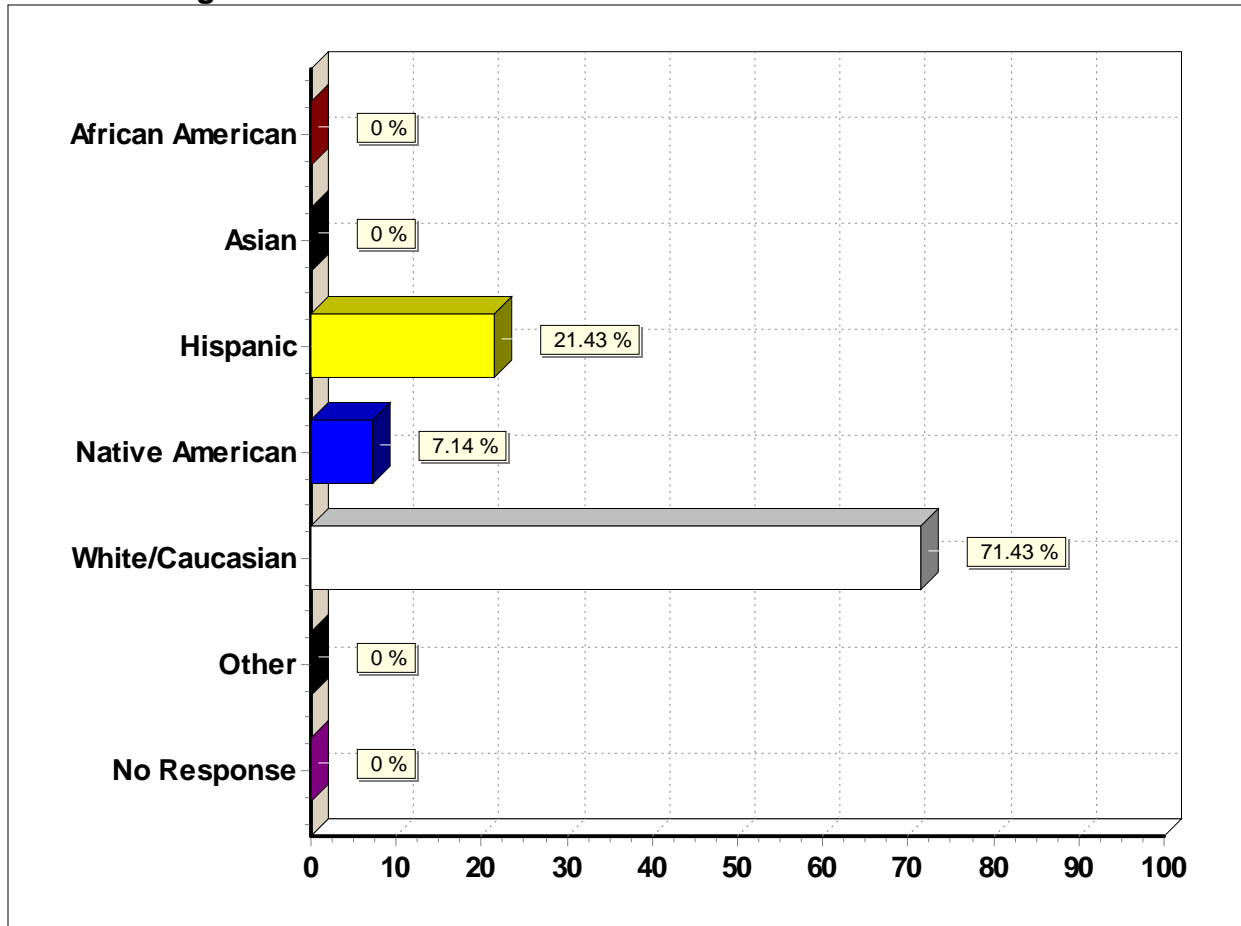


1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 14)	Frequency	Percent
4 Year College	8	57.1%
2 Year College	4	28.6%
Voc/Tech School	1	7.1%
Work Full Time	1	7.1%
Work Part Time	7	50.0%
Apprenticeship	0	0.0%
Military	1	7.1%
Other	1	7.1%
No Response	0	0.0%

*** Percentage may exceed 100% as seniors can mark multiple responses.

2. Ethnic Origin:



2. Ethnic Origin:

Response (n = 14)	Frequency	Percent
African American	0	0.0%
Asian	0	0.0%
Hispanic	3	21.4%
Native American	1	7.1%
White/Caucasian	10	71.4%
Other	0	0.0%
No Response	0	0.0%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

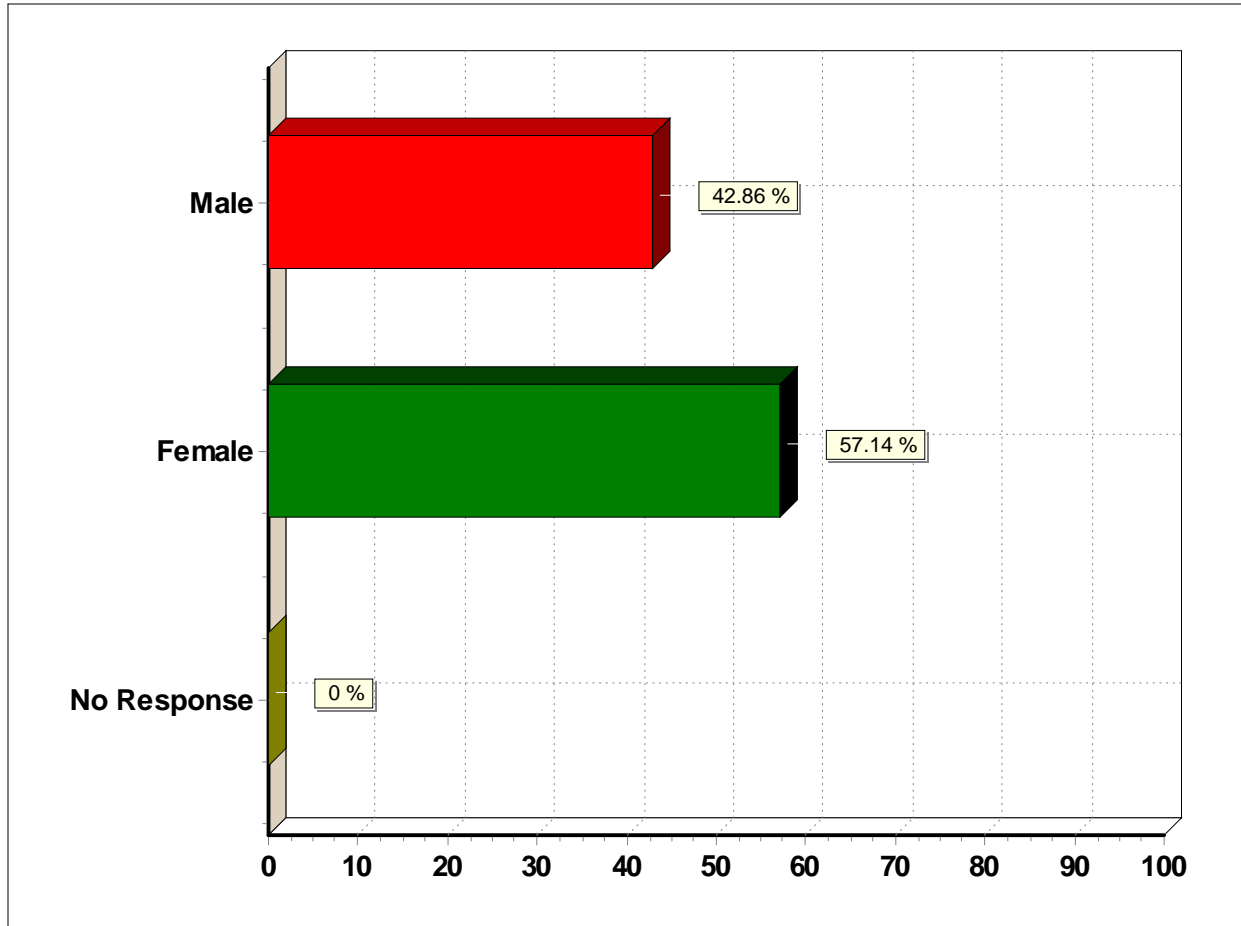
Frequency Total Percent		2. Ethnic Origin:						Total (Row)
		African American	Asian	Hispanic	Native American	White/Caucasian	Other	
3. Gender:	Male	0 0.0%	0 0.0%	2 14.3%	1 7.1%	3 21.4%	0 0.0%	6 42.9%
	Female	0 0.0%	0 0.0%	1 7.1%	0 0.0%	7 50.0%	0 0.0%	8 57.1%
	Total (Column)	0 0.0%	0 0.0%	3 21.4%	1 7.1%	10 71.4%	0 0.0%	14 100.0%
	Count (n)	14						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	3 21.4%	7 50.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	6 42.9%	8 57.1%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



3. Gender:



3. Gender:

Response (n = 14)	Frequency	Percent
Male	6	42.9%
Female	8	57.1%
No Response	0	0.0%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

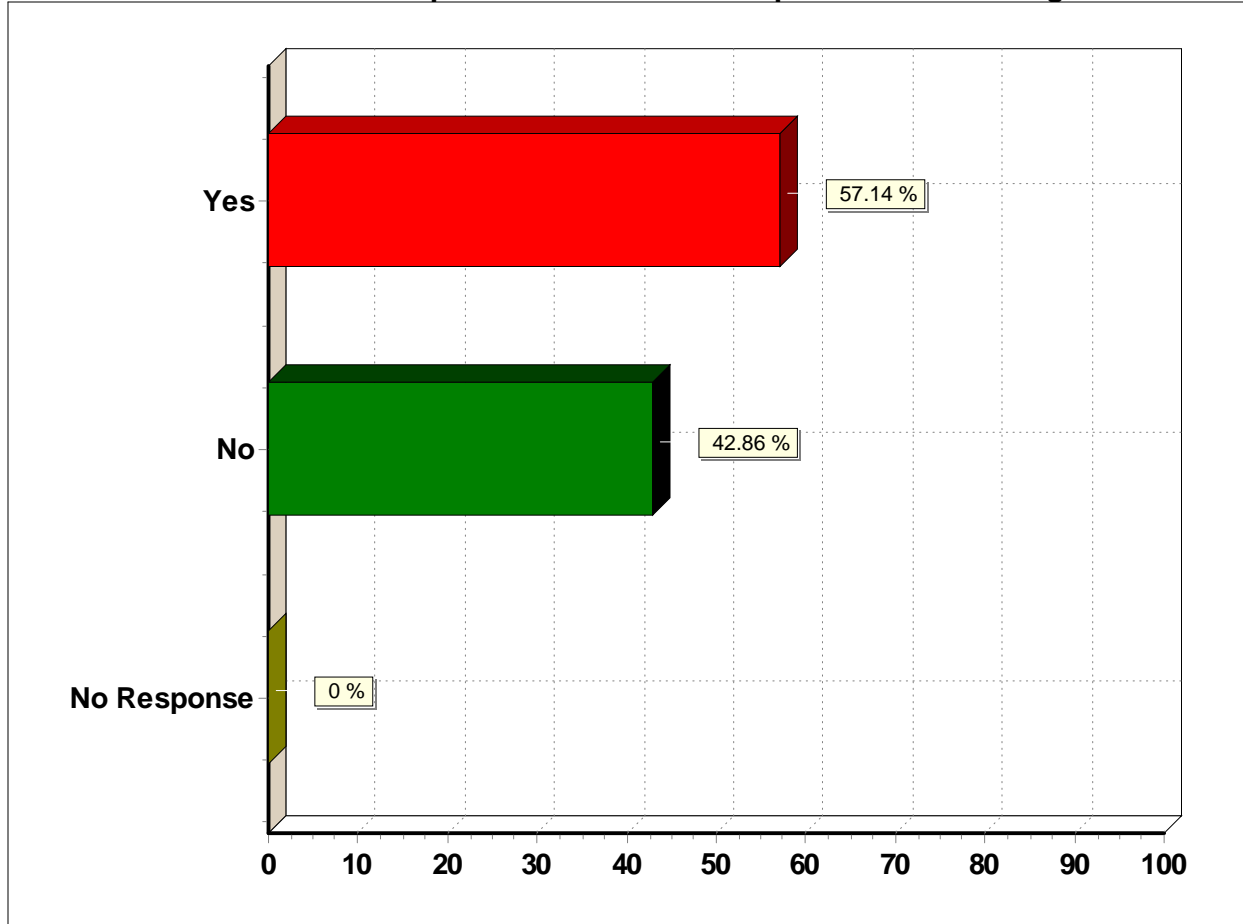
Frequency Total Percent		2. Ethnic Origin:						
		African American	Asian	Hispanic	Native American	White/Caucasian	Other	Total (Row)
3. Gender:	Male	0 0.0%	0 0.0%	2 14.3%	1 7.1%	3 21.4%	0 0.0%	6 42.9%
	Female	0 0.0%	0 0.0%	1 7.1%	0 0.0%	7 50.0%	0 0.0%	8 57.1%
	Total (Column)	0 0.0%	0 0.0%	3 21.4%	1 7.1%	10 71.4%	0 0.0%	14 100.0%
	Count (n)	14						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	3 21.4%	7 50.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	6 42.9%	8 57.1%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



4. Were school counselors helpful in the selection of a path to follow after graduation?



4. Were school counselors helpful in the selection of a path to follow after graduation?

Response (n = 14)	Frequency	Percent
Yes	8	57.1%
No	6	42.9%
No Response	0	0.0%

Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

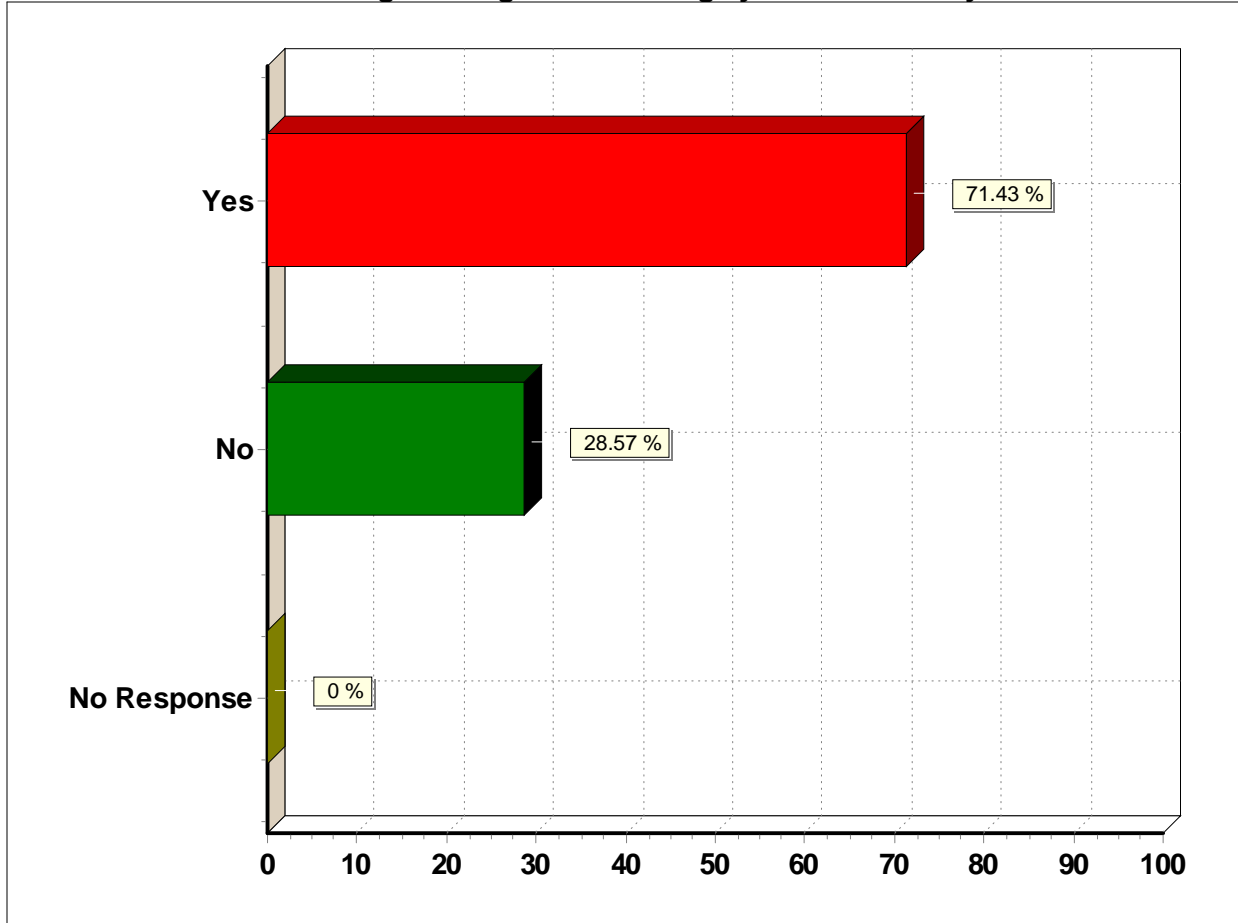
Frequency Total Percent		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 21.4%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	4 28.6%	6 42.9%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	8 57.1%	6 42.9%	14 100.0%
	Count (n)	14		

Frequency Total Percent		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	Total (Row)
3. Gender:	Male	4 28.6%	2 14.3%	6 42.9%
	Female	4 28.6%	4 28.6%	8 57.1%
	Total (Column)	8 57.1%	6 42.9%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



5. Did school make learning exciting and encourage you to continue your education?



5. Did school make learning exciting and encourage you to continue your education?

Response (n = 14)	Frequency	Percent
Yes	10	71.4%
No	4	28.6%
No Response	0	0.0%

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

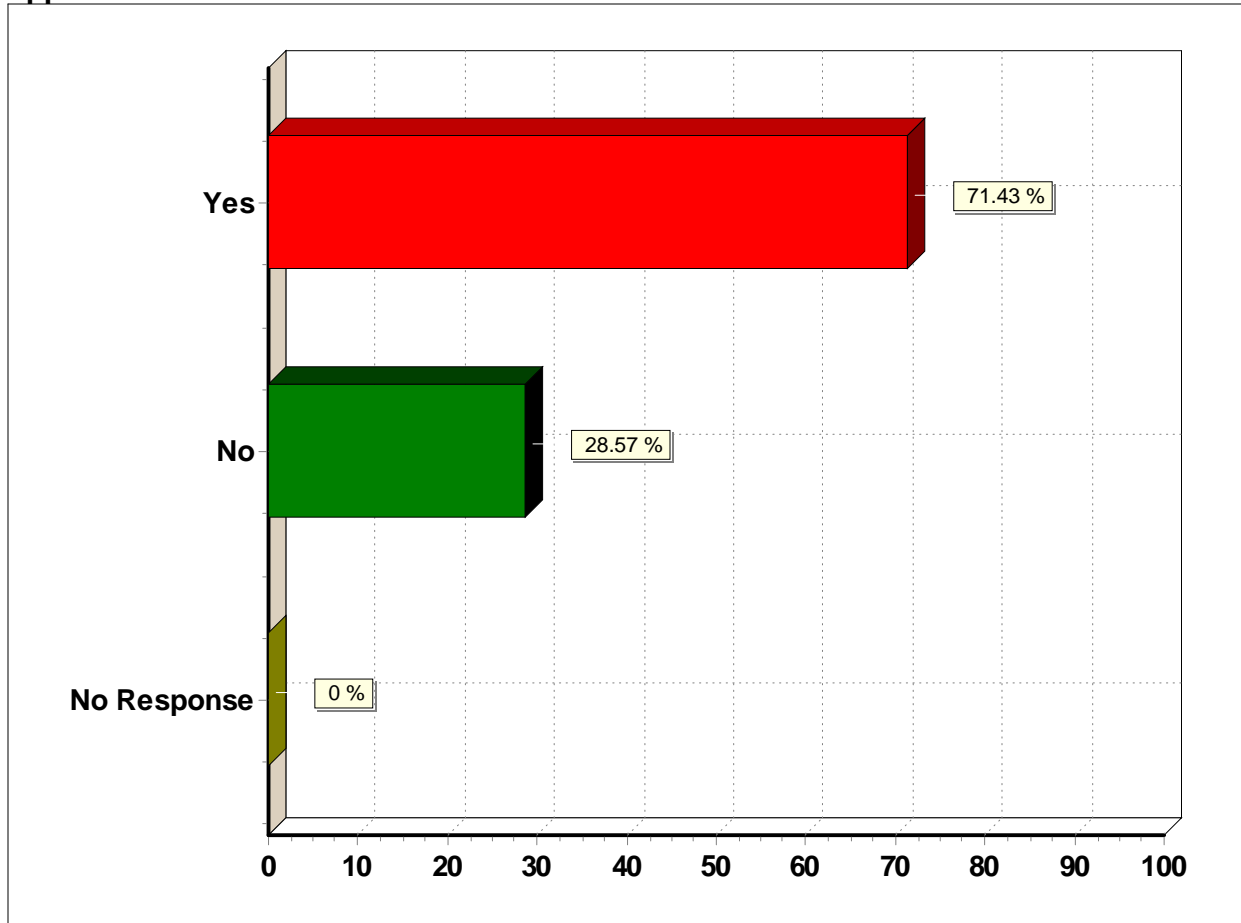
Frequency Total Percent		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 21.4%	0 0.0%	3 21.4%
	Native American	0 0.0%	1 7.1%	1 7.1%
	White/Caucasian	7 50.0%	3 21.4%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	10 71.4%	4 28.6%	14 100.0%
	Count (n)	14		

Frequency Total Percent		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	Total (Row)
3. Gender:	Male	3 21.4%	3 21.4%	6 42.9%
	Female	7 50.0%	1 7.1%	8 57.1%
	Total (Column)	10 71.4%	4 28.6%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



6. Were enough elective classes offered for you to explore different career opportunities?



6. Were enough elective classes offered for you to explore different career opportunities?

Response (n = 14)	Frequency	Percent
Yes	10	71.4%
No	4	28.6%
No Response	0	0.0%

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

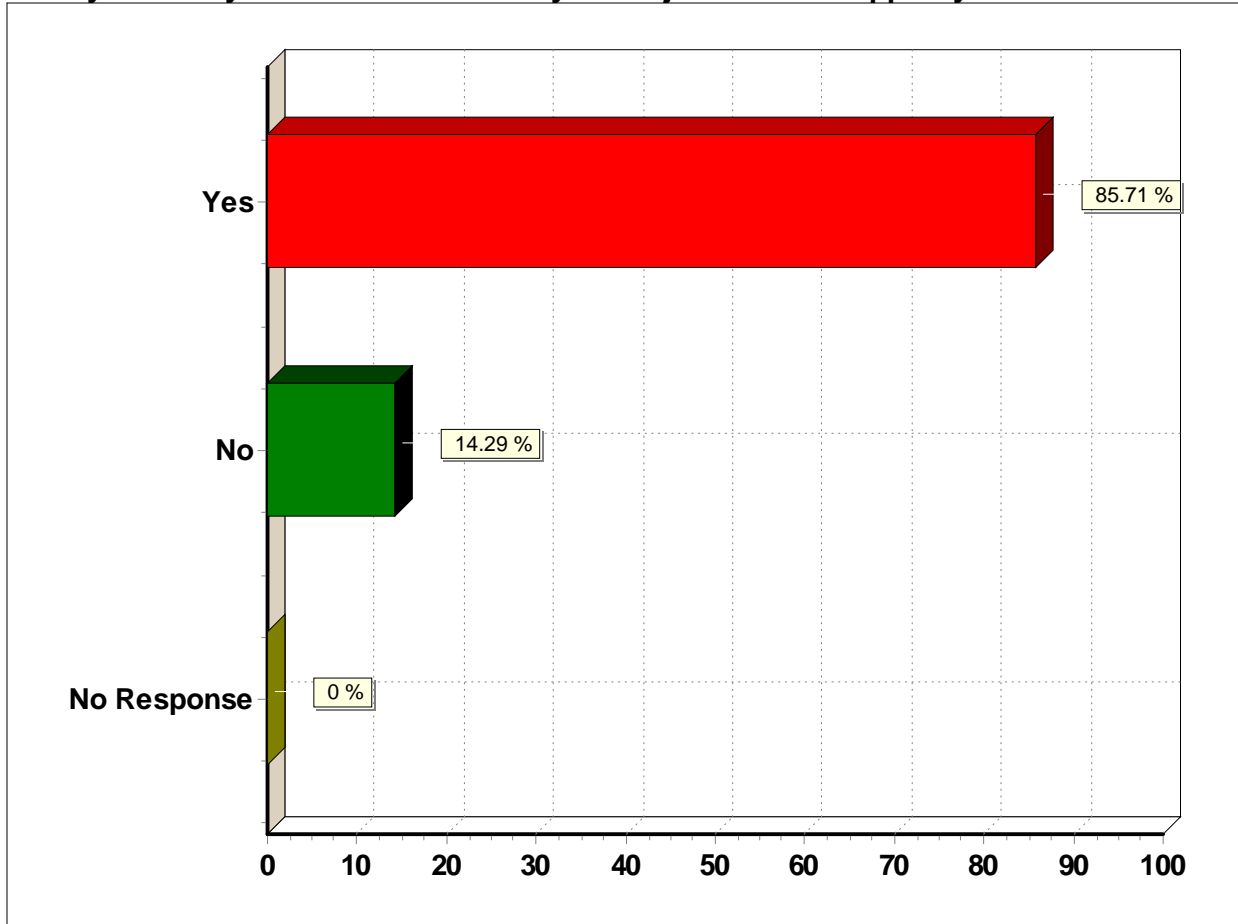
Frequency Total Percent		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 21.4%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	6 42.9%	4 28.6%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	10 71.4%	4 28.6%	14 100.0%
	Count (n)	14		

Frequency Total Percent		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	Total (Row)
3. Gender:	Male	4 28.6%	2 14.3%	6 42.9%
	Female	6 42.9%	2 14.3%	8 57.1%
	Total (Column)	10 71.4%	4 28.6%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



7. Do you think you will be able to easily find a job that can support you?



7. Do you think you will be able to easily find a job that can support you?

Response (n = 14)	Frequency	Percent
Yes	12	85.7%
No	2	14.3%
No Response	0	0.0%

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

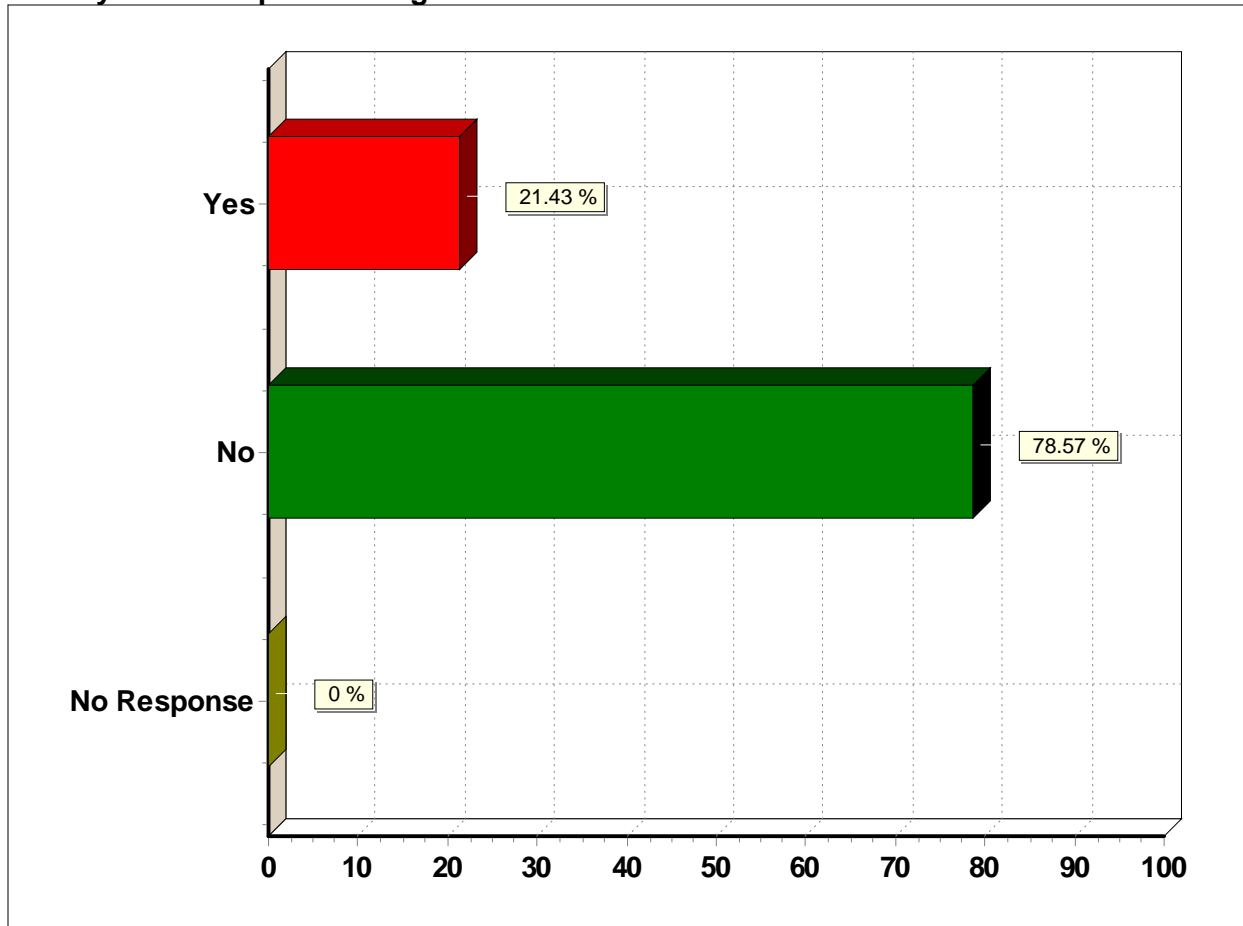
Frequency Total Percent		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 21.4%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	8 57.1%	2 14.3%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	12 85.7%	2 14.3%	14 100.0%
	Count (n)	14		

Frequency Total Percent		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	Total (Row)
3. Gender:	Male	5 35.7%	1 7.1%	6 42.9%
	Female	7 50.0%	1 7.1%	8 57.1%
	Total (Column)	12 85.7%	2 14.3%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



8. Did you ever experience significant harassment from other students?



8. Did you ever experience significant harassment from other students?

Response (n = 14)	Frequency	Percent
Yes	3	21.4%
No	11	78.6%
No Response	0	0.0%

Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

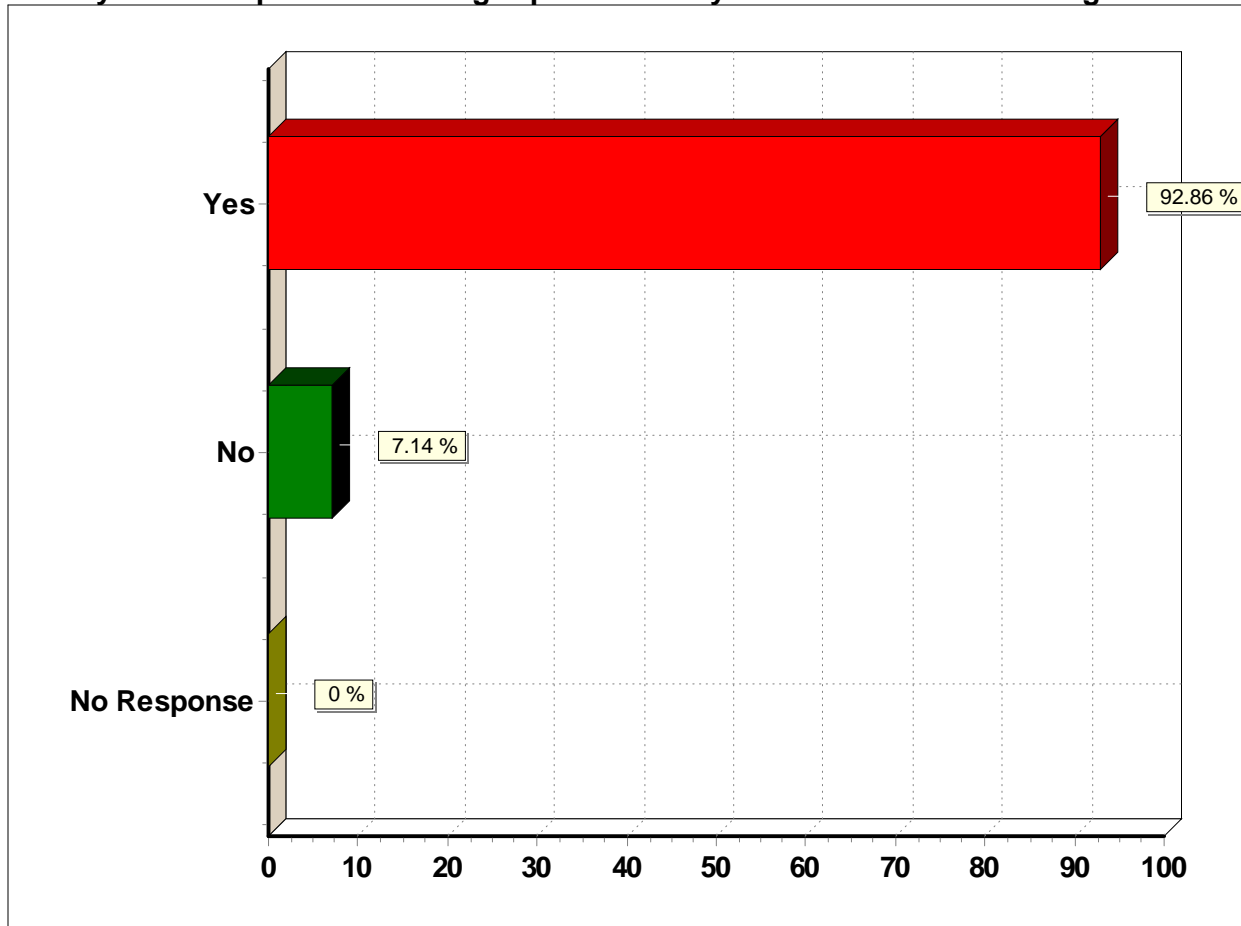
Frequency Total Percent		8. Did you ever experience significant harassment from other students?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	3 21.4%	3 21.4%
	Native American	0 0.0%	1 7.1%	1 7.1%
	White/Caucasian	3 21.4%	7 50.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	3 21.4%	11 78.6%	14 100.0%
	Count (n)	14		

Frequency Total Percent		8. Did you ever experience significant harassment from other students?		
		Yes	No	Total (Row)
3. Gender:	Male	1 7.1%	5 35.7%	6 42.9%
	Female	2 14.3%	6 42.9%	8 57.1%
	Total (Column)	3 21.4%	11 78.6%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



9. Did you have a positive learning experience at Lyons-Decatur Northeast High School?



9. Did you have a positive learning experience at Lyons-Decatur Northeast High School?

Response (n = 14)	Frequency	Percent
Yes	13	92.9%
No	1	7.1%
No Response	0	0.0%

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

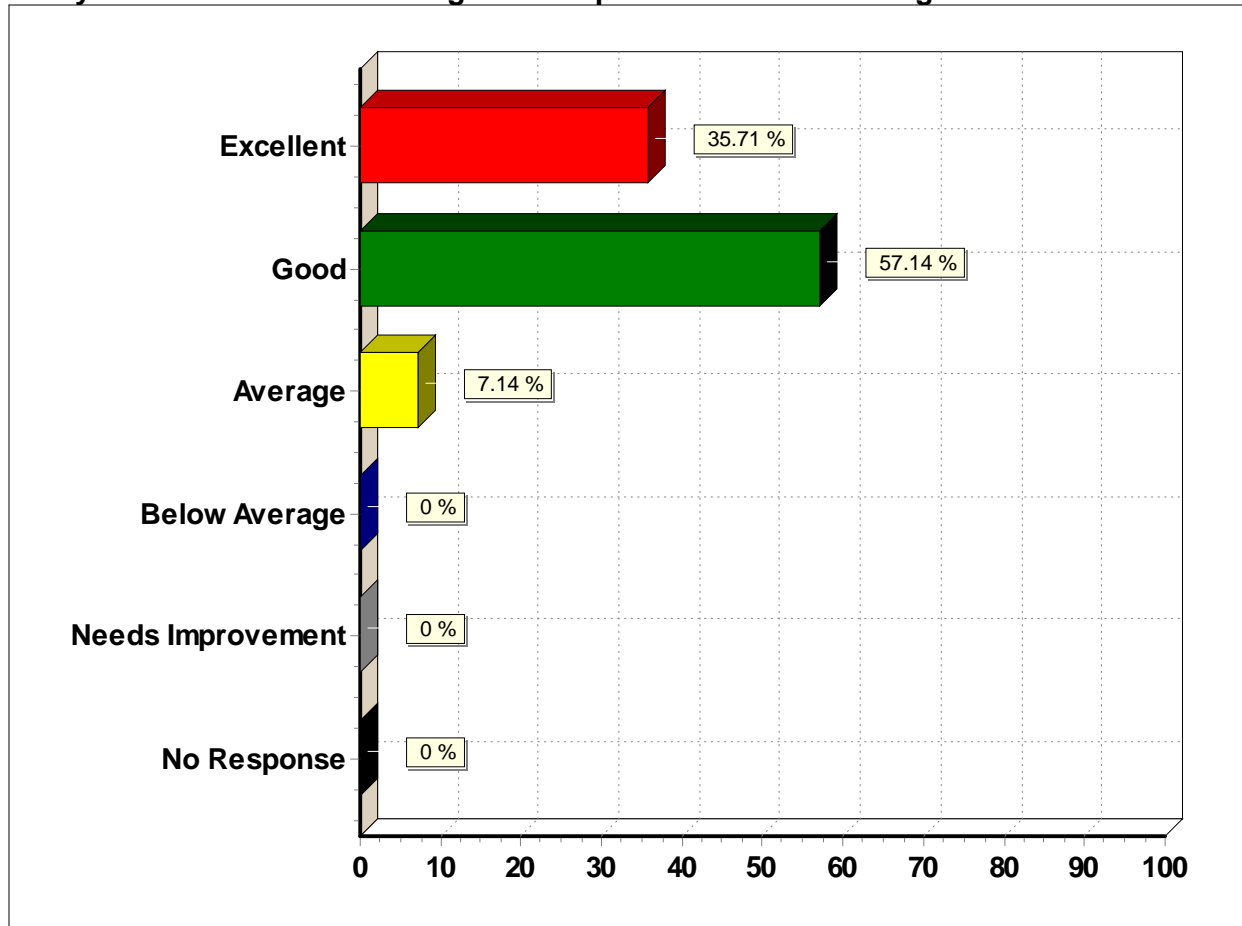
Frequency Total Percent		9. Did you have a positive learning experience at Lyons-Decatur Northeast High School?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 21.4%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	1 7.1%
	White/Caucasian	9 64.3%	1 7.1%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	13 92.9%	1 7.1%	14 100.0%
	Count (n)	14		

Frequency Total Percent		9. Did you have a positive learning experience at Lyons-Decatur Northeast High School?		
		Yes	No	Total (Row)
3. Gender:	Male	5 35.7%	1 7.1%	6 42.9%
	Female	8 57.1%	0 0.0%	8 57.1%
	Total (Column)	13 92.9%	1 7.1%	14 100.0%
	Count (n)	14		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



10. Lyons-Decatur Northeast High School provided a safe learning environment.



10. Lyons-Decatur Northeast High School provided a safe learning environment.

Response (n = 14)	Frequency	Percent
Excellent	5	35.7%
Good	8	57.1%
Average	1	7.1%
Below Average	0	0.0%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

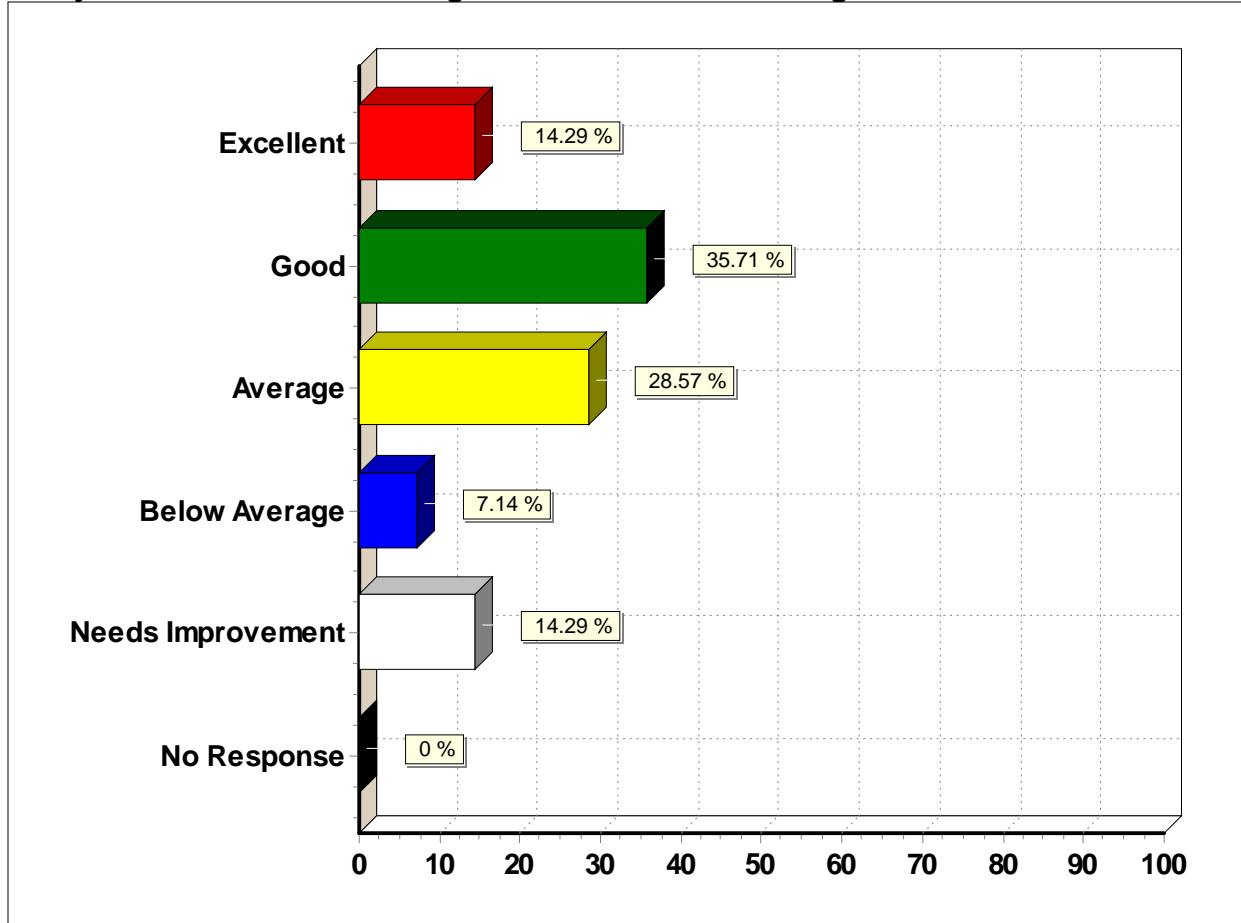
Frequency Total Percent		10. Lyons-Decatur Northeast High School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	3 21.4%
	Native American	0 0.0%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	3 21.4%	6 42.9%	1 7.1%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	5 35.7%	8 57.1%	1 7.1%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		10. Lyons-Decatur Northeast High School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	1 7.1%	4 28.6%	1 7.1%	0 0.0%	0 0.0%	6 42.9%
	Female	4 28.6%	4 28.6%	0 0.0%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	5 35.7%	8 57.1%	1 7.1%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



11. Lyons-Decatur Northeast High School maintained a drug-free environment.



11. Lyons-Decatur Northeast High School maintained a drug-free environment.

Response (n = 14)	Frequency	Percent
Excellent	2	14.3%
Good	5	35.7%
Average	4	28.6%
Below Average	1	7.1%
Needs Improvement	2	14.3%
No Response	0	0.0%

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

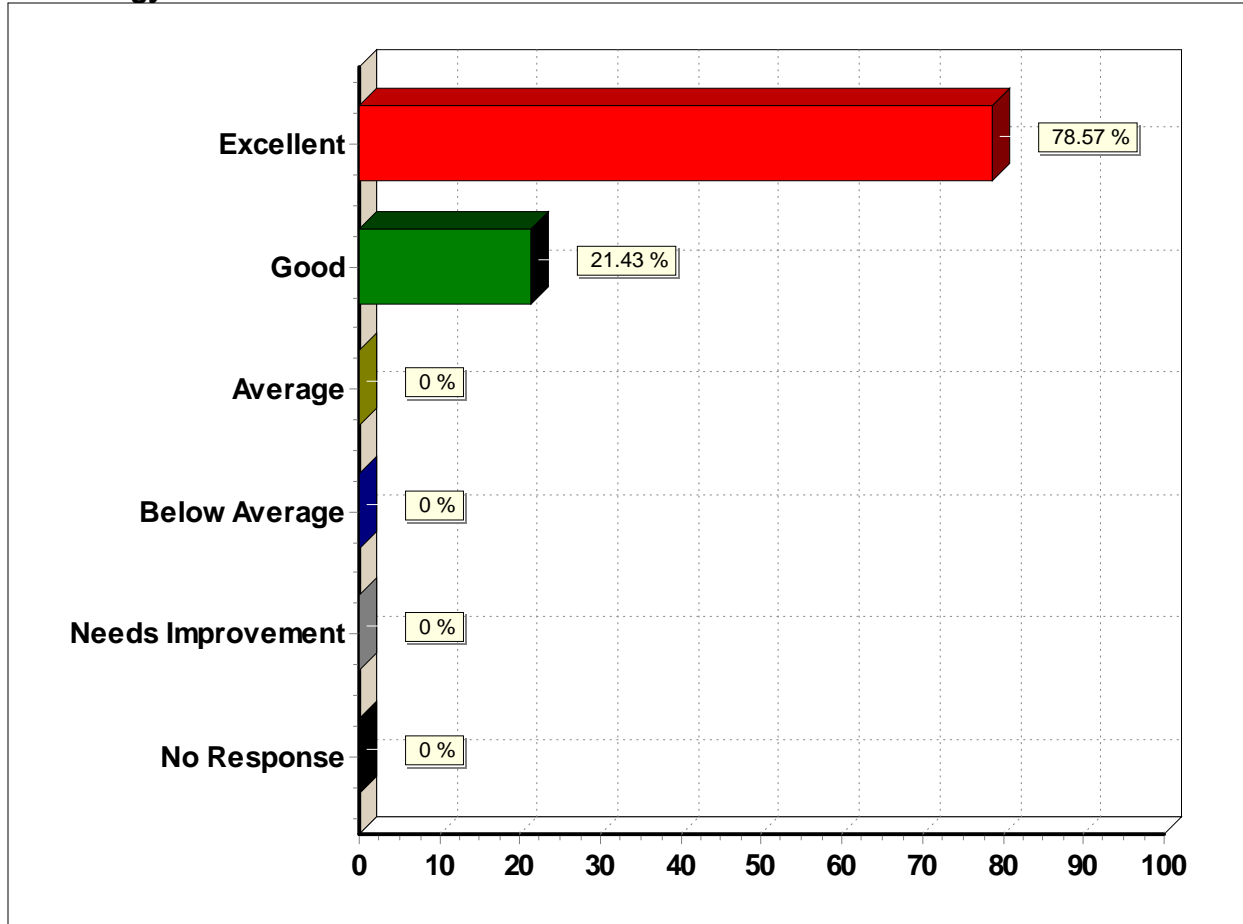
Frequency Total Percent		11. Lyons-Decatur Northeast High School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 7.1%	2 14.3%	0 0.0%	0 0.0%	0 0.0%	3 21.4%
	Native American	0 0.0%	0 0.0%	1 7.1%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	1 7.1%	3 21.4%	3 21.4%	1 7.1%	2 14.3%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	2 14.3%	5 35.7%	4 28.6%	1 7.1%	2 14.3%	14 100.0%
	Count (n)	14					

Frequency Total Percent		11. Lyons-Decatur Northeast High School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	1 7.1%	1 7.1%	3 21.4%	0 0.0%	1 7.1%	6 42.9%
	Female	1 7.1%	4 28.6%	1 7.1%	1 7.1%	1 7.1%	8 57.1%
	Total (Column)	2 14.3%	5 35.7%	4 28.6%	1 7.1%	2 14.3%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



12. Lyons-Decatur Northeast High School provided a strong foundation in the use of technology.



12. Lyons-Decatur Northeast High School provided a strong foundation in the use of technology.

Response (n = 14)	Frequency	Percent
Excellent	11	78.6%
Good	3	21.4%
Average	0	0.0%
Below Average	0	0.0%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

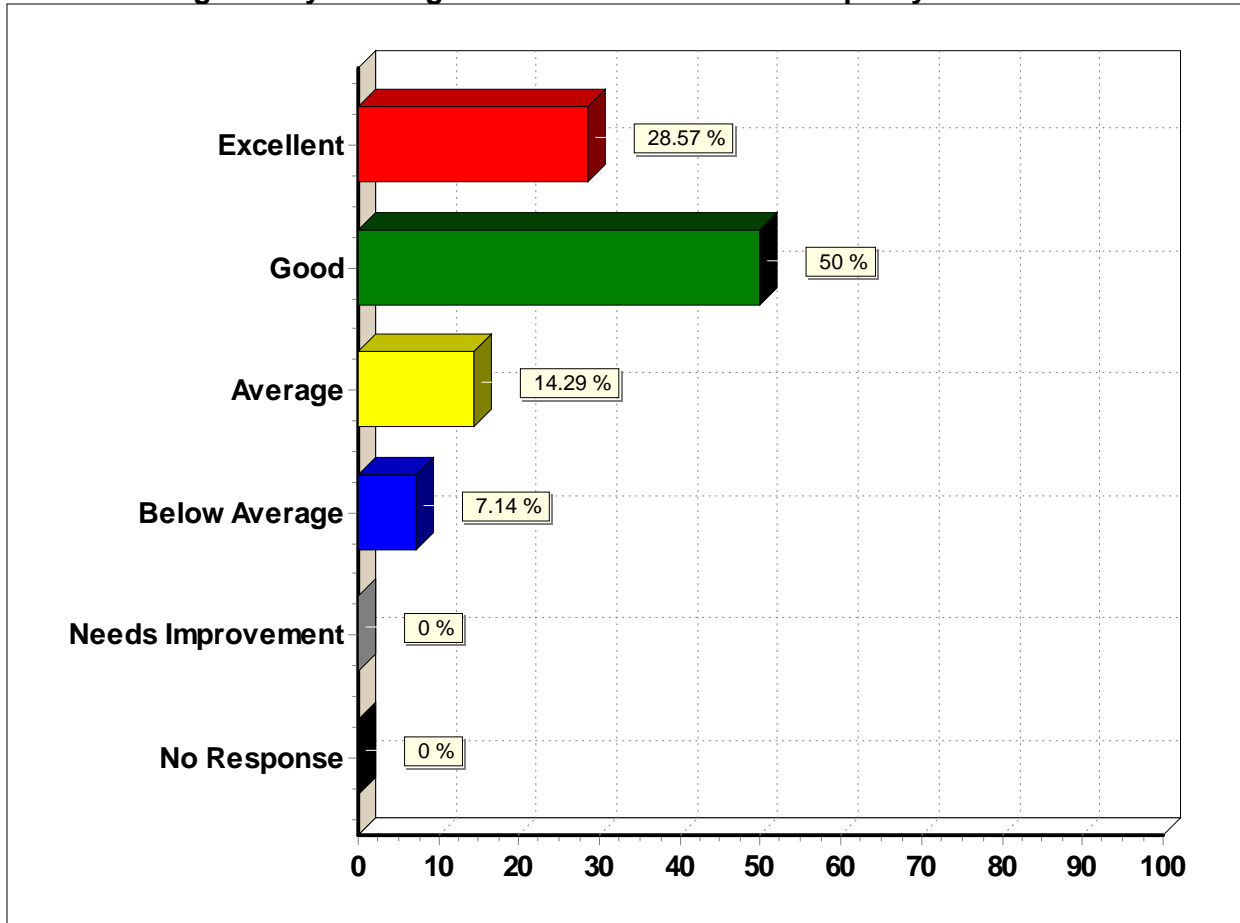
Frequency Total Percent		12. Lyons-Decatur Northeast High School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	8 57.1%	2 14.3%	0 0.0%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	11 78.6%	3 21.4%	0 0.0%	0 0.0%	0 0.0%	14 100.0%
Count (n) 14							

Frequency Total Percent		12. Lyons-Decatur Northeast High School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	4 28.6%	2 14.3%	0 0.0%	0 0.0%	0 0.0%	6 42.9%
	Female	7 50.0%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	11 78.6%	3 21.4%	0 0.0%	0 0.0%	0 0.0%	14 100.0%
Count (n) 14							

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



13. Teachers generally held high standards and demanded quality work.



13. Teachers generally held high standards and demanded quality work.

Response (n = 14)	Frequency	Percent
Excellent	4	28.6%
Good	7	50.0%
Average	2	14.3%
Below Average	1	7.1%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

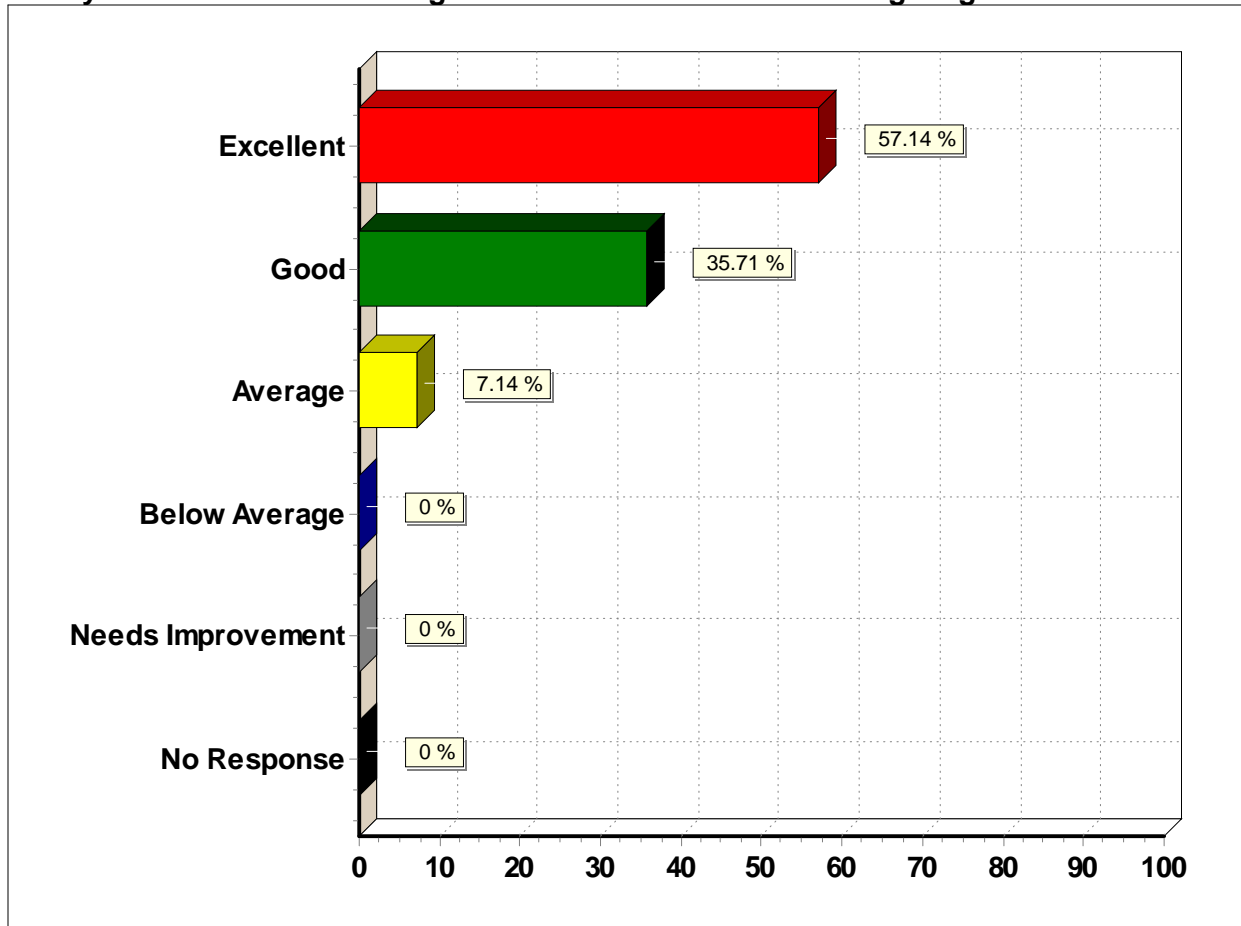
Frequency Total Percent		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	0 0.0%	0 0.0%	1 7.1%	0 0.0%	3 21.4%
	Native American	0 0.0%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	2 14.3%	6 42.9%	2 14.3%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	4 28.6%	7 50.0%	2 14.3%	1 7.1%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	1 7.1%	3 21.4%	1 7.1%	1 7.1%	0 0.0%	6 42.9%
	Female	3 21.4%	4 28.6%	1 7.1%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	4 28.6%	7 50.0%	2 14.3%	1 7.1%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



14. My teachers were knowledgeable about the curriculum being taught.



14. My teachers were knowledgeable about the curriculum being taught.

Response (n = 14)	Frequency	Percent
Excellent	8	57.1%
Good	5	35.7%
Average	1	7.1%
Below Average	0	0.0%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

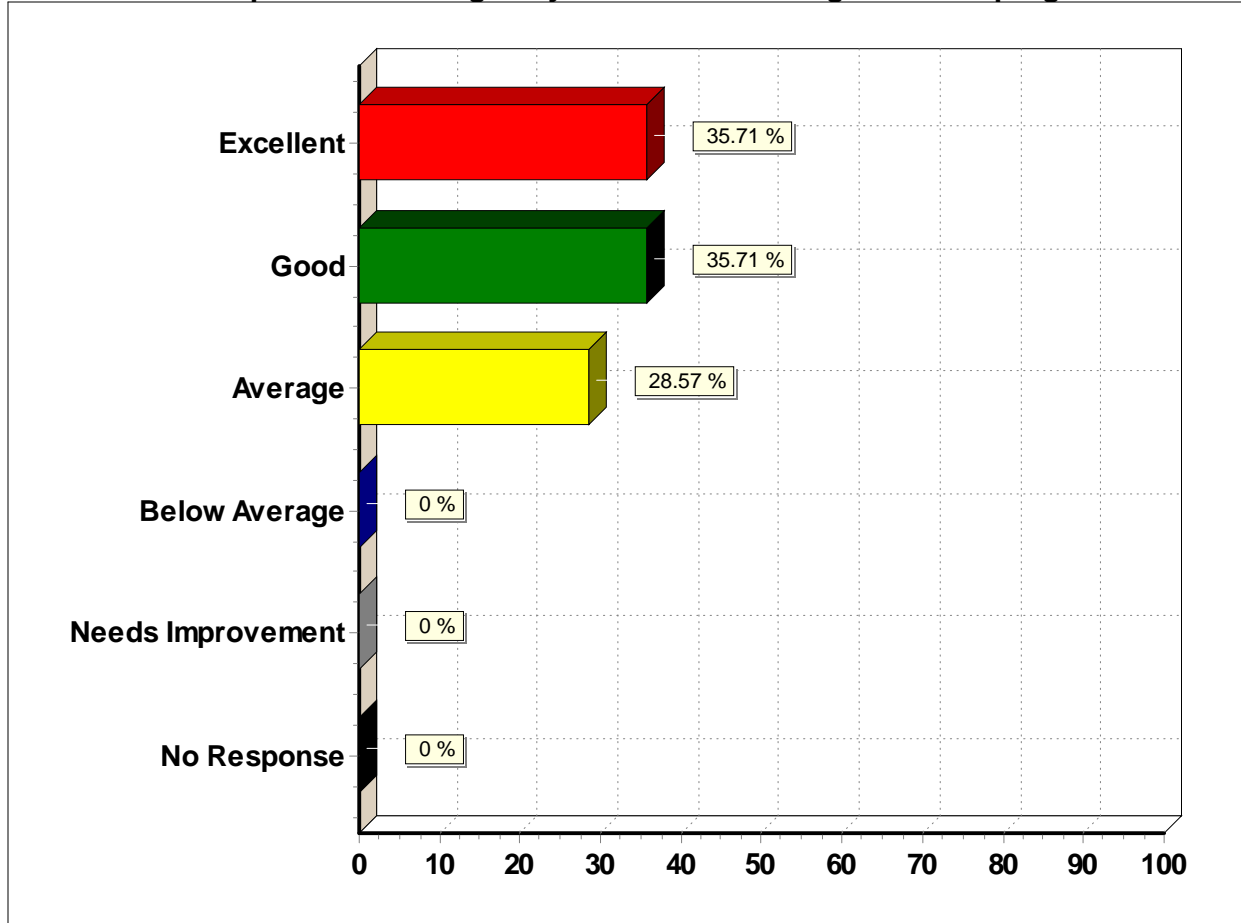
Frequency Total Percent		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	5 35.7%	4 28.6%	1 7.1%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	8 57.1%	5 35.7%	1 7.1%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	3 21.4%	2 14.3%	1 7.1%	0 0.0%	0 0.0%	6 42.9%
	Female	5 35.7%	3 21.4%	0 0.0%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	8 57.1%	5 35.7%	1 7.1%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



15. Students and parents were regularly notified concerning academic progress.



15. Students and parents were regularly notified concerning academic progress.

Response (n = 14)	Frequency	Percent
Excellent	5	35.7%
Good	5	35.7%
Average	4	28.6%
Below Average	0	0.0%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

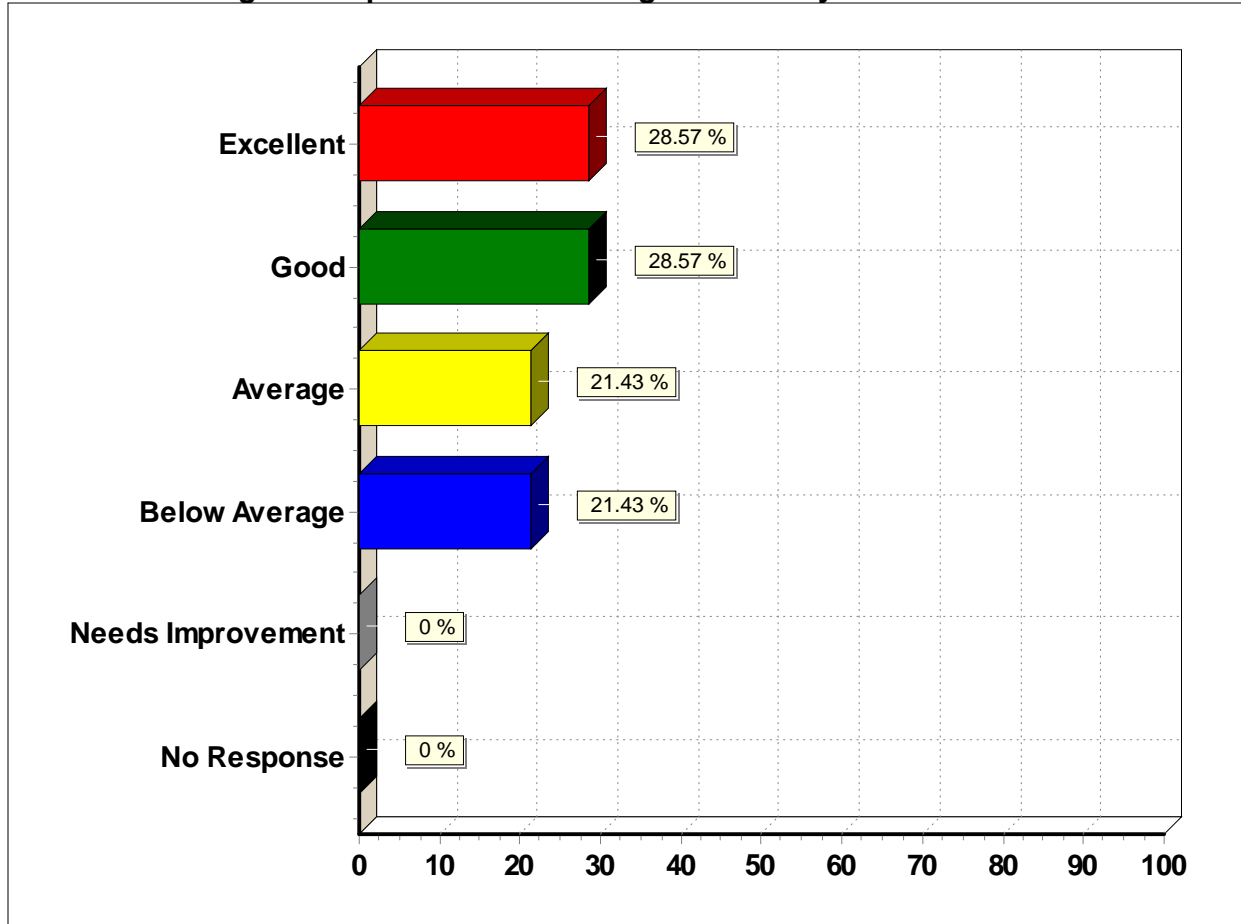
Frequency Total Percent		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 14.3%	1 7.1%	0 0.0%	0 0.0%	0 0.0%	3 21.4%
	Native American	1 7.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	2 14.3%	4 28.6%	4 28.6%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	5 35.7%	5 35.7%	4 28.6%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	3 21.4%	2 14.3%	1 7.1%	0 0.0%	0 0.0%	6 42.9%
	Female	2 14.3%	3 21.4%	3 21.4%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	5 35.7%	5 35.7%	4 28.6%	0 0.0%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



16. I was challenged to experience academic growth each year.



16. I was challenged to experience academic growth each year.

Response (n = 14)	Frequency	Percent
Excellent	4	28.6%
Good	4	28.6%
Average	3	21.4%
Below Average	3	21.4%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

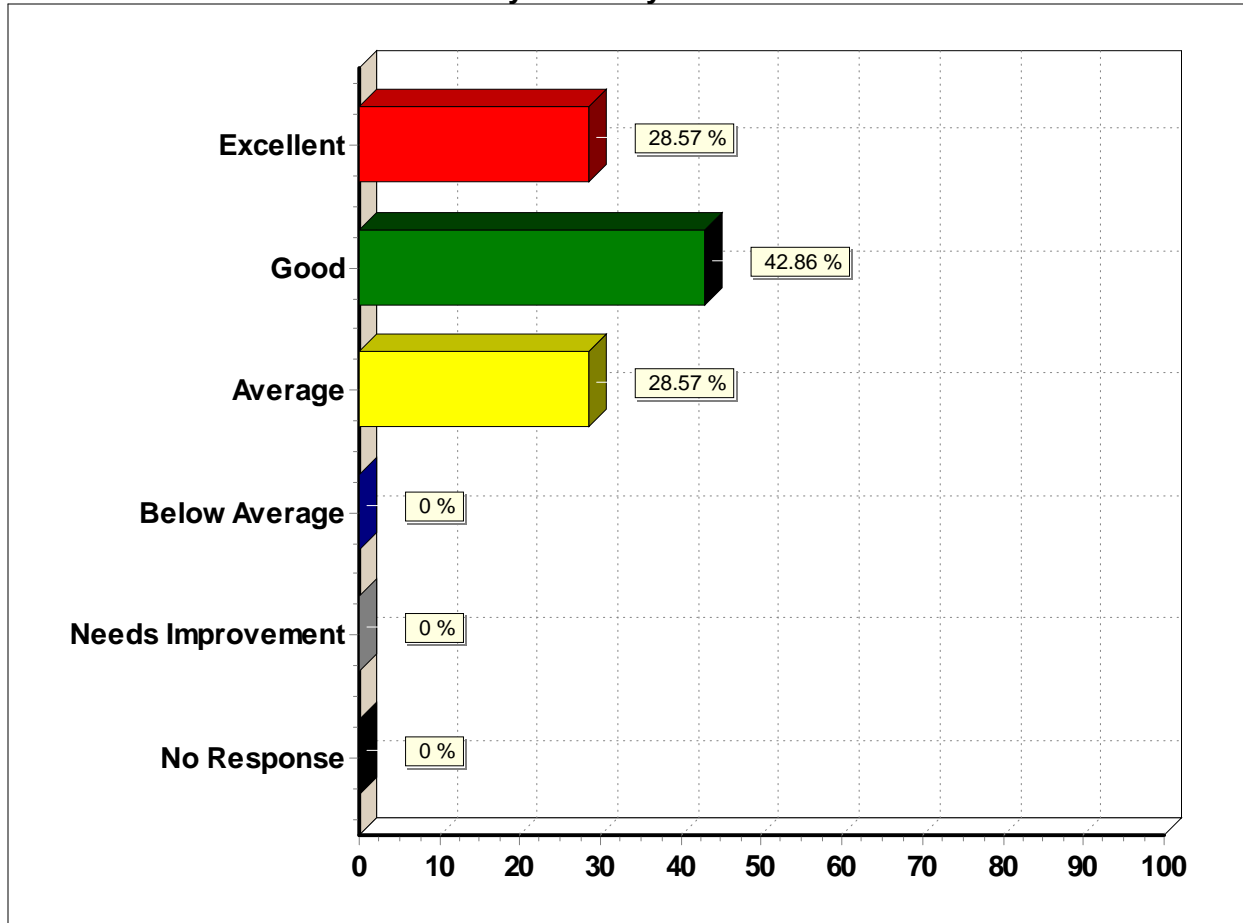
Frequency Total Percent		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 7.1%	0 0.0%	1 7.1%	1 7.1%	0 0.0%	3 21.4%
	Native American	0 0.0%	0 0.0%	1 7.1%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	3 21.4%	4 28.6%	1 7.1%	2 14.3%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	4 28.6%	4 28.6%	3 21.4%	3 21.4%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	0 0.0%	1 7.1%	2 14.3%	3 21.4%	0 0.0%	6 42.9%
	Female	4 28.6%	3 21.4%	1 7.1%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	4 28.6%	4 28.6%	3 21.4%	3 21.4%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



17. Rules were enforced consistently and fairly.



17. Rules were enforced consistently and fairly.

Response (n = 14)	Frequency	Percent
Excellent	4	28.6%
Good	6	42.9%
Average	4	28.6%
Below Average	0	0.0%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

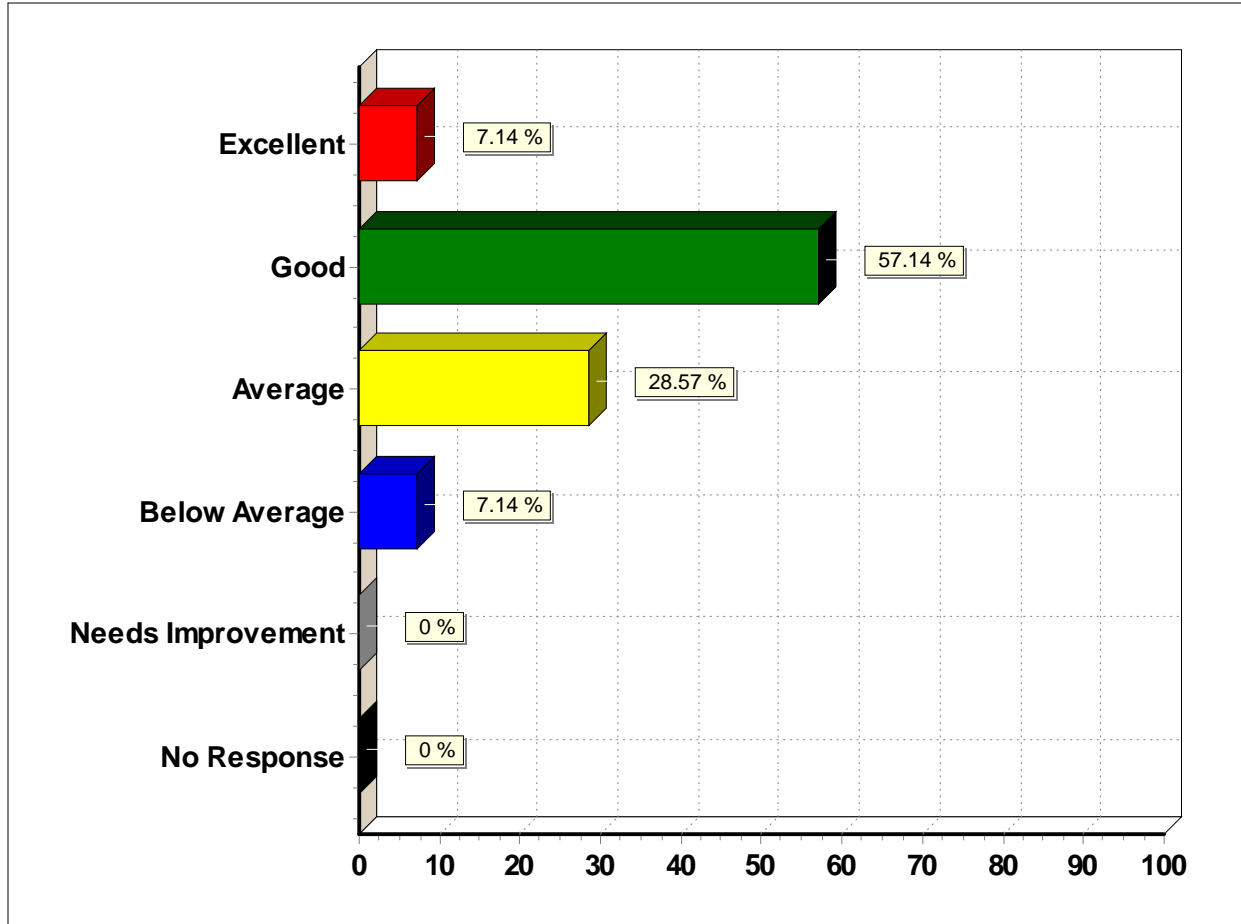
Frequency Total Percent		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 14.3%	1 7.1%	0 0.0%	0 0.0%	3 21.4%
	Native American	0 0.0%	0 0.0%	1 7.1%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	4 28.6%	4 28.6%	2 14.3%	0 0.0%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	4 28.6%	6 42.9%	4 28.6%	0 0.0%	0 0.0%	14 100.0%
Count (n) 14							

Frequency Total Percent		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	0 0.0%	3 21.4%	3 21.4%	0 0.0%	0 0.0%	6 42.9%
	Female	4 28.6%	3 21.4%	1 7.1%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	4 28.6%	6 42.9%	4 28.6%	0 0.0%	0 0.0%	14 100.0%
	Count (n) 14						

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



18. Overall, how would you rate Lyons-Decatur Northeast High School as a learning environment?



18. Overall, how would you rate Lyons-Decatur Northeast High School as a learning environment?

Response (n = 14)	Frequency	Percent
Excellent	1	7.1%
Good	8	57.1%
Average	4	28.6%
Below Average	1	7.1%
Needs Improvement	0	0.0%
No Response	0	0.0%

Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		18. Overall, how would you rate Lyons-Decatur Northeast High School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 7.1%	1 7.1%	1 7.1%	0 0.0%	0 0.0%	3 21.4%
	Native American	0 0.0%	0 0.0%	1 7.1%	0 0.0%	0 0.0%	1 7.1%
	White/Caucasian	0 0.0%	7 50.0%	2 14.3%	1 7.1%	0 0.0%	10 71.4%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	1 7.1%	8 57.1%	4 28.6%	1 7.1%	0 0.0%	14 100.0%
	Count (n)	14					

Frequency Total Percent		18. Overall, how would you rate Lyons-Decatur Northeast High School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	0 0.0%	3 21.4%	2 14.3%	1 7.1%	0 0.0%	6 42.9%
	Female	1 7.1%	5 35.7%	2 14.3%	0 0.0%	0 0.0%	8 57.1%
	Total (Column)	1 7.1%	8 57.1%	4 28.6%	1 7.1%	0 0.0%	14 100.0%
	Count (n)	14					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



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