

INDIVIDUAL FACULTY MEMBER PROFILE

Name: Pat Sharp

School: Lyons-Decatur Northeast Public School

Position: English/Spanish Instructor

Subjects Taught: English 7, English 12, Spanish I, II, and III, Elementary Spanish

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment		Grade Level		Enrollment		Number per week		Length (Min)	
First Period	English 12		12		15		5		50	
Second Period	Prep		12		16		5		50	
Third Period	Spanish I	Elementary Spanish	10-12	K-6	1	128	5	2	50	25
Fourth Period	English 7		7		12		5		50	
Fifth Period	Spanish I		10-12		15		5		50	
Sixth Period	Reading/Writing		7-8		20		5		50	
Seventh Period	Spanish II		11		10		5		50	
Eighth Period	Yearbook		11-12		8		5		50	

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
All Year	Student Council	20	Varies approx. 1	1
All Year	Senior Class Sponsor	33	Varies	1
All Year	Yearbook Advisor	8	5	5-7

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
SOCS Administrator	3-4
School Improvement Data Committee	
Language Arts Curriculum Committee Chair	

II. INDIVIDUAL FACULTY INFORMATION

1. **Name:** Pat Sharp
2. **Secondary School from which graduated**

Secondary School	Location
Battle Creek High School	Battle Creek, Iowa

3. **College and University Preparation**

Institution	Years attended	Degree	Major	Minor
Iowa State Univ	1971-1975	BS	Home Economics	Textiles & Clothing
Wayne State College	1990-1994	Education Degree	English	Spanish

4. **Areas of Certification and/or endorsement**
English (7-12) /Foreign Language: Spanish (7-12)

5. **Summary of professional school experience:**

Position	School	Dates of Service
Spanish/English Instructor	Lyons-Decatur Northeast	May 1994 to Present

6. **Describe any significant non-school teaching experience**
Student Teaching, Oakland-Craig High School, Oakland, NE Spring 1994
Practicum Teaching, West Point High School Fall 1992
7. **List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.**
Nebraska International Language Association
National Council of Teachers of English
Nebraska State Education Association
Lyons-Decatur Education Association
President
Treasurer
8. **Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**
Creating Rubrics: Tools for Classroom Instruction (2004)
Classroom Jeopardy (2004)
Reading in the Content Areas (2005)
Igniting a Passion for Reading: Powerful Motivators for Middle Grade Literacy, Omaha NE (2005)
Curriculum Mapper Training (2006)
Practical Strategies for Diverse Learners (2006)
High Schools that Work Grand Island, NE (2006)
Teaching With Love and Logic Pender, NE (2006)
Adobe Photoshop (2007)
Vocabulary Development Workshop (2008)
Summer Seminar on Technology (2008)
Angel Training (2008)
Digital SLR Basics (Camera Functions) Omaha, NE (2009)
Web Learning (2009)
Clicker Training and Advanced Clicker Training (2009)

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

Lyons-Decatur Sports Boosters 2009

United Church of Pender

Education Committee

Council

PEO

Scholarship Committee

Q125 Committee

House Memorial Library Board

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

Describe those aspects of the school that are most satisfactory.

1. Opportunities for Students: LDNE , as a small school, offers many different activities for all students. Not only athletics, but drama and speech, extra-curricular academic opportunities, various organizations; FFA, FBLA, Student Council and music.

2. Computer Technology: Our school has always been very supportive of new and updated technology. This year we have empowered our students and faculty with up to date computers and hands on experiences.

3. Community Support: The parents of both Lyons and Decatur are, for the most part, very supportive of the teachers and programs at the school. They understand the importance and role the school plays in the communities.

Limitations

Describe those aspects of the school that are most in need of improvement.

1. Collaboration: We are working on this issue but we still need more improvement on working together in the P-12 classrooms within our school and outside of the school.

2. Coordination of Curriculum: Our departments and our subject areas don't always know what each are teaching and if we are aligning to cover all necessary curriculum in P-12.

3. Assigned Duties: The class size of our school has decreased, as has number of staff. More duties are being left to fewer secondary staff. We must involve all of the staff if we continue to offer the programs that we do.

Recommendations

Describe, in priority order, specific means for correcting the limitations.

1. Academic enhancement opportunities for our high level students. We do a great deal for our students with special needs but often times assume our high level students will do just fine. There are gifted opportunities to take advantage of. In elementary there is HAL (high ability learners) as opportunities for high school students. This might be an opportunity for elementary staff to become involved.

2. With the profiles and school improvement the different departments are aligning their curriculum.