

INDIVIDUAL FACULTY MEMBER PROFILE

Name: Marlene Ann Beacom

School: Lyons-Decatur Northeast Public School

Position: Kindergarten Teacher

Subjects Taught: Spelling, Math, Reading, Science, Social Studies, and Health

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
8:20-10:00	Opening, Reading Block	Kindergarten	27 (Split Class)	5	100
10:00-10:30	Saxon Morning Meeting	Kindergarten	27	5	30
1:40-2:25	Math MWF	Kindergarten	27 (Split Class)	3	45
2:45-3:30	Math TTH	Kindergarten	27 (Split Class)	2	45

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week

II. INDIVIDUAL FACULTY INFORMATION

1. **Name: Marlene Ann Beacom**
2. **Secondary School from which graduated**

Secondary School	Location
Ponca High School	Ponca, NE

3. **College and University Preparation**

Institution	Years attended	Degree	Major	Minor
USD	1975-1976			
UNL	1976-1979	B.S. in Ed.	Elementary Ed.	

4. **Areas of Certification and/or endorsement**

5. **Summary of professional school experience:**

Position	School	Dates of Service
5 th -8 th grade teacher	Abie Public School	Aug. 1979-May 1984
Title 1 Teacher	Lyons-Decatur Northeast	11-06-95-May 1998
Kindergarten Teacher	Lyons-Decatur Northeast	August 1998-present

6. **Describe any significant non-school teaching experience**
Bible school teacher, CCD Teacher
7. **List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.**
LDEA, NSEA, NEA
8. **Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**
Differentiating Instruction Strategies for the Multilevel Students
Transition from Pre-K to Kindergarten
Inclusion of students with special needs
School Improvement In-service
Technology In-service
Accelerated Reader In-service
Asperger's Training
Autism Training
Nebraska Autism Spectrum Disorders
Introduction to Autism
Language for Learning Training
RTI Training
DIBELS Next Training
The Big Five Traits of Reading
DIBEL Data Meetings

- 9. Describe any citizenship activities and community service within the past five years that relate your present assignment.**
 - Altar Society Vice-President**
 - Altar Society President**
 - Member of St. Joseph's Human Needs Committee- in charge of lining up meals for families in need**

JUDGEMENTS AND RECOMMENDATIONS

Strengths

New Technology for the students as well as the faculty

Good rapport among staff

Administration

School Board

Limitations

Lack of technology training for the Elementary teachers, many of us need more than a 30 minute crash course, we do not have time during the day to try to figure it out by trial and error,

Windows in the elementary classrooms are unsafe, storms will not stay secured, windows will not stay up unless propped open with wood, Elementary rooms are either too warm or too cold, hallway outside of classroom is very cold due to the cold coming in through the exterior door,

Lack of time for elementary teachers to collaborate and share ideas and concerns

Recommendations

Time to meet with teachers and technology trainers after we have gone back to the classroom from a technology training session. Many questions and problems arise after the training and we need to find a time to address these problems.

Grant money or building money to be used for new windows

In-service time set aside for teachers to meet and collaborate