

**INDIVIDUAL FACULTY MEMBER PROFILE**

**Name:** Derek Lahm

**School:** Lyons-Decatur Northeast Public School

**Position:** Social Studies Instructor – 7-12

**Subjects Taught:** American Government, American History, American History – 8<sup>th</sup> grade, World History, Modern Problems, Global Studies

**I. FACULTY ASSIGNMENTS**

**TABLE A:** Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
1/8:15-9:05	World History	7	20	5	50
2/9:08-9:58	American Government	12	14	5	50
2/9:08-9:58	Modern History	12	1	5	50
3/10:01-10:51	Prep	-	-	5	50
4/10:54-11:44	American History-11th	11	20	5	50
5/12:14-1:04	American History-8th	8	20	5	50
6/1:07-1:57	PLAN (1 <sup>st</sup> Semester)	12	0	5	50
6/1:07-1:57	Modern Problems (2 <sup>nd</sup> Semester)	12	8	5	50
7/2:00-2:50	Global Studies (1 <sup>st</sup> Semester)	9	12	5	50
7/2:00-2:50	Global Studies (2 <sup>nd</sup> Semester)	9	12	5	50
8/2:53-3:43	Jr. High Activities	7-8	15	5	50

**TABLE B:** Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
Fall	High School Boys Football – Asst.	18	5-6	15
Fall/Winter	High School Boys Basketball	18	5-6	20

**TABLE C:** All other professional activities in this school

Nature of Activity	Hours per week
School Improvement Profile Committee	Varies
Social Studies Department Chair	Varies

**II. INDIVIDUAL FACULTY INFORMATION**

1. **Name:** Derek Lahm
2. **Secondary School from which graduated**

Secondary School	Location
Lutheran High Northeast	Norfolk, NE

3. **College and University Preparation**

Institution	Years attended	Degree	Major	Minor
Northeast Community College	2	-	Secondary Education	
Ozark Christian College	4	AA Bible & Education	Curriculum and Instruction	
Missouri Southern State University	4	BSE	Secondary Social Studies - Emphasis in History	

4. **Areas of Certification and/or endorsement**  
7-12 Social Studies Education

5. **Summary of professional school experience:**

Position	School	Dates of Service
Social Studies Instructor 9-12	Carl Junction High School	December 2008-August 2010
Social Studies Instructor 7-12	Lyons-Decatur Northeast High School	August 2010-Present

6. **Describe any significant non-school teaching experience**  
-Spoke at an Educational Summit in Omaha about difficulties and challenges facing rural schools.
7. **List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.**
  - NEA Member
  - LDEA Member
  - 2008 Outstanding History Student – Missouri Southern State University
  - Educational Summit Presenter – State of Nebraska
8. **Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**
  - Love & Logic Conference
  - Nike Coaches Clinics
  - Assessment Academy
  - NETA Technology Conference
9. **Describe any citizenship activities and community service within the past five years that relate your present assignment.**  
-I have been involved with assisting in youth athletics for nearly 15 years. In the past 5 years, I have directed 4 basketball camps. I have been responsible for head coaching duties of various junior varsity and varsity athletic teams. In addition, I recently spoke at an educational summit in which I spoke on the challenges facing rural education.

### III. JUDGEMENTS AND RECOMMENDATIONS

#### **Strengths**

*Describe those aspects of the school that are most satisfactory.*

#### **Staff**

The secondary staff is a young staff that works together well. We have a great combination of youth and experience. Professionally, we continue to develop continuity within our content areas. We work in informal professional learning communities in seeking out the best methods of educating our students. Our staff is welcoming of professional development in all areas of our profession. Our school has a great staff. Most of our teachers are teaching in their endorsement area. Our staff does a great job of pursuing professional development and keeping up with advances in their area. Many of them have taken additional college hours or are working toward or have their Master's degree.

#### **Technology**

Our school is very technologically advanced for a school of our size or even one much bigger. The implementation and support for our one-to-one computing and ANGEL software has really boosted the technology in the school. This gives our students exposure to technologies that will better prepare them for further education or employment. In a society where technology is so rapidly advancing, it is good to see our school put so much effort into trying to stay as up-to-date as possible.

#### **Limitations**

*Describe those aspects of the school that are most in need of improvement.*

#### **Course Offerings**

Because our history department consists of basically one teacher, students are not offered many elective or dual-credit options in history. In addition, higher-level students are grouped into the same upper level classes as lower-achieving students.

#### **Appropriate Computer Usage**

With the implementation of one to one computing many teachers are increasing their use of a computer as a teaching tool. With appropriate computer usage, high level of learning is possible.

#### **Recommendations**

*Describe, in priority order, specific means for correcting the limitations.*

#### **Projectors**

Some teachers have projectors in their rooms all of the time right now. Many teachers use them on a rotating basis and some use them very little or not at all. A survey could be given to the teachers who don't have a projector in their classroom analyzing their need and how they would use it to enhance their teaching. This could be used as a guide to place a given amount of projectors into classrooms with the highest need each year into classrooms of teachers that need them until all do.

#### **Continued Improvement in Technology**

Continue to improve technology and offer new and creative methods to utilize technology.

#### **Professional Development Opportunities**

Teachers must continue to learn new methods of teaching and improve in as many manners as possible, so it is essential to offer appropriate and high-quality professional development.