

INDIVIDUAL FACULTY MEMBER PROFILE

Name: Rachel Dolezal

School: Lyons-Decatur Northeast Public School

Position: Title I

Subjects Taught: Reading

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
8:30-9:30	Reading Mastery	1 st	3	5	60
9:50-10:50	Reading Groups	3 rd	15	5	60
11:00-11:20	Sound Partners	1 st	2	4	20
12:00-12:35	Classroom	2 nd	12	3	35
12:45-1:15	Reading Groups	5 th	4	5	30
1:20:1:50	Reading Groups	6 th	3	5	30
2:00-3:00	Reading Groups	4 th	14	5	60

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
SAT Team Leader	Varies
Rtl Team Leader	Varies

II. INDIVIDUAL FACULTY INFORMATION

1. Name: Rachel Dolezal

2. Secondary School from which graduated

Secondary School	Location
Oakland-Craig	Oakland, NE

3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
Wayne State	1998-2002	Bachelor	Elementary Ed.	

4. Areas of Certification and/or endorsement

5. Summary of professional school experience:

Position	School	Dates of Service
First and Second Grade	St. Patrick's Elementary	2003-2004
Title I Teacher	LDNE	2005-Present

6. Describe any significant non-school teaching experience

Bible School Teacher
Swimming Lessons Teacher

7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

SAT Team Training
 Rtl Training
 DIBELS Intervention Training
 Title I Consortium Meeting
 DIBELS Next Training
 Big 5 Traits of Reading
 Sound Partners
 Stepping Stones
 DIBEL Data Meetings

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

Technology advances
Administration
School Board
Community Support
Opportunity for teacher training in many areas

Limitations

Growing population of students with specific needs

Recommendations

Continue to find ways to find the needs of students with special needs