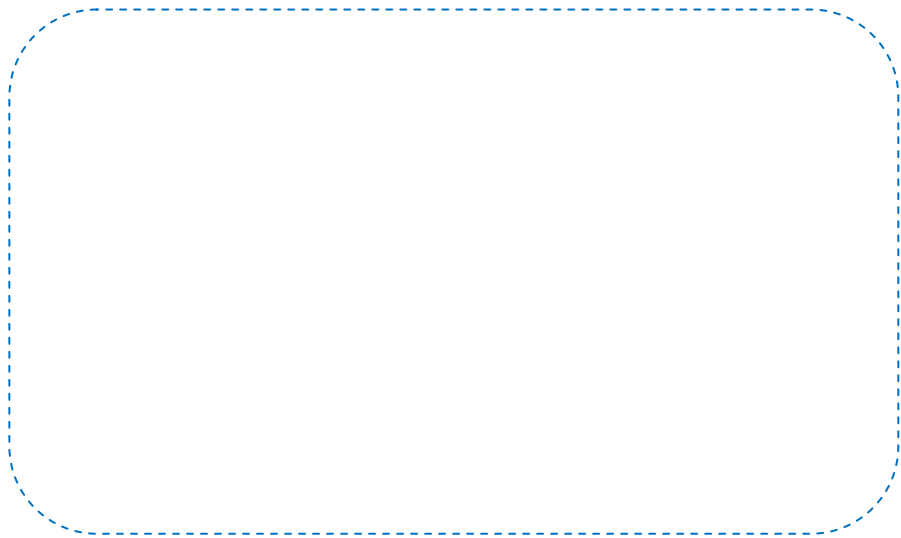


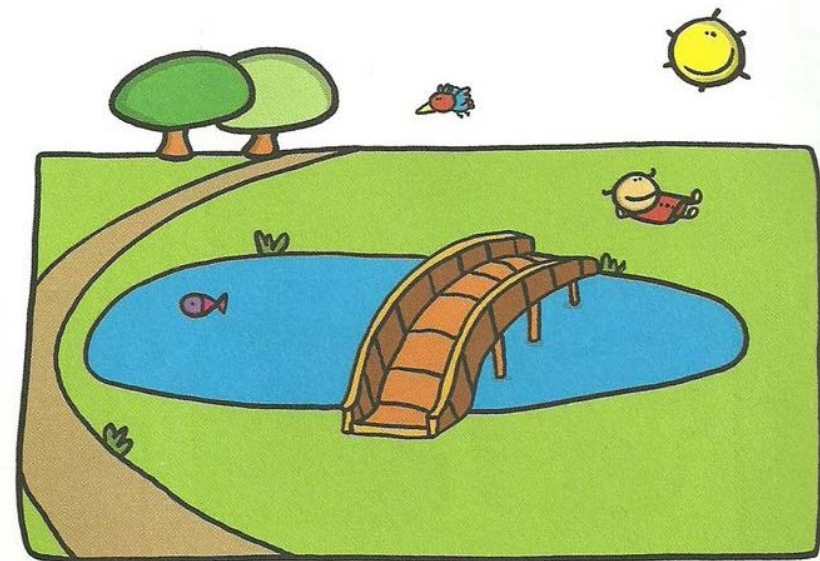
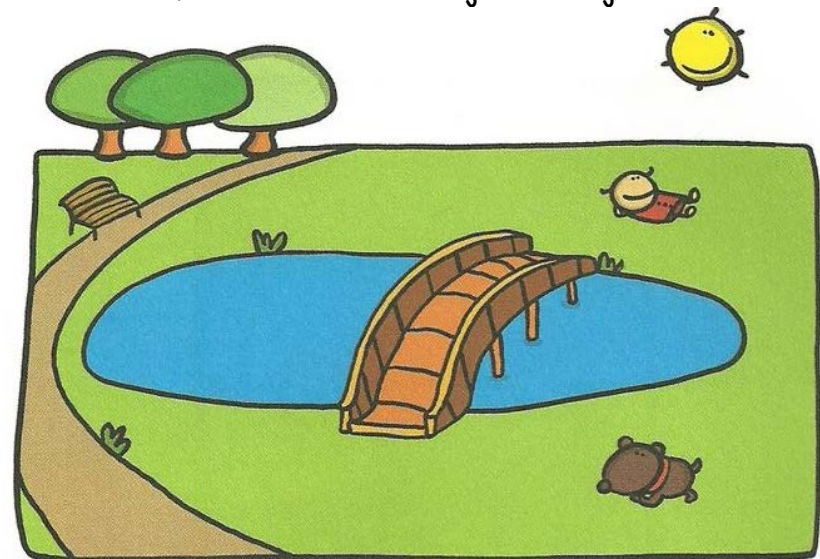
Manual de apresto para los alumnos de entran a 1° básico en 2012

Iniciación a la escritura

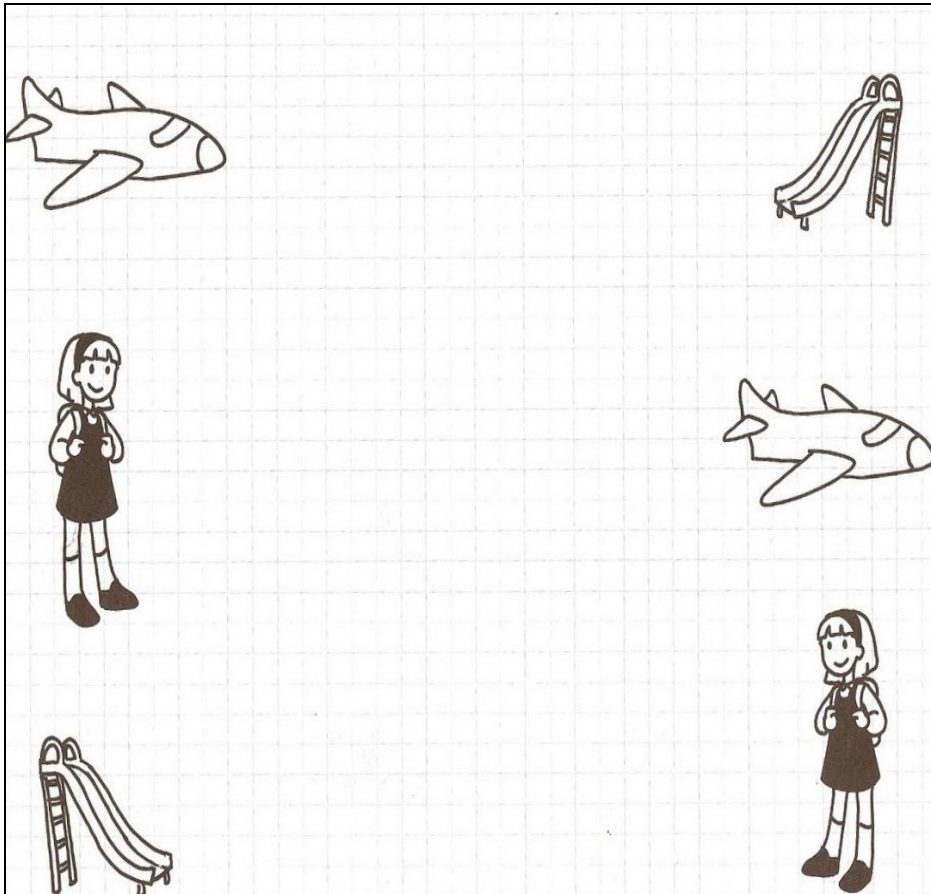
Dibújate tal como te ves



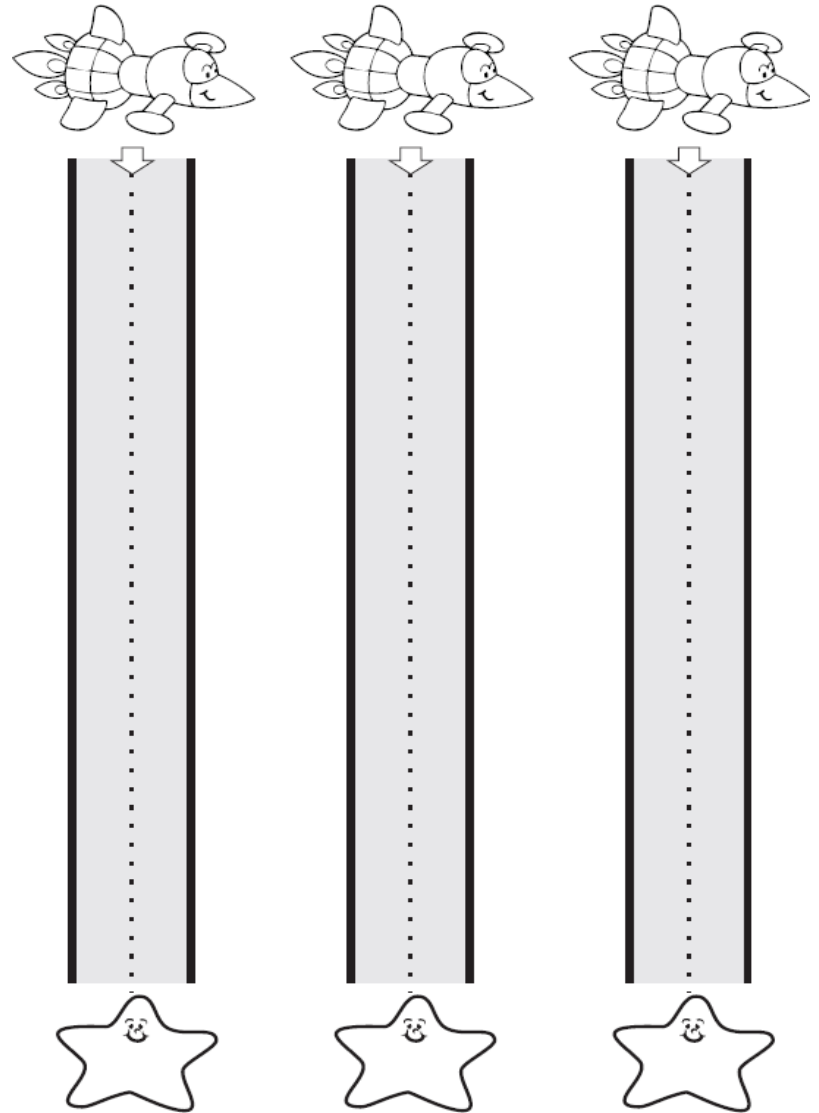
Rodea cinco diferencias en el dibujo de abajo.



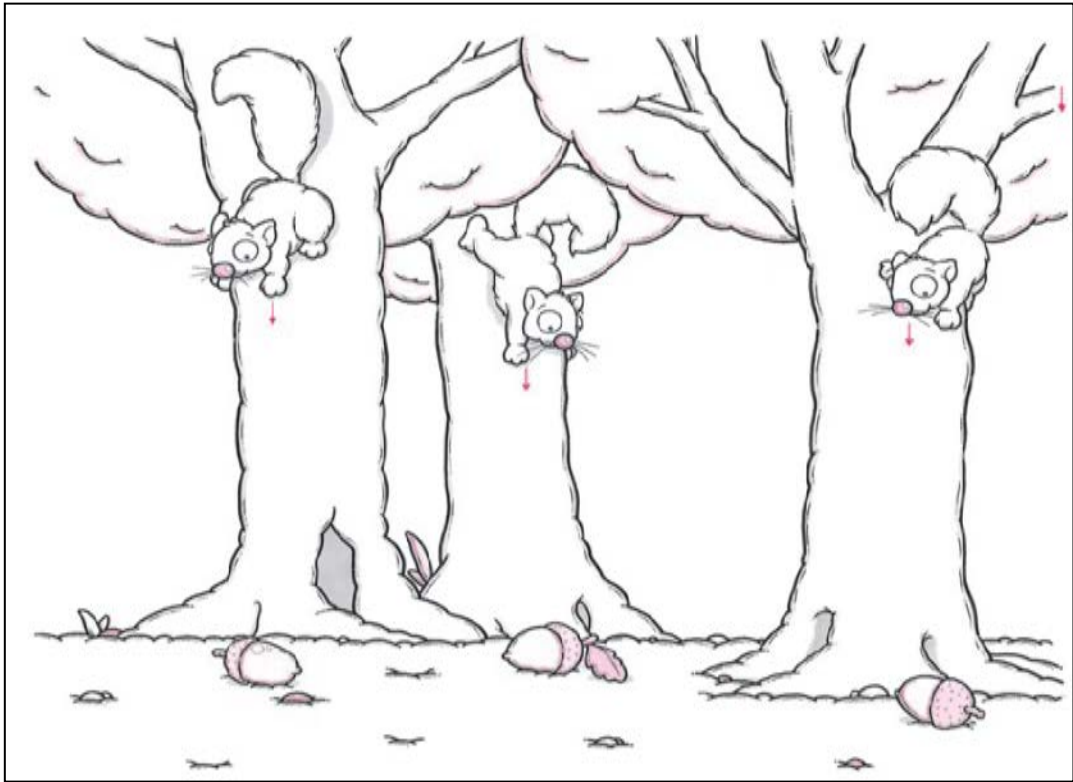
Une las figuras iguales



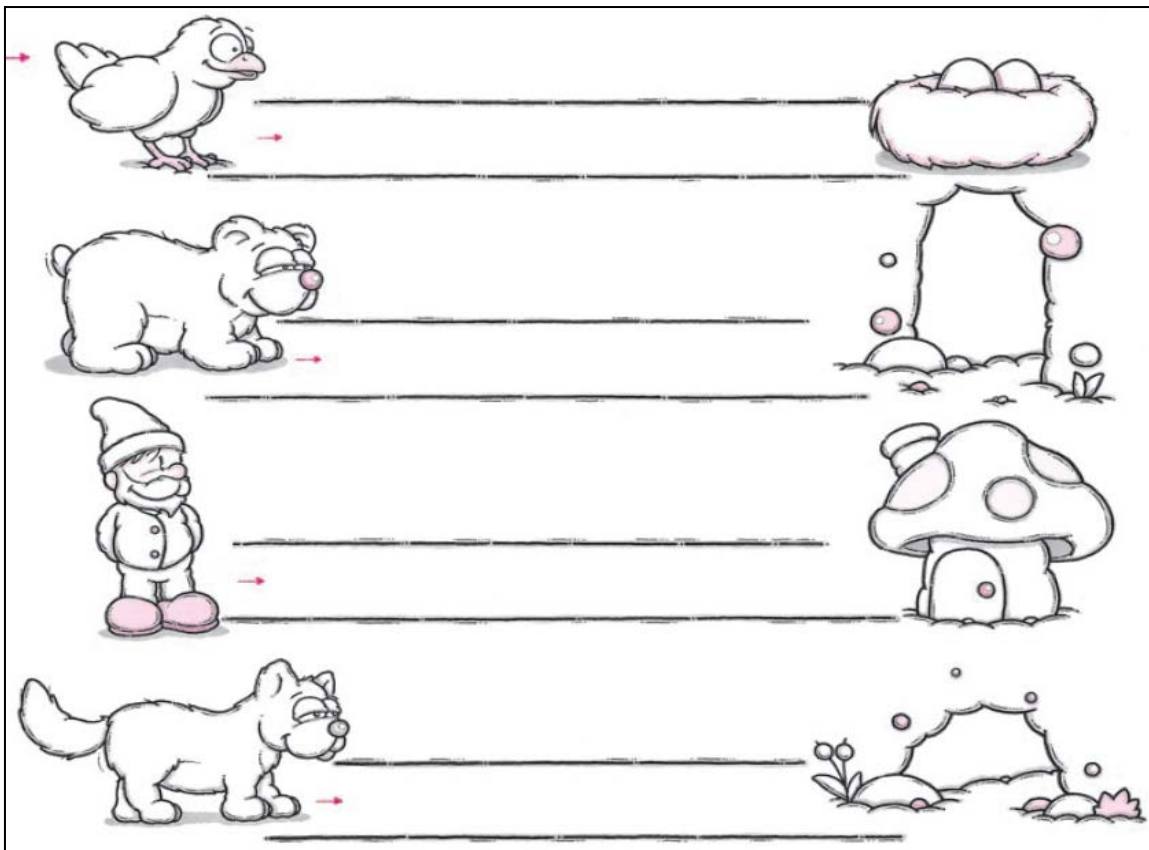
Repasa las líneas punteadas



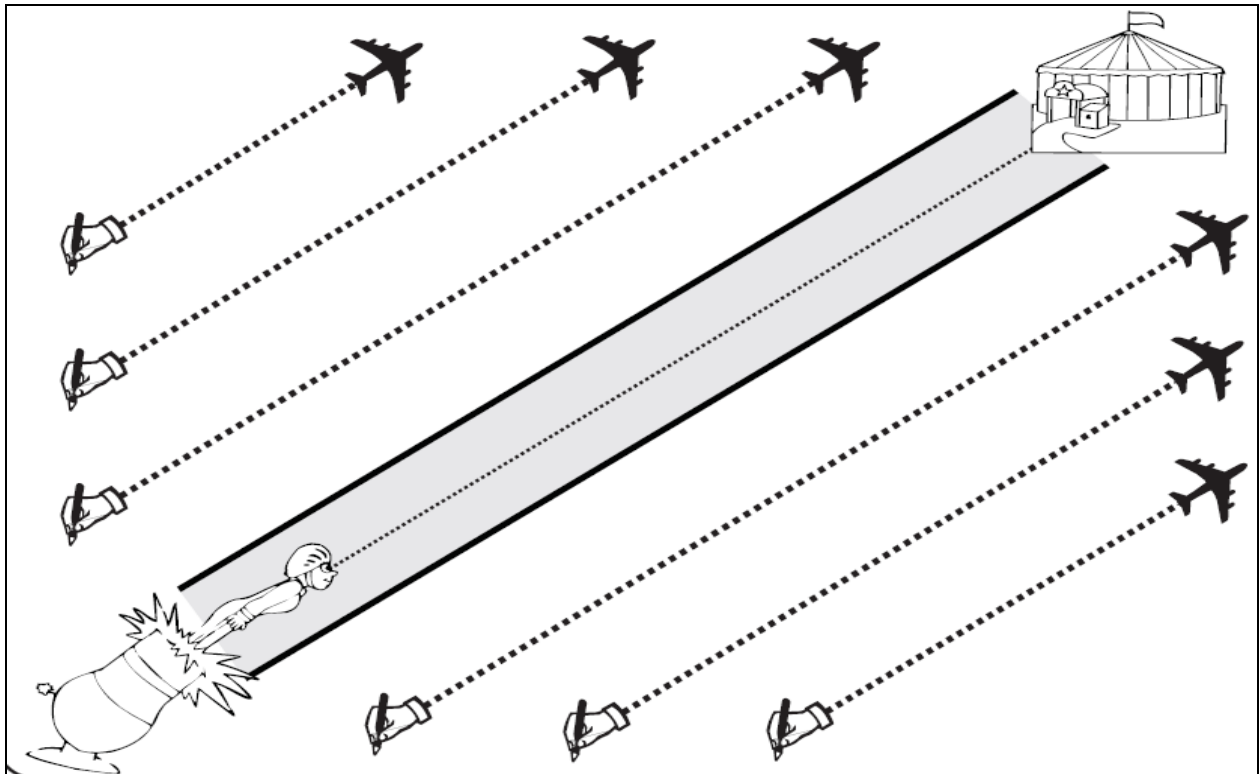
Traza líneas verticalmente



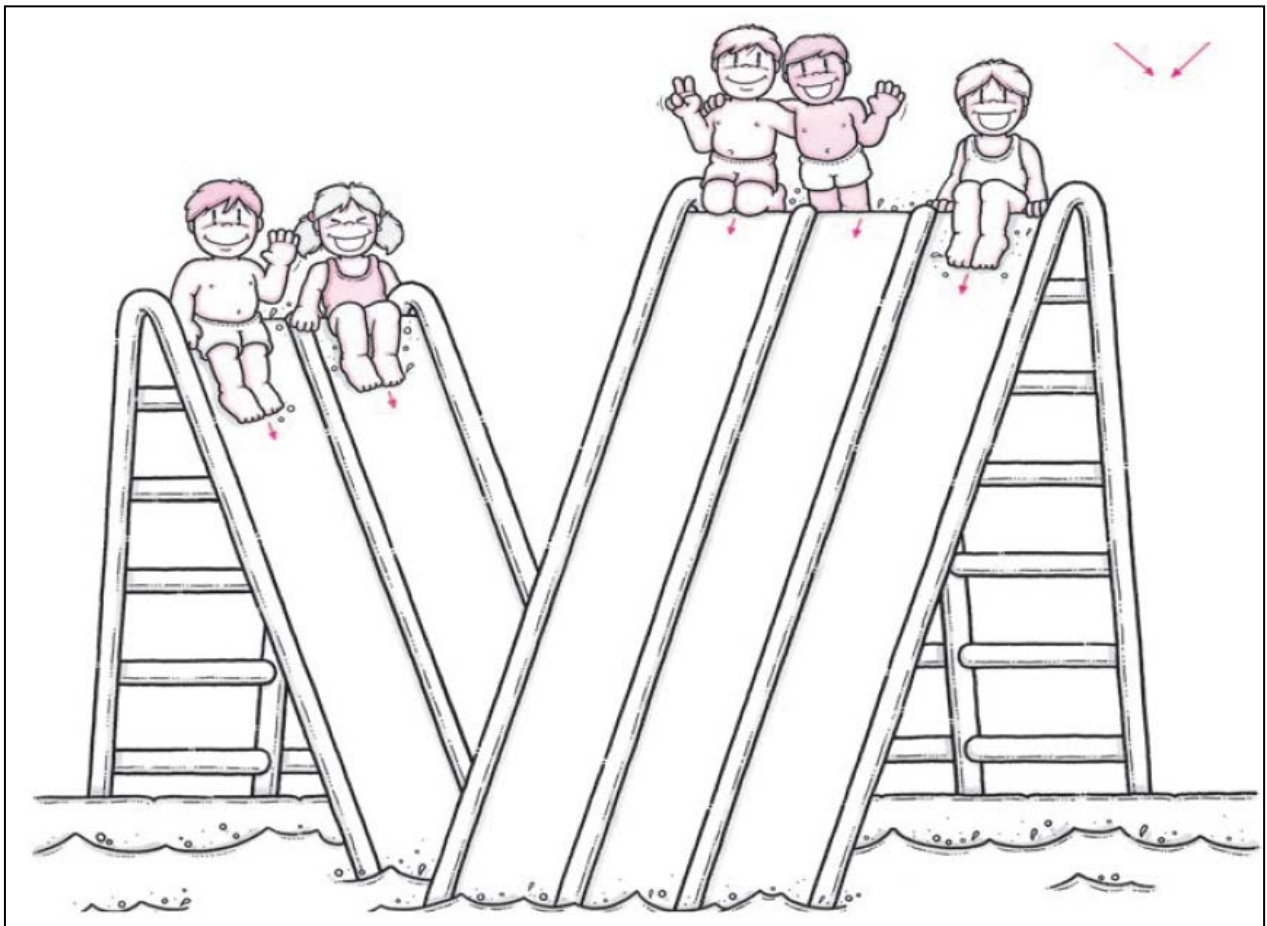
Traza líneas horizontalmente



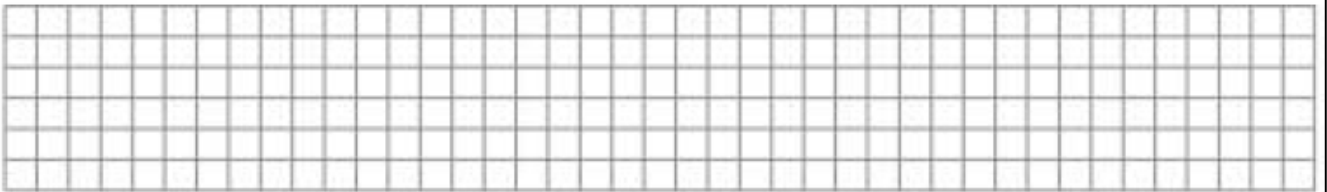
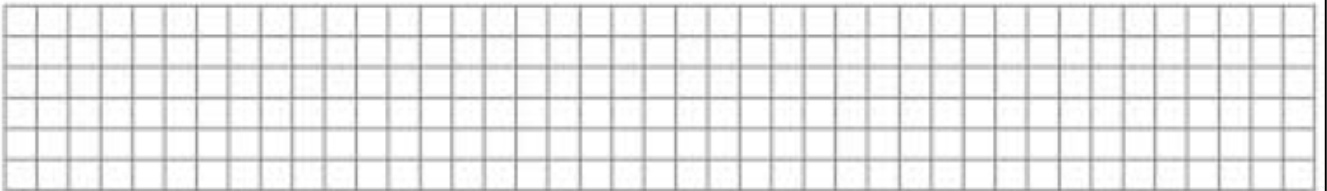
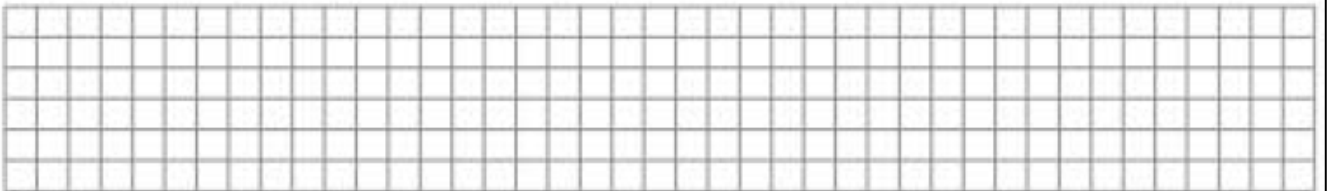
Repasa las líneas punteadas



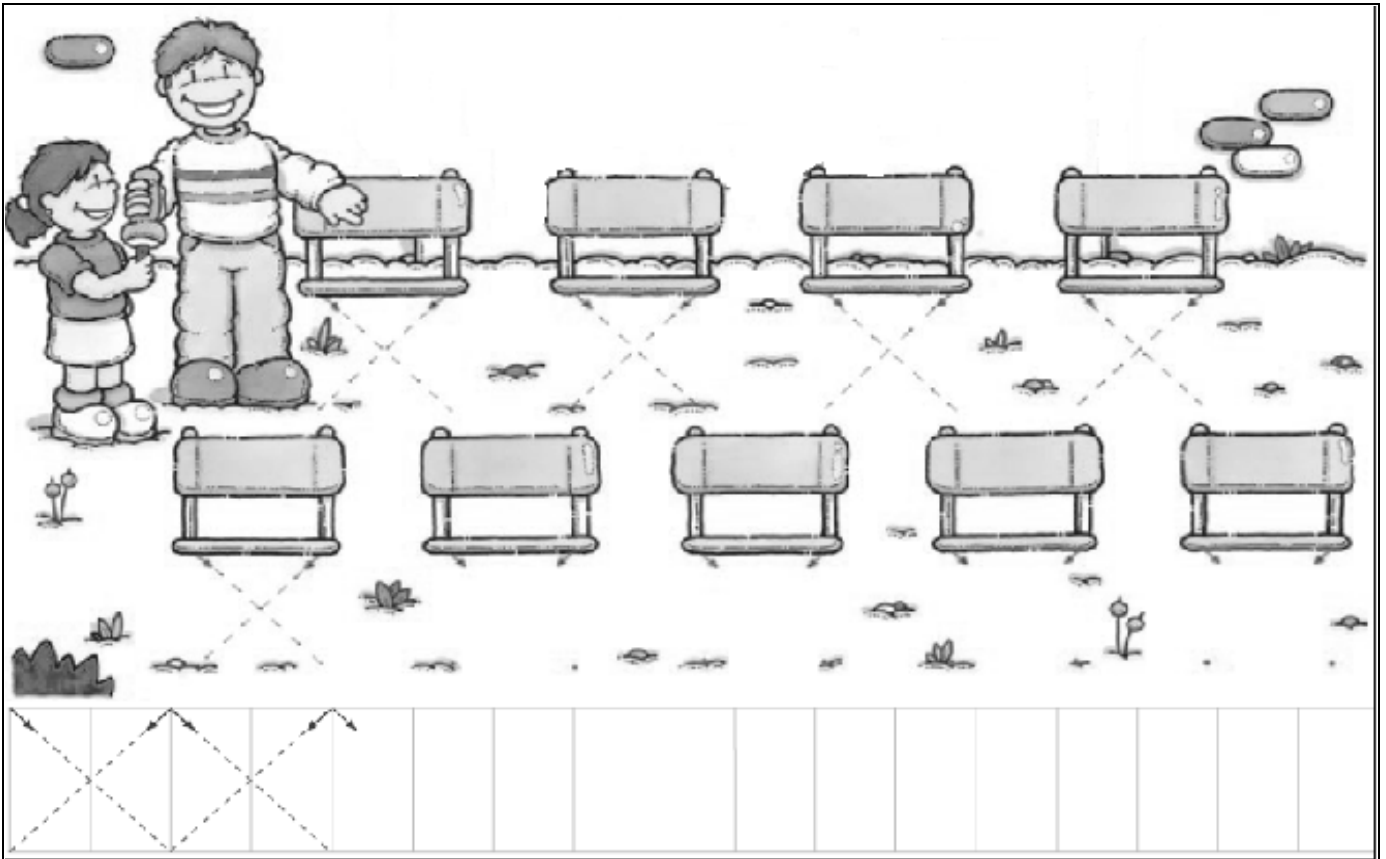
Traza líneas diagonalmente y colorea



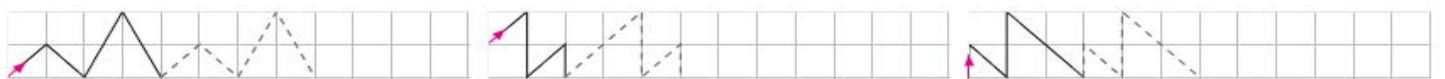
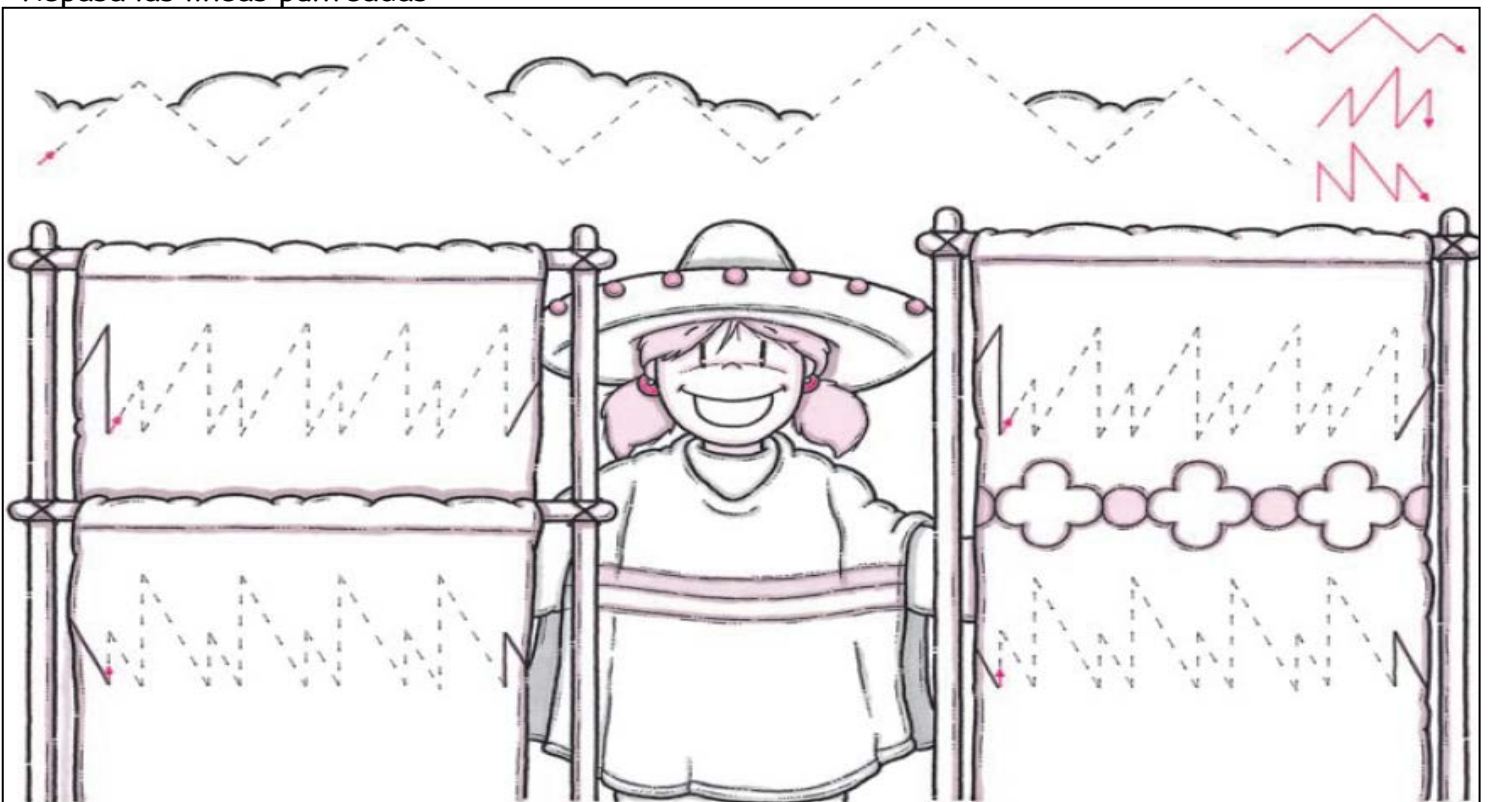
Repasa las líneas punteadas



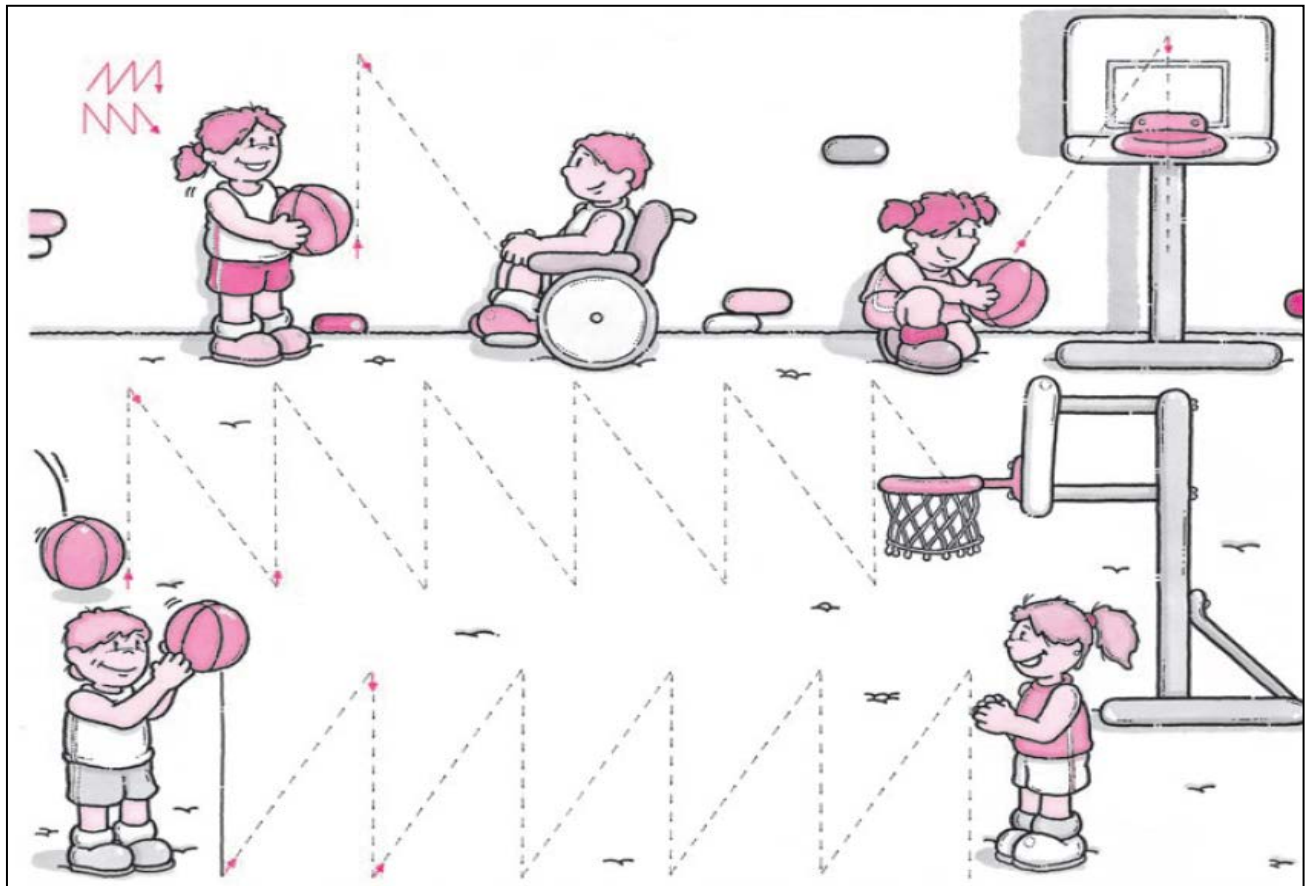
Traza líneas diagonalmente



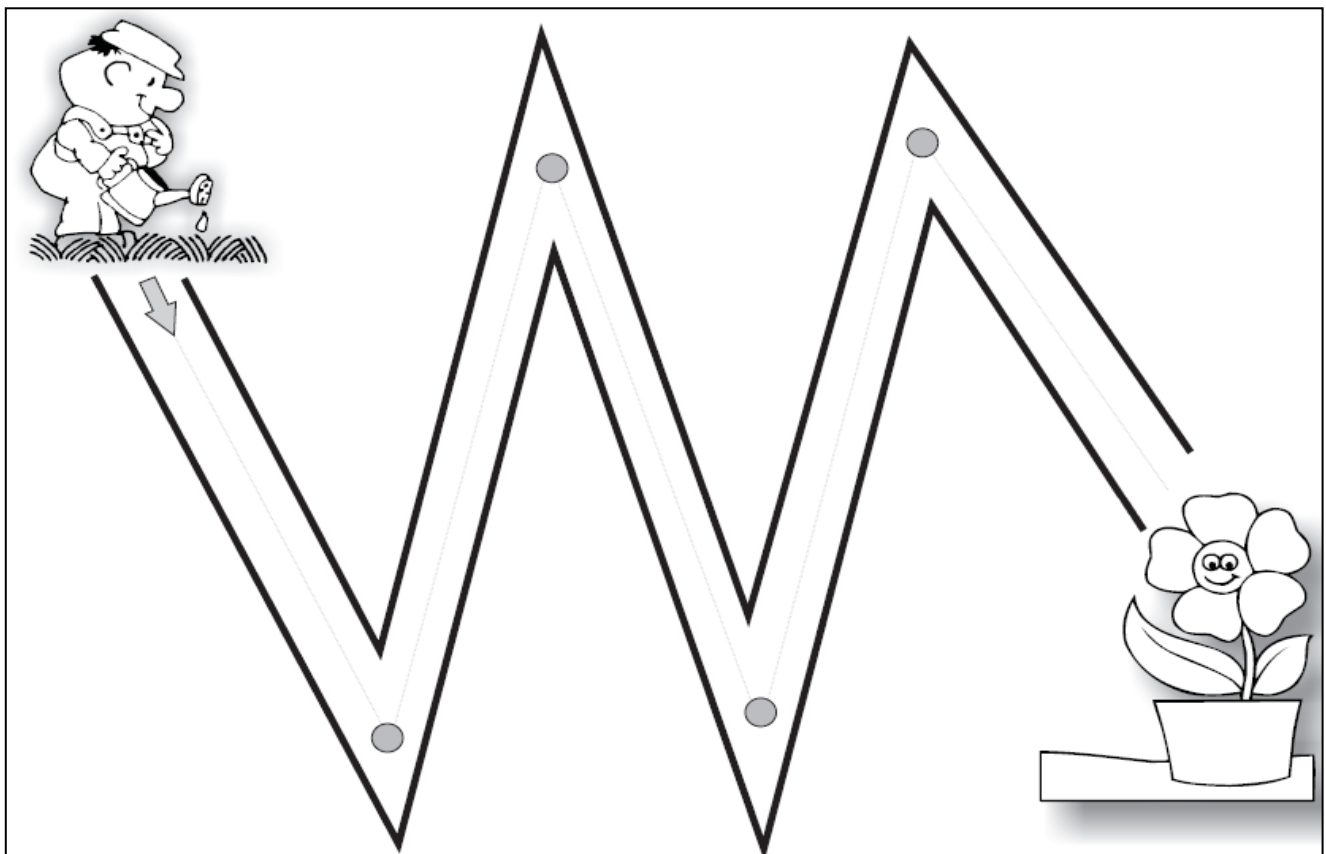
Repasa las líneas punteadas



Repasa las líneas punteadas



Traza una línea dentro del laberinto y colorea las imágenes



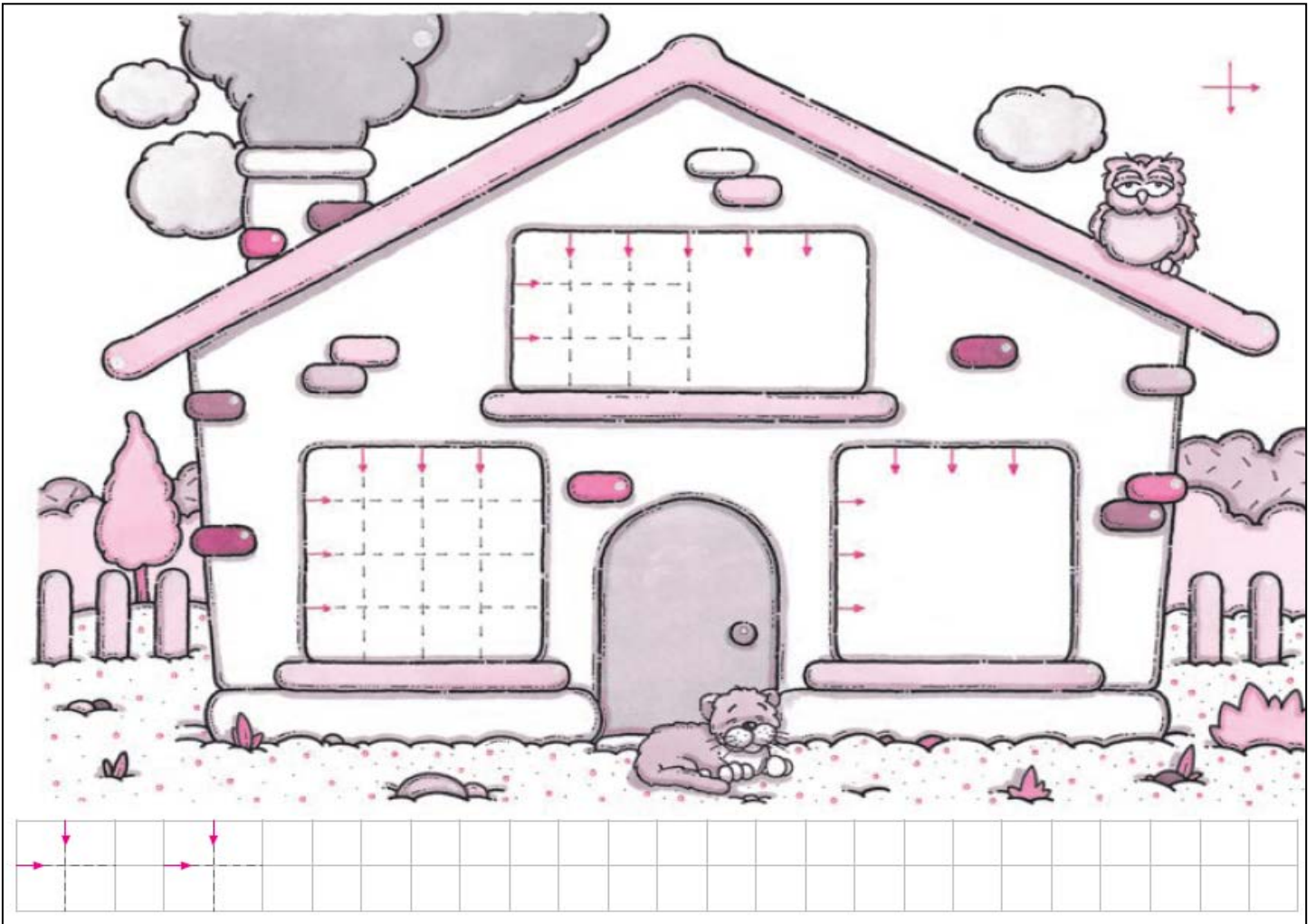
Continúa la figura

The image shows a sequence of four rectangles on a grid, each rotated 45 degrees clockwise from the previous one. An arrow points to the top-left corner of the first rectangle. The rectangles are positioned as follows:

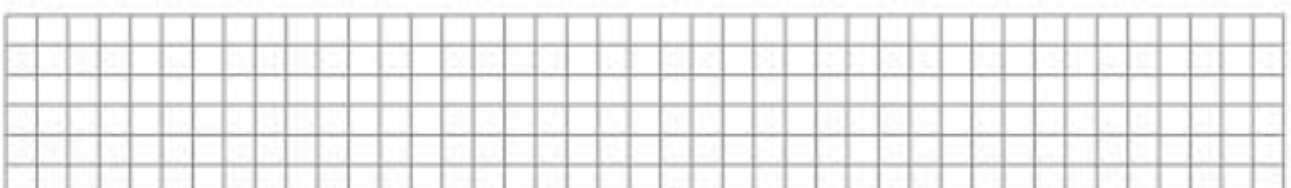
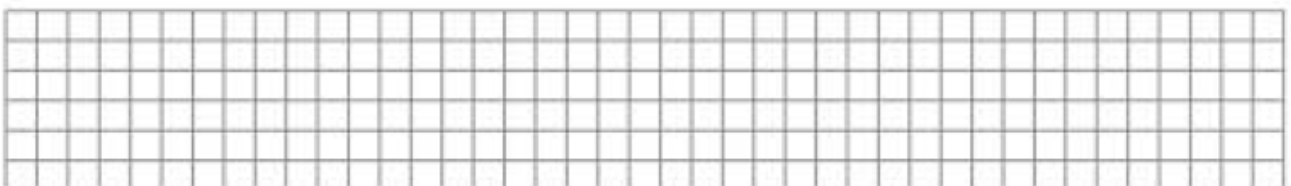
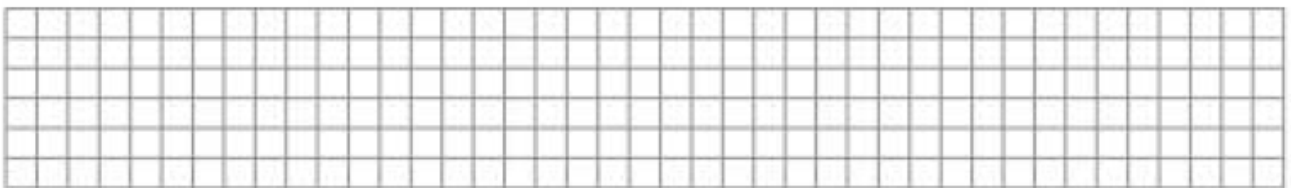
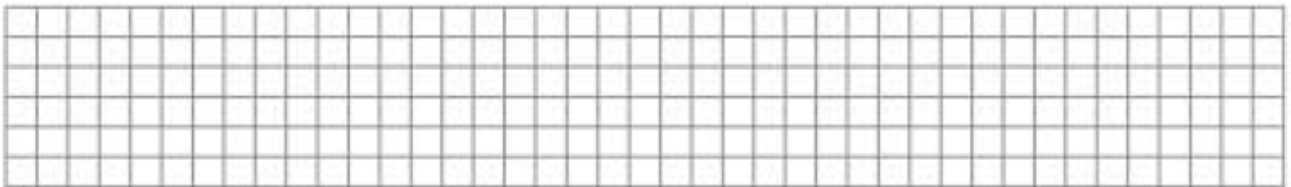
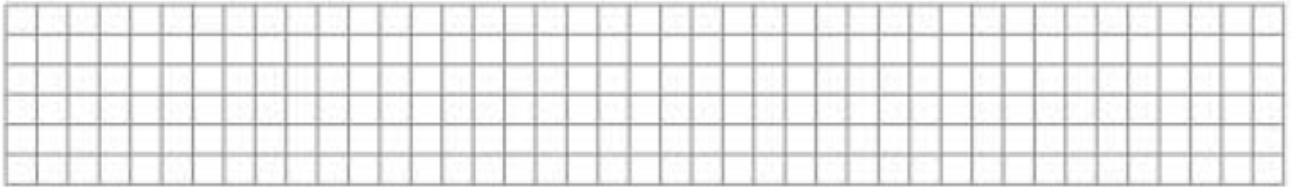
- Rectangle 1: Top-left corner at (1, 1), bottom-right at (2, 2).
- Rectangle 2: Top-left corner at (2, 2), bottom-right at (3, 3).
- Rectangle 3: Top-left corner at (3, 3), bottom-right at (4, 4).
- Rectangle 4: Top-left corner at (4, 4), bottom-right at (5, 5).

The grid consists of 20 columns and 10 rows. The rectangles are drawn in the top-left corner of the grid. The rest of the grid is empty, providing space for the student to continue the sequence.

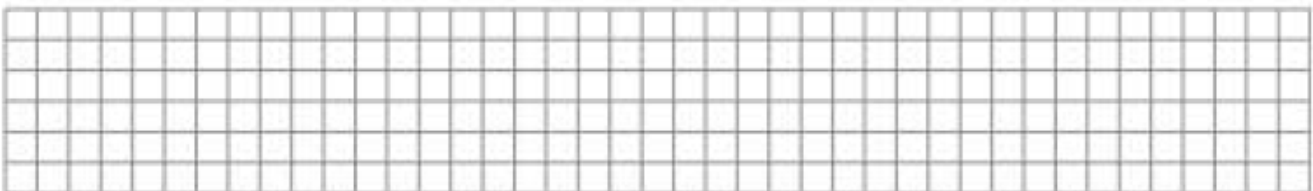
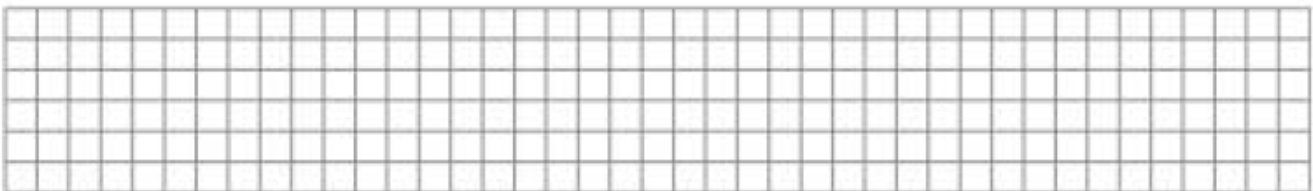
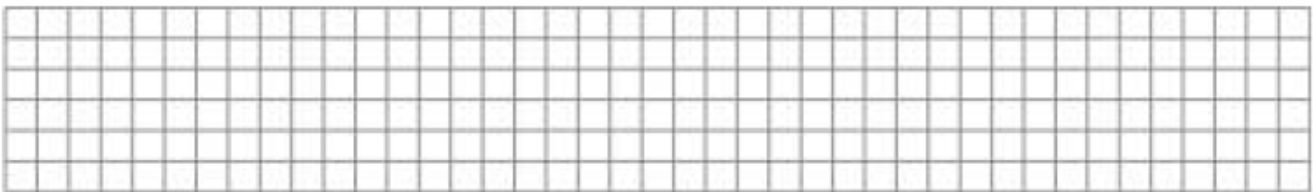
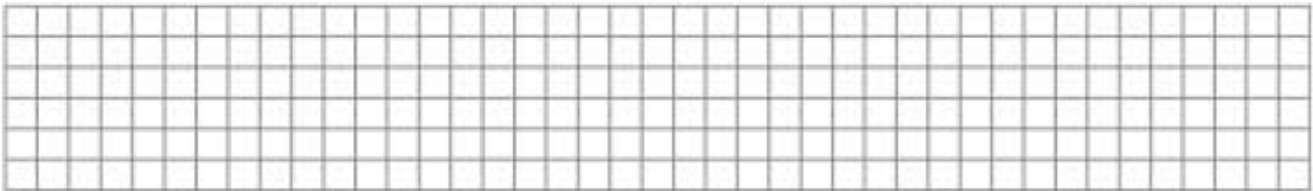
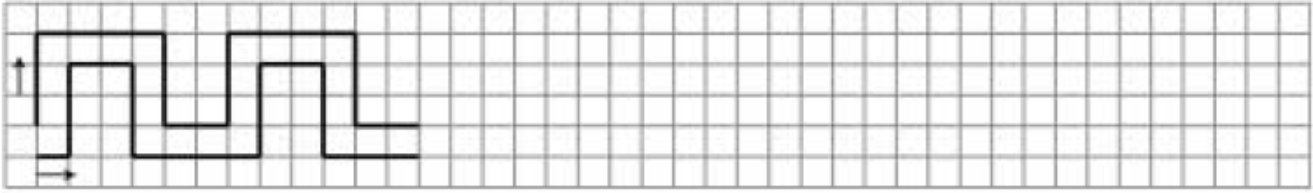
Repasa y traza las líneas



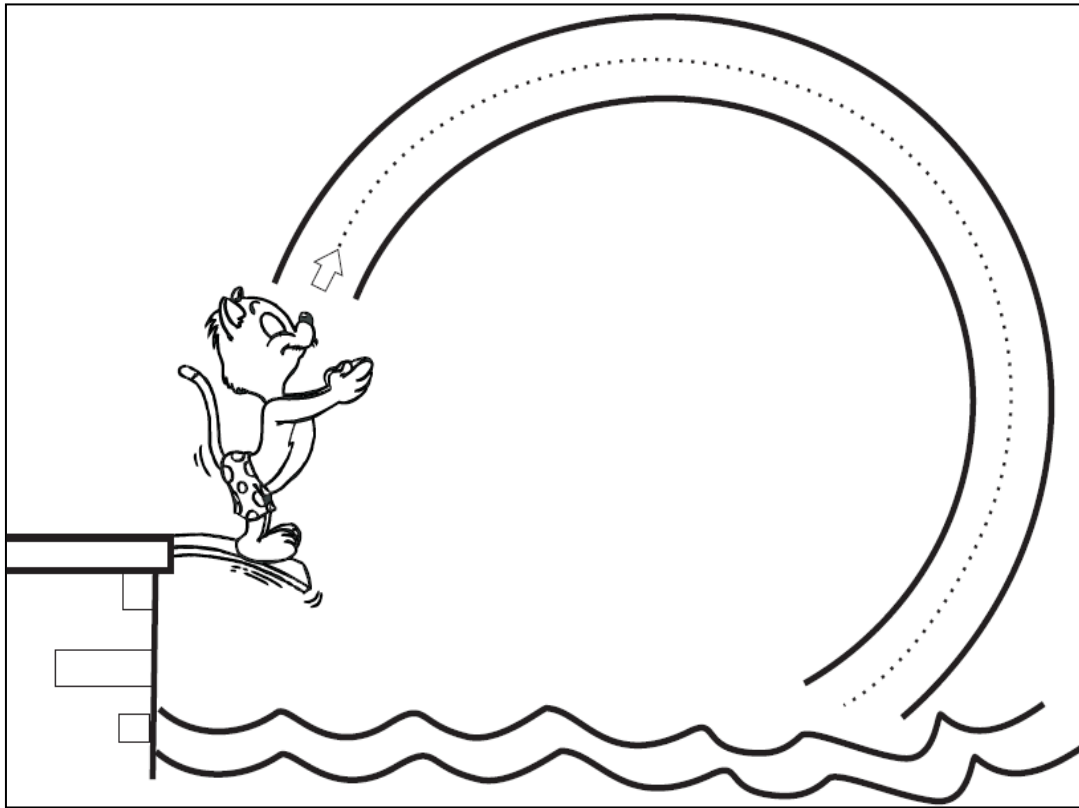
Continúa la figura



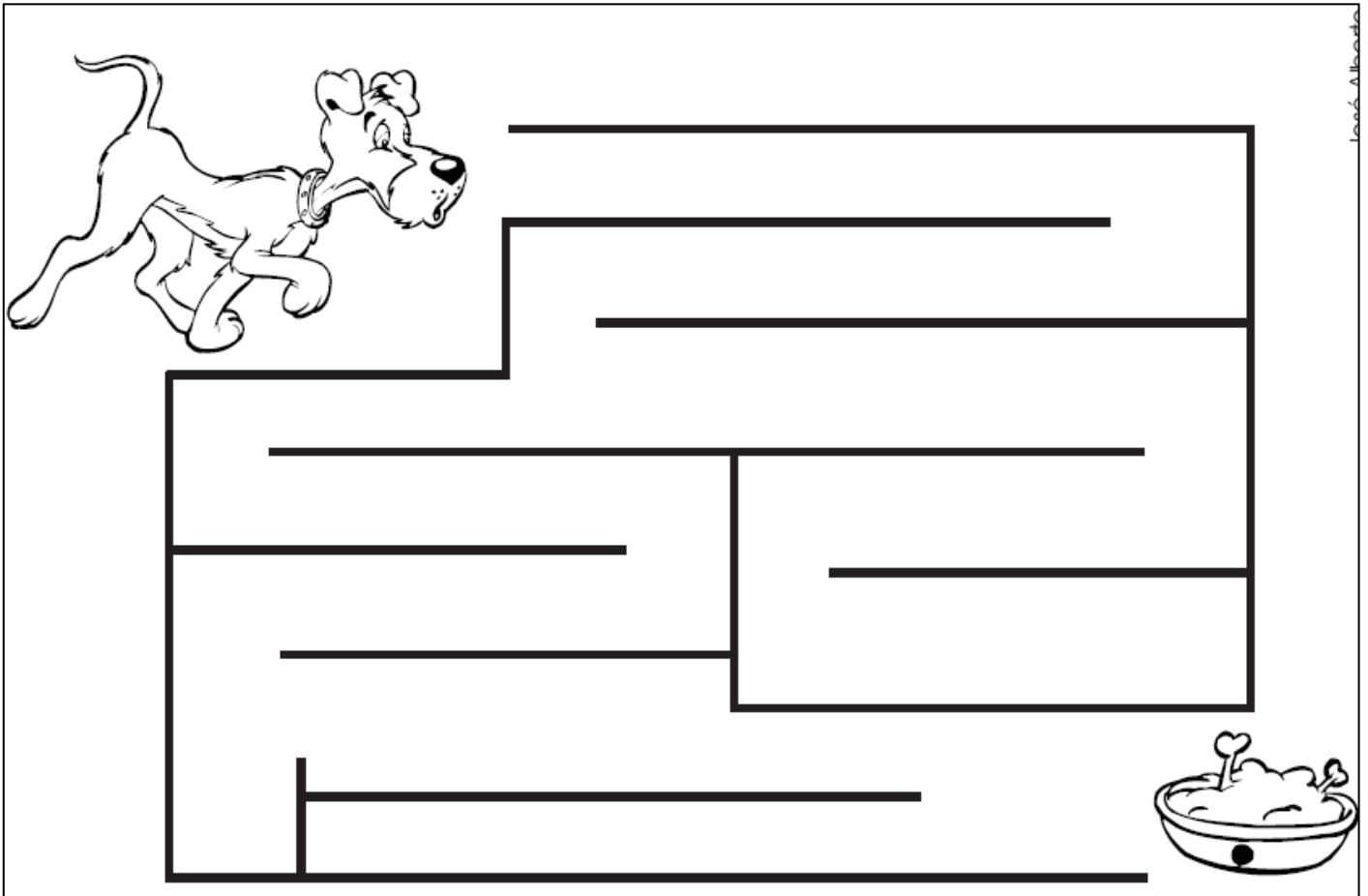
Continúa la figura



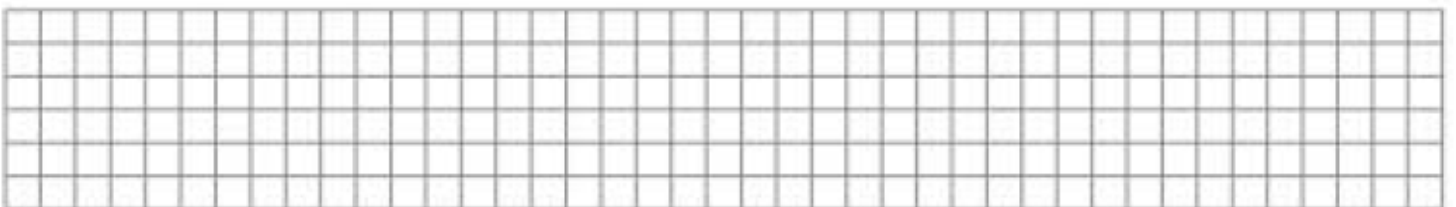
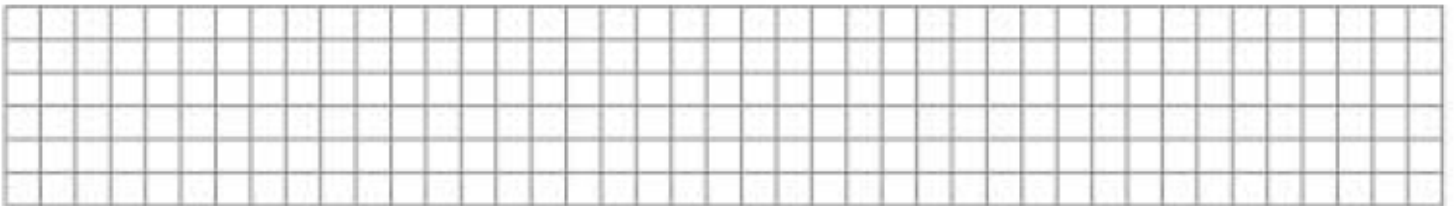
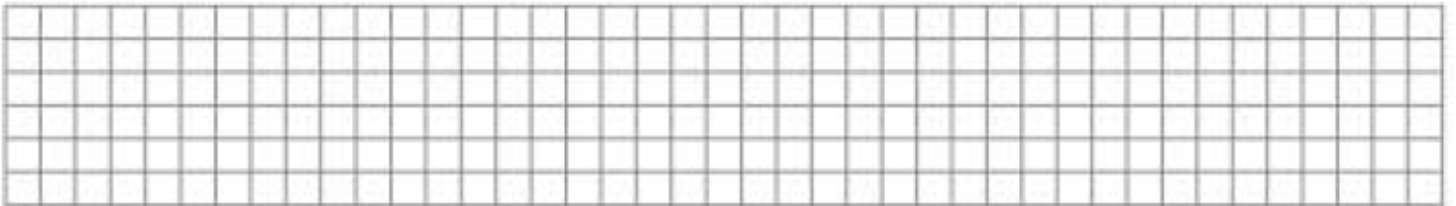
Repasa la línea punteada y colorea



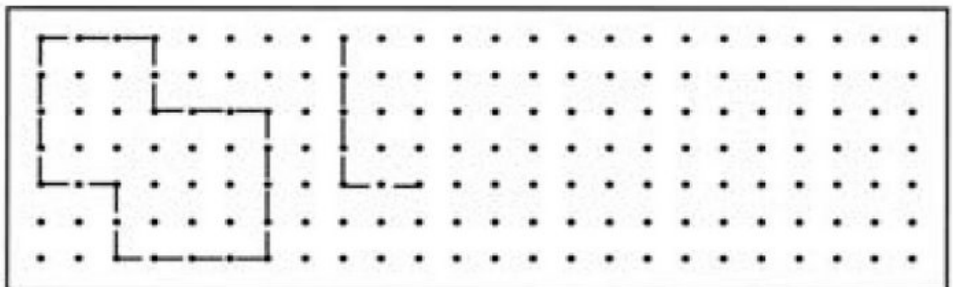
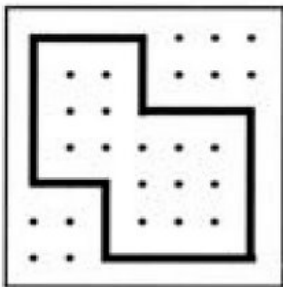
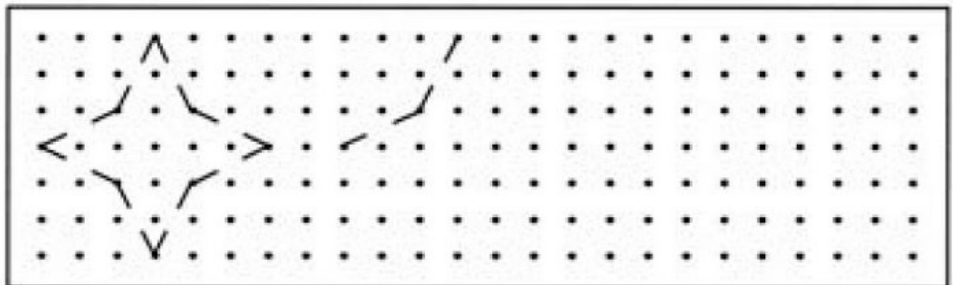
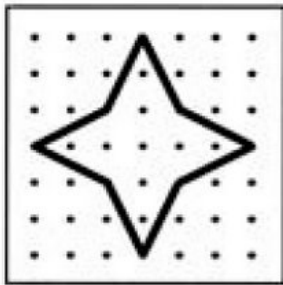
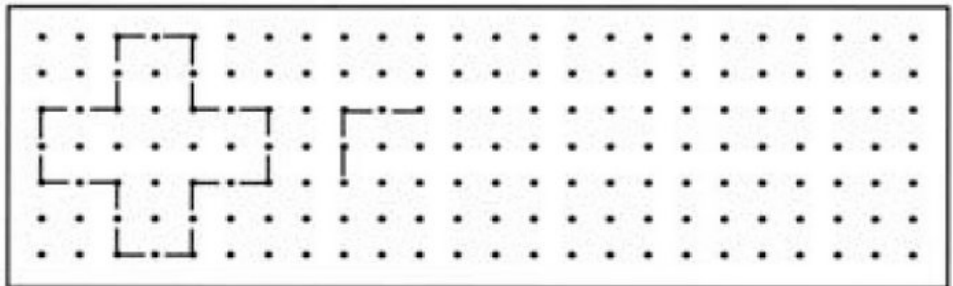
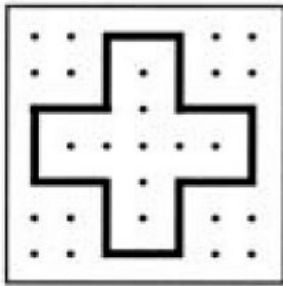
Une el perro con su comida sin salirte del laberinto



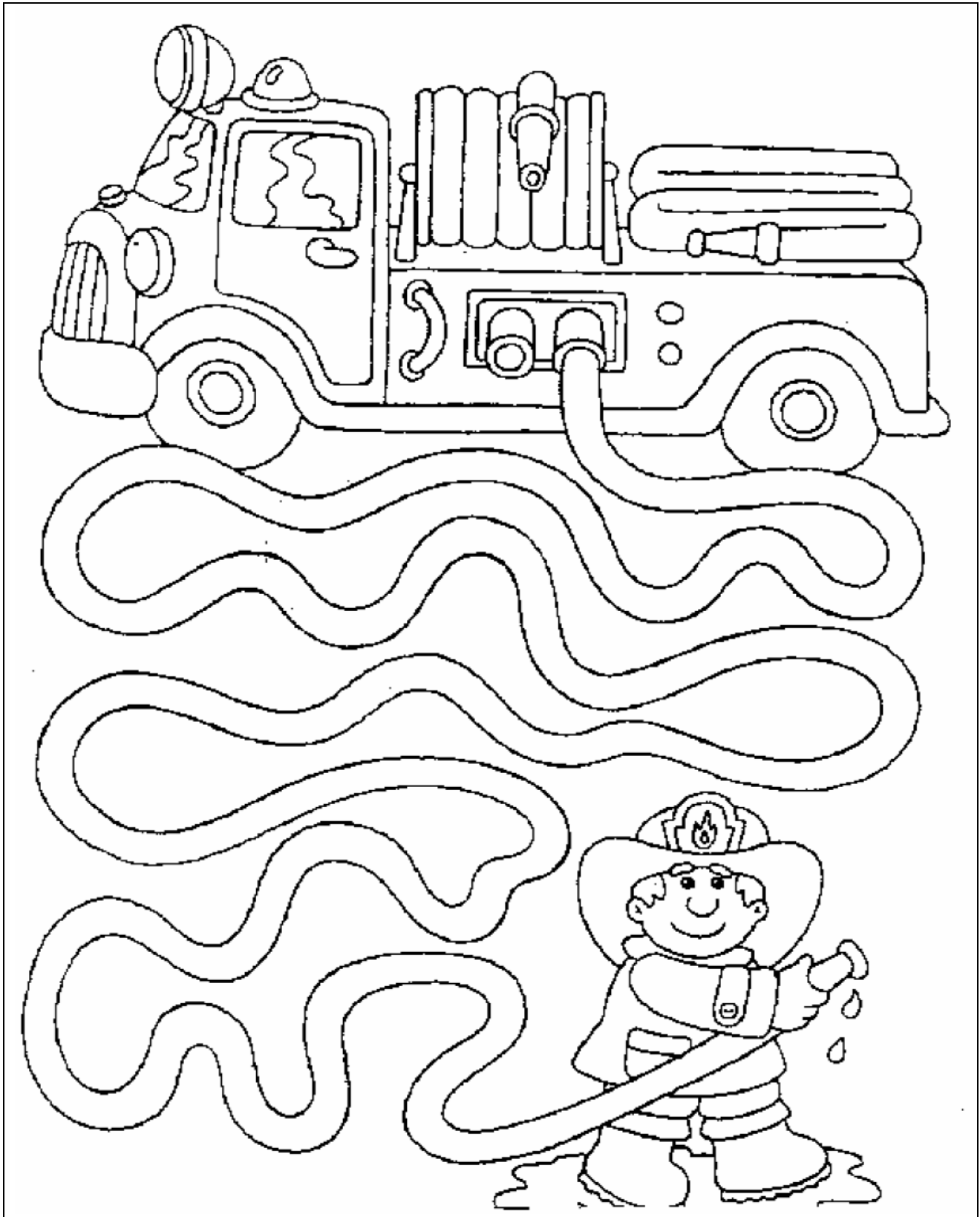
Continúa la figura



Figuras geométricas: reproduce las figuras de la izquierda sobre los puntos del lado derecho.



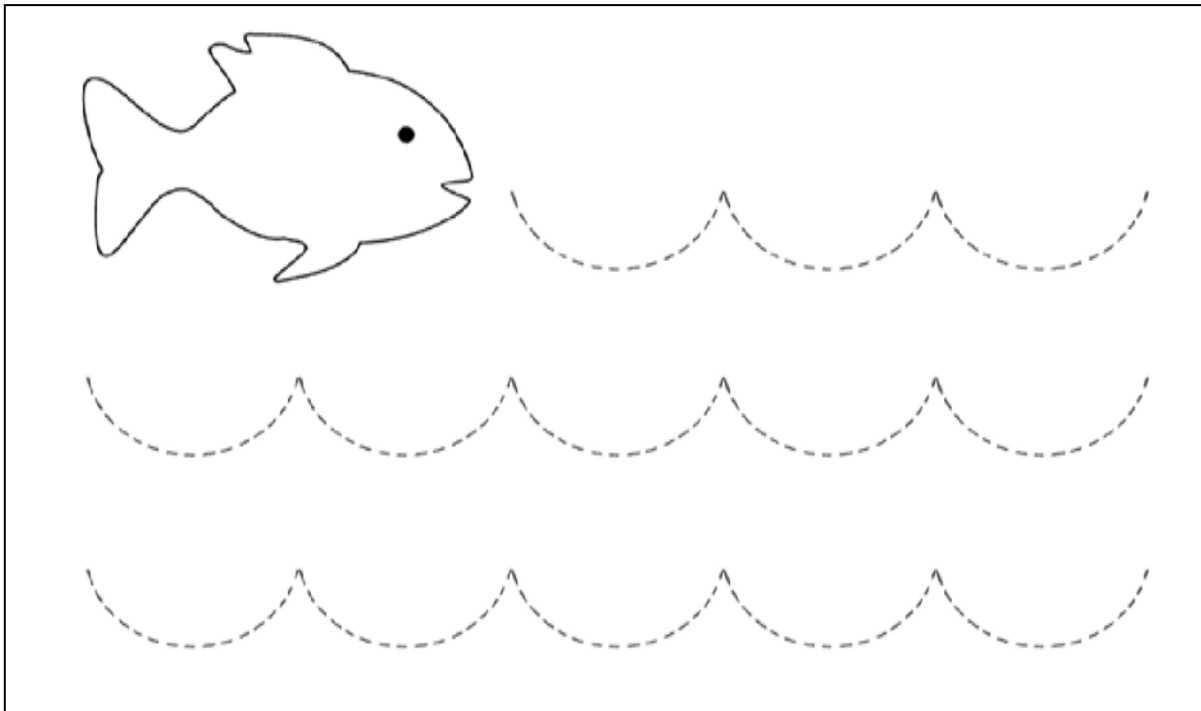
Traza una línea dentro de la manguera y colorea



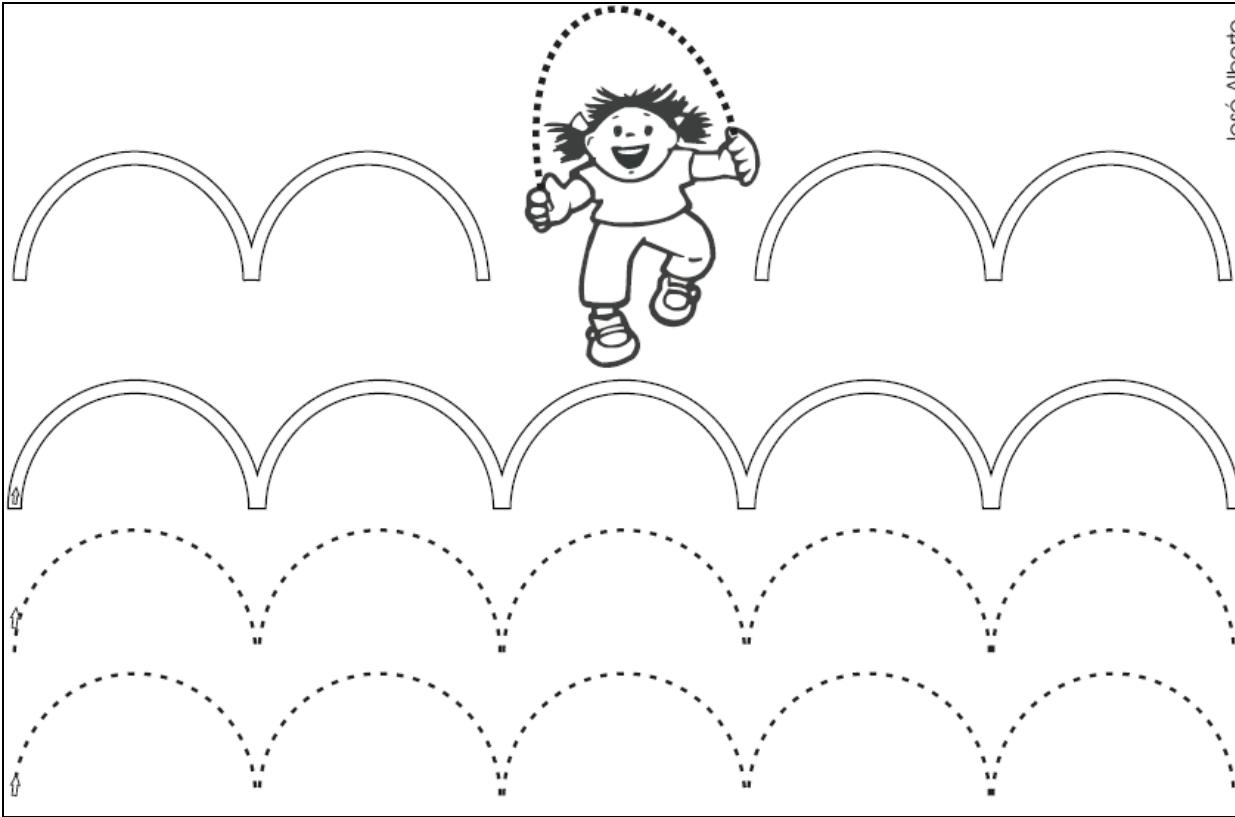
Repasa las líneas punteadas



Repasa las líneas punteadas



Repasa las líneas punteadas



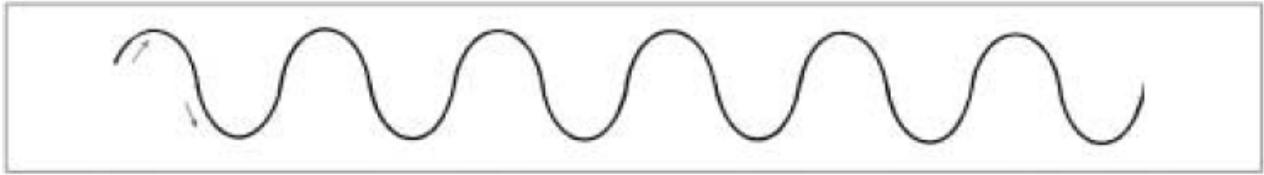
Continúa la figura



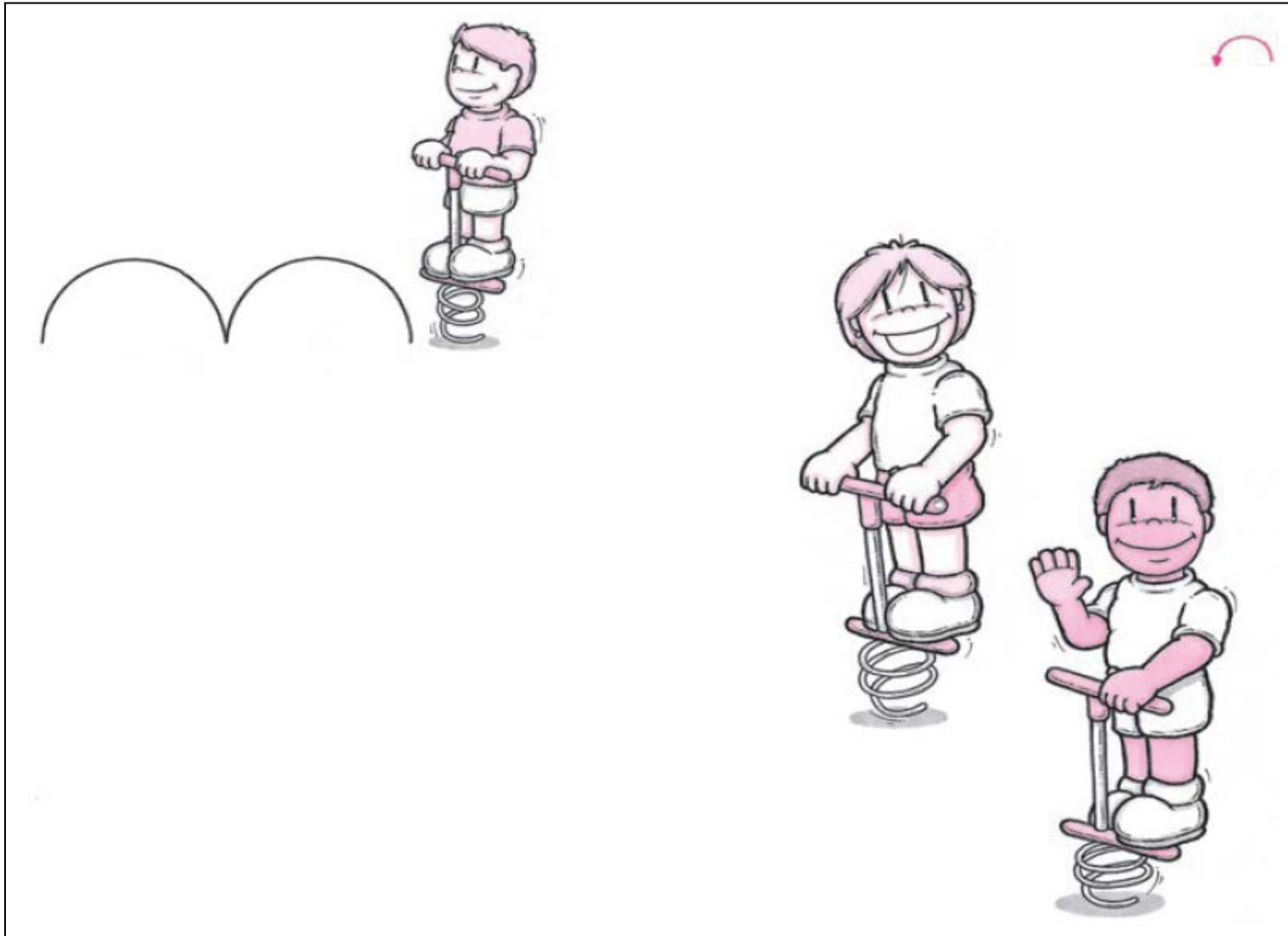
Continúa la figura



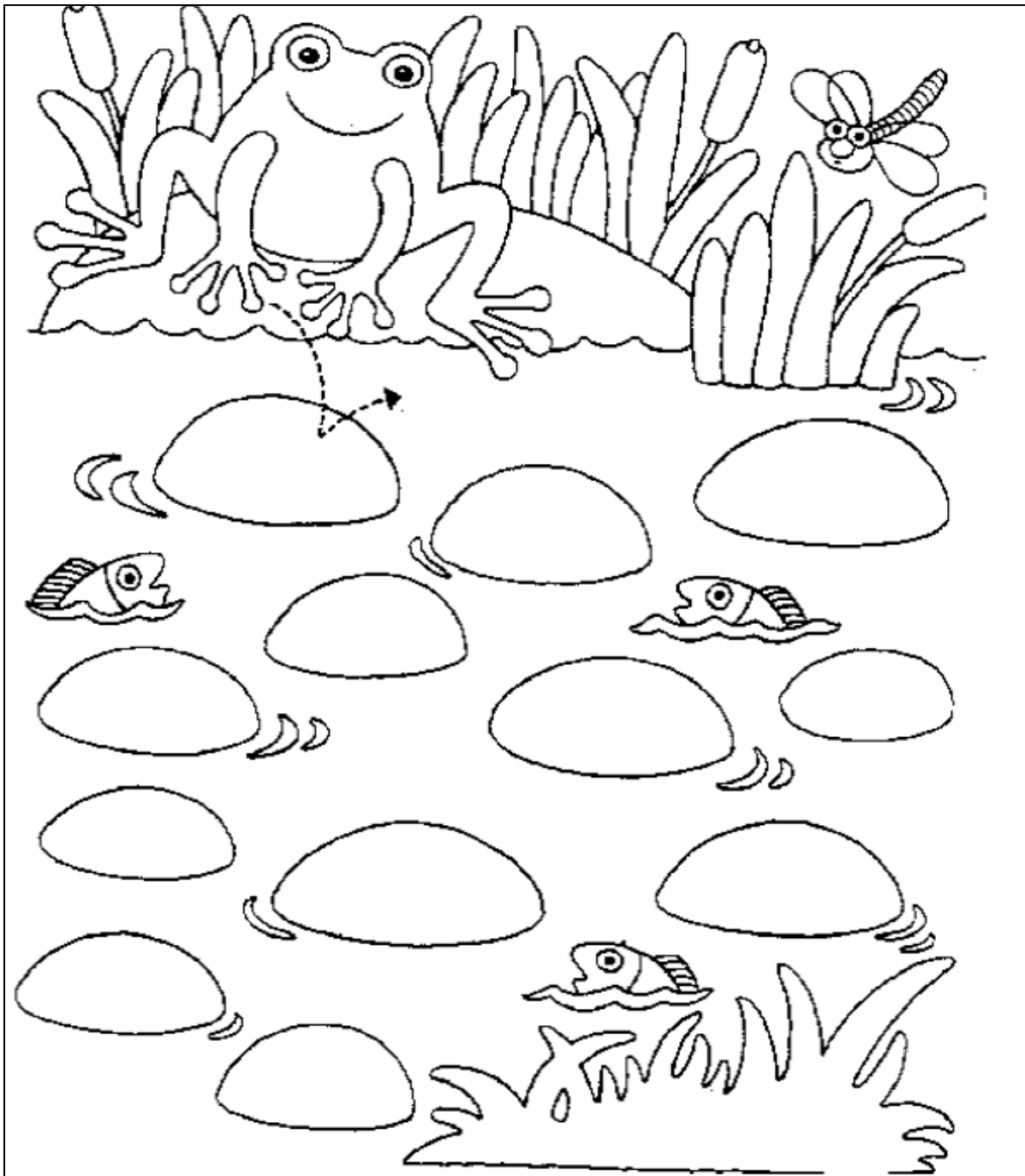
Continúa la figura



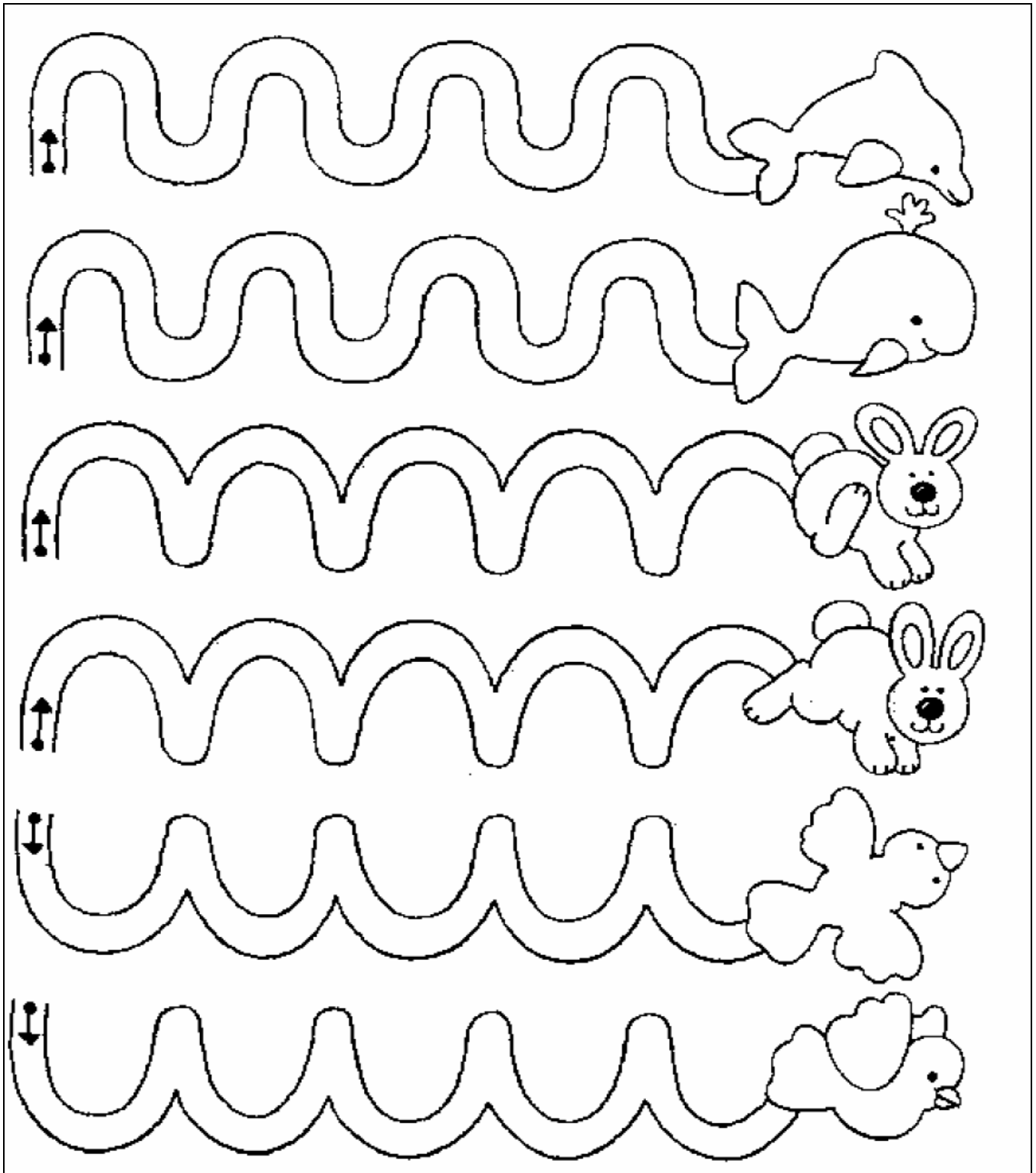
Traza semicírculos a cada niño



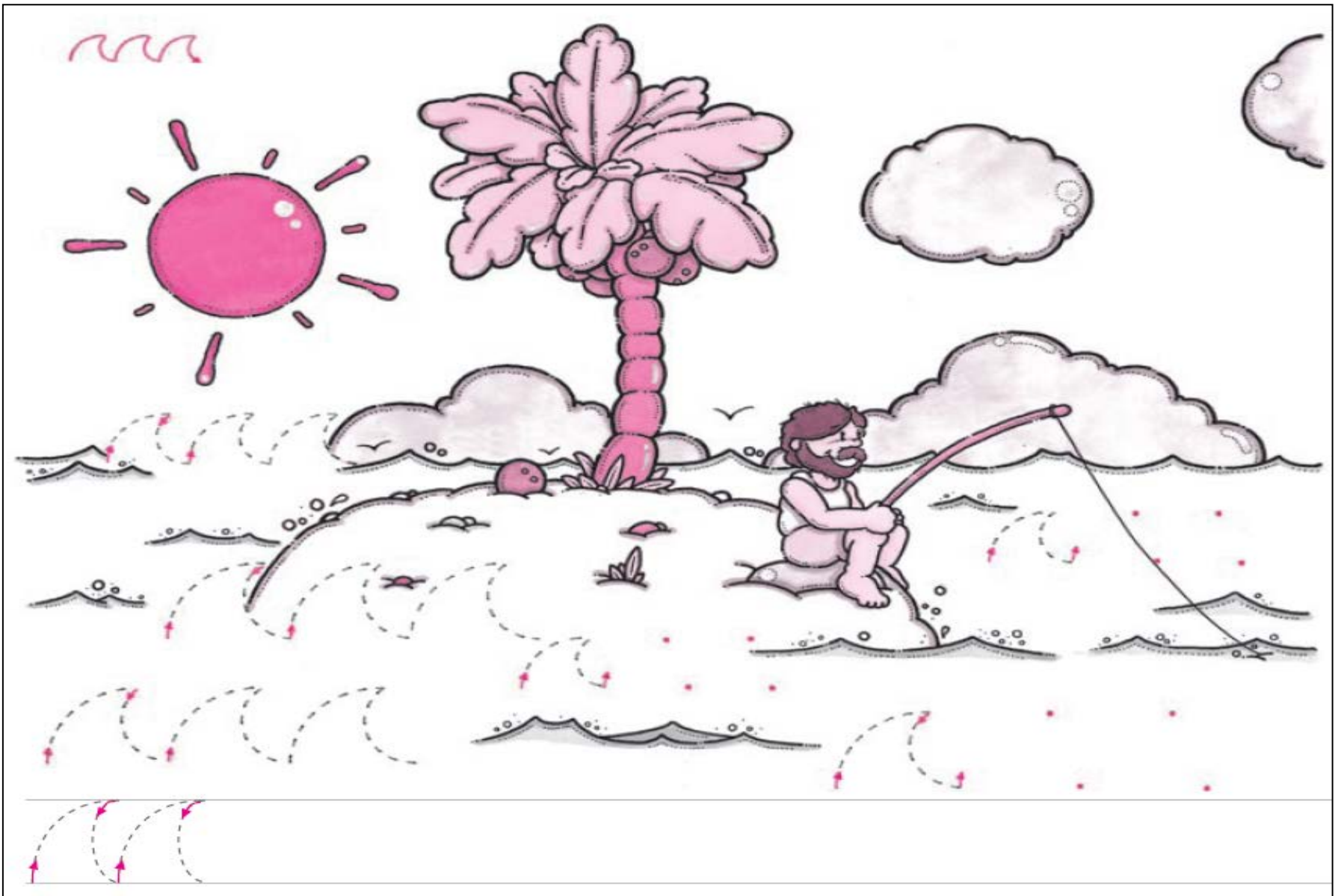
Traza el camino de la rana con semicírculos y colorea



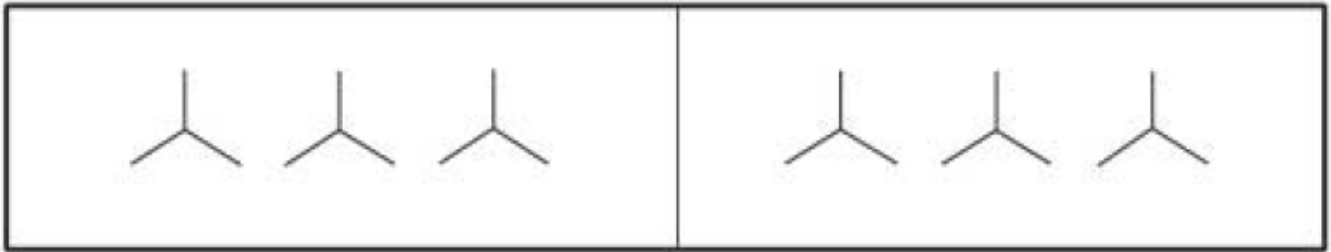
Traza líneas dentro de los caminos y colorea



Repasa y traza las líneas



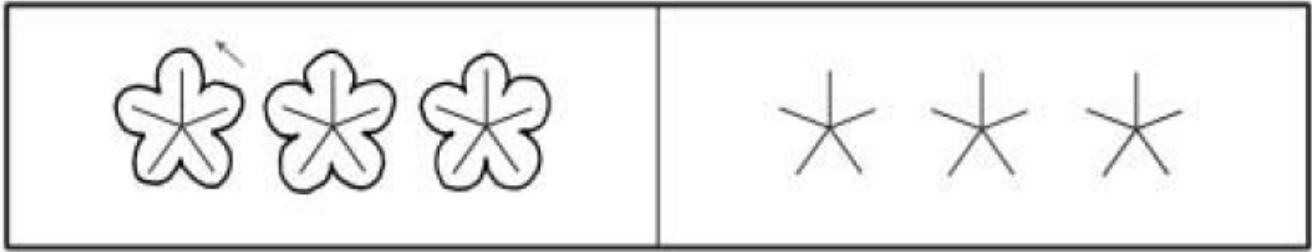
Continúa la figura



Continúa la figura



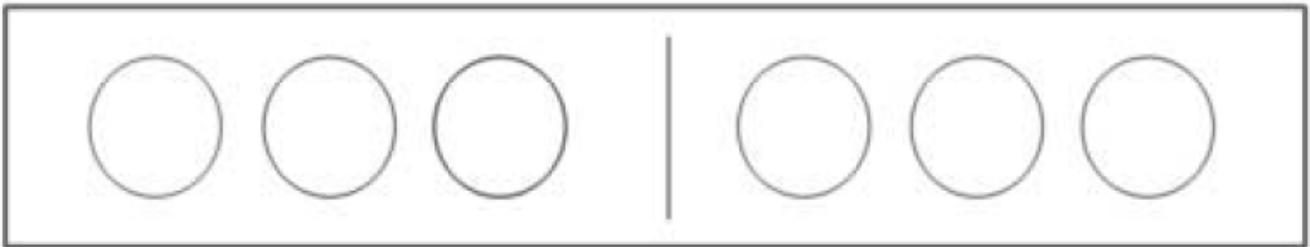
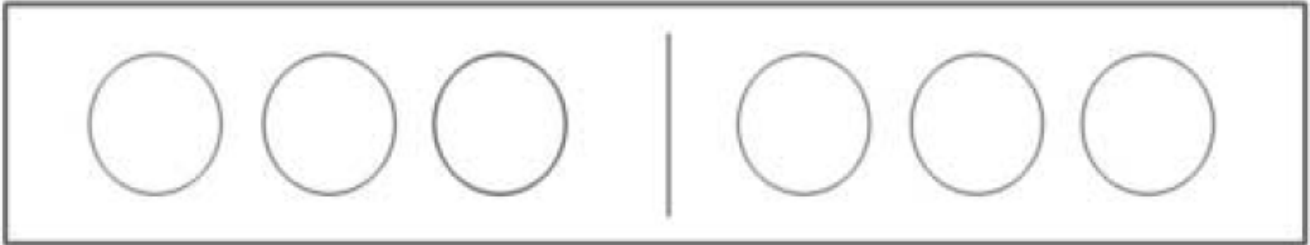
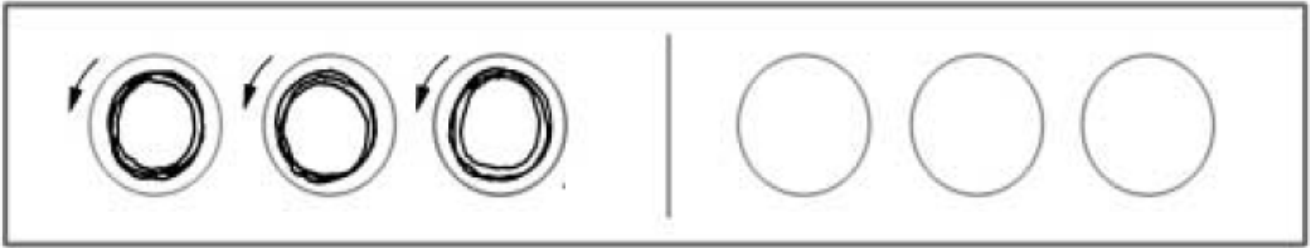
Continúa la figura



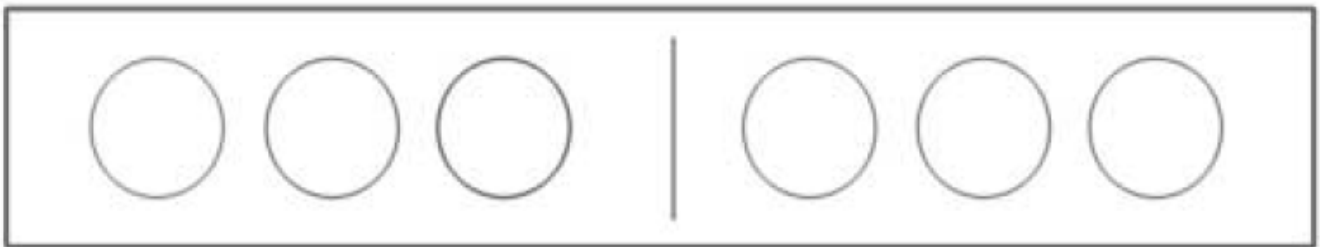
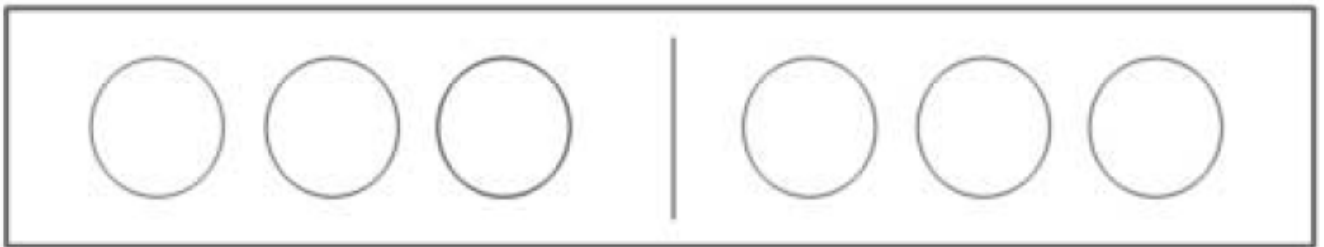
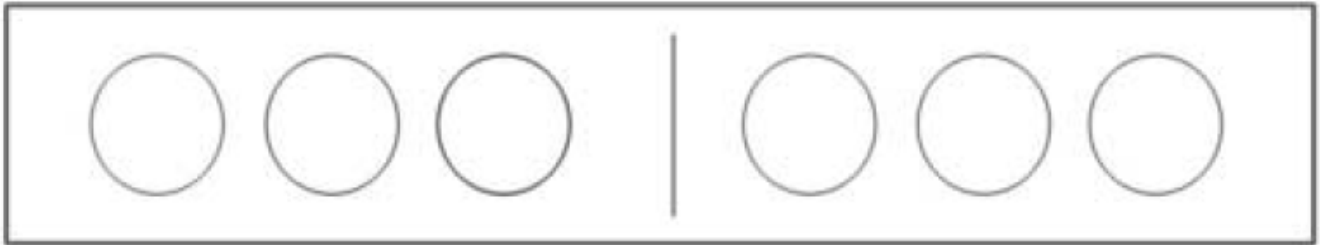
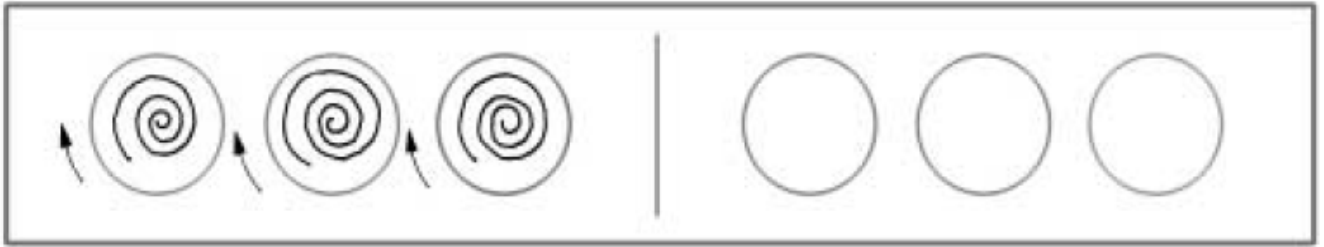
Continúa la figura



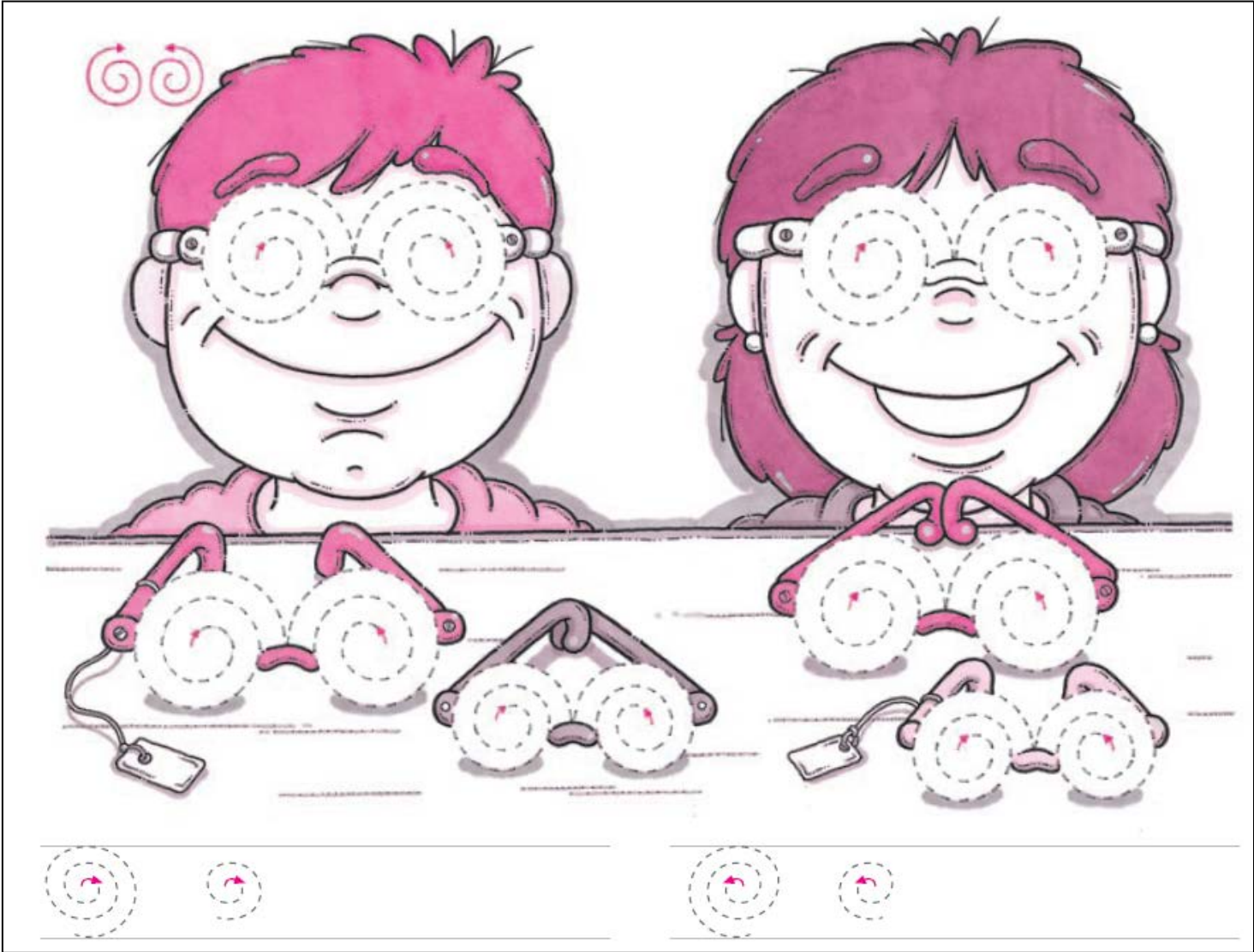
Continúa la figura



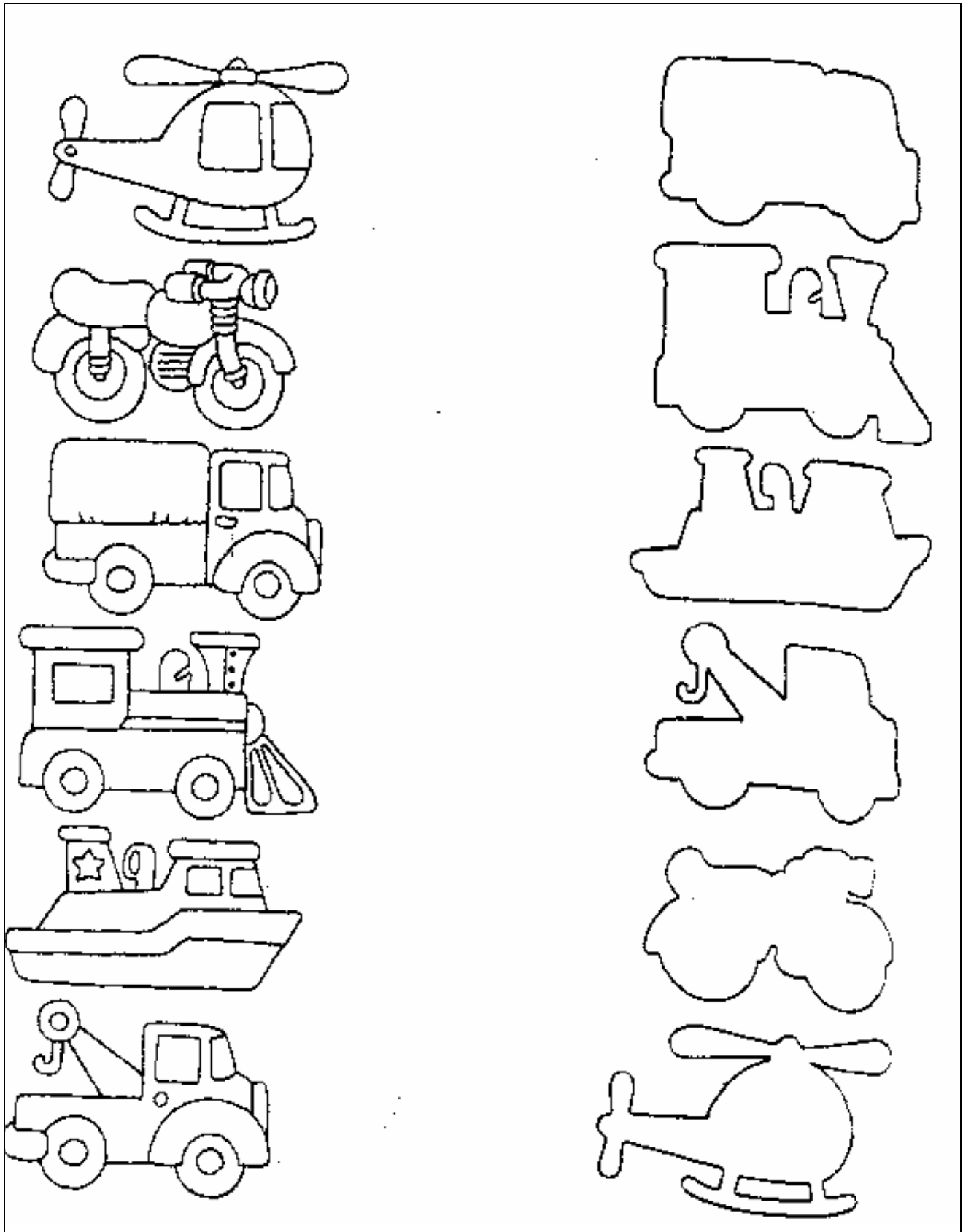
Continúa la figura



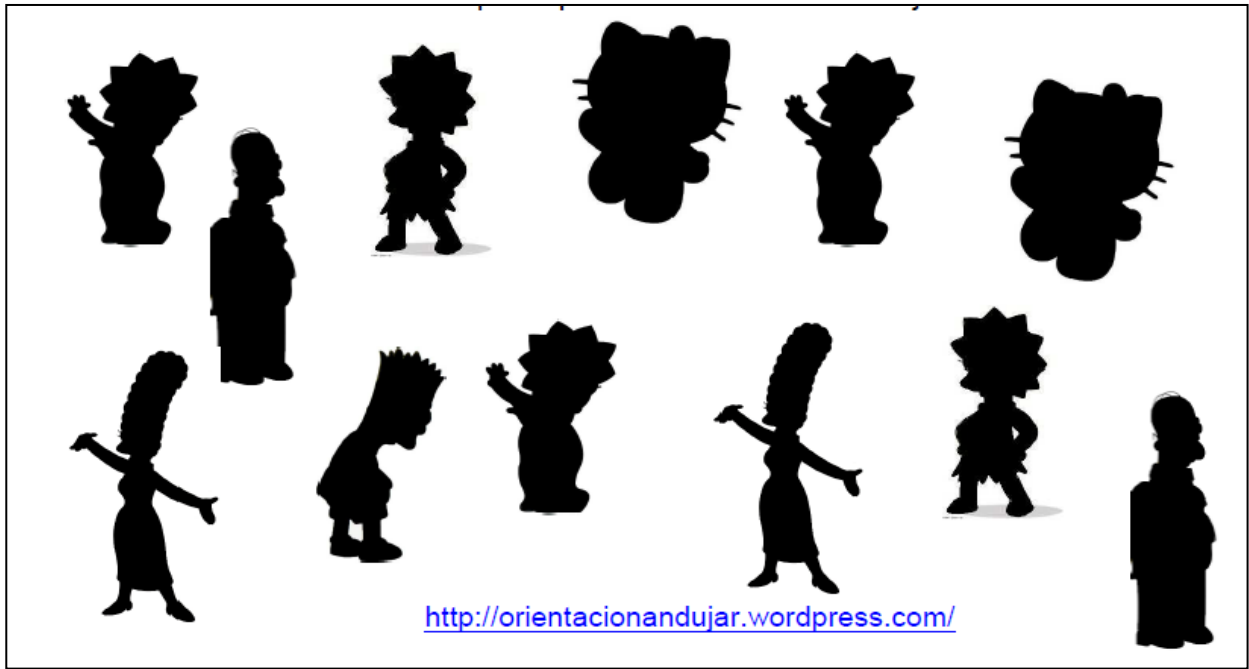
Repasa las líneas punteadas



Une las figuras con sus contornos y colorea



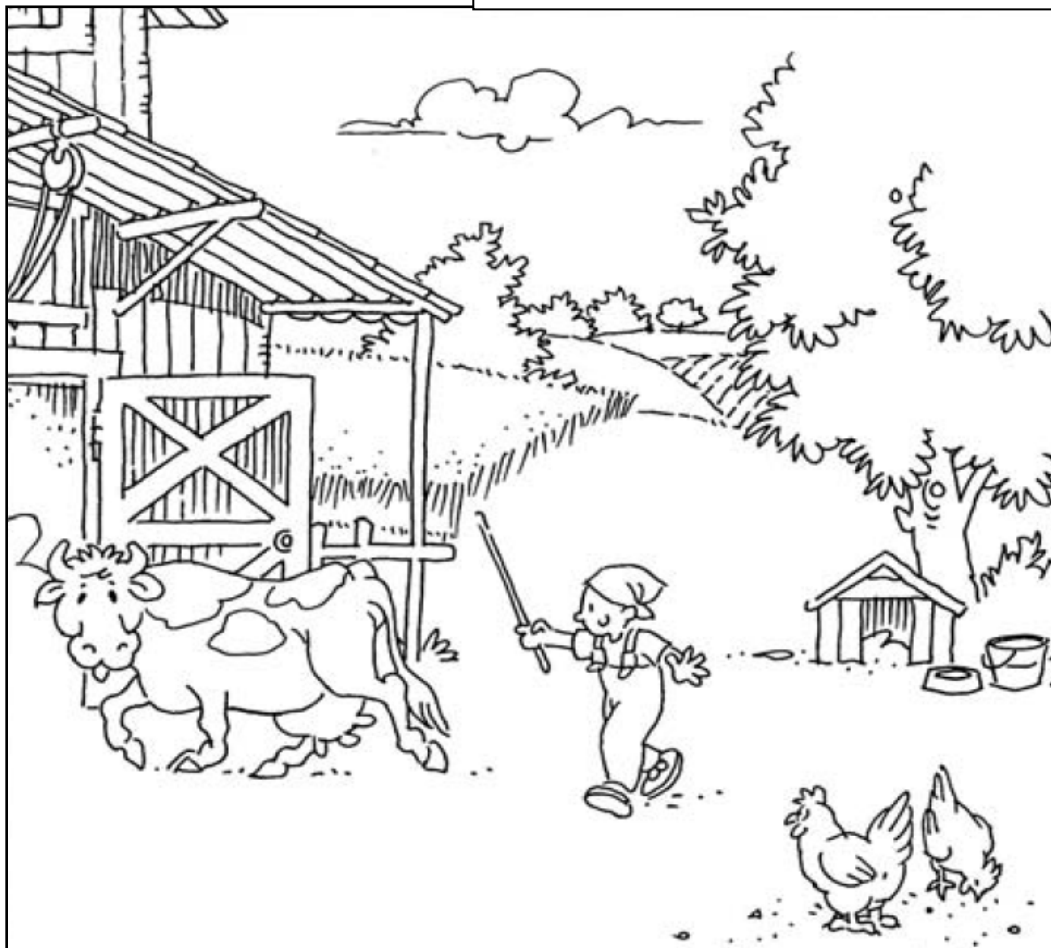
Une las figuras que representan al mismo dibujo animado



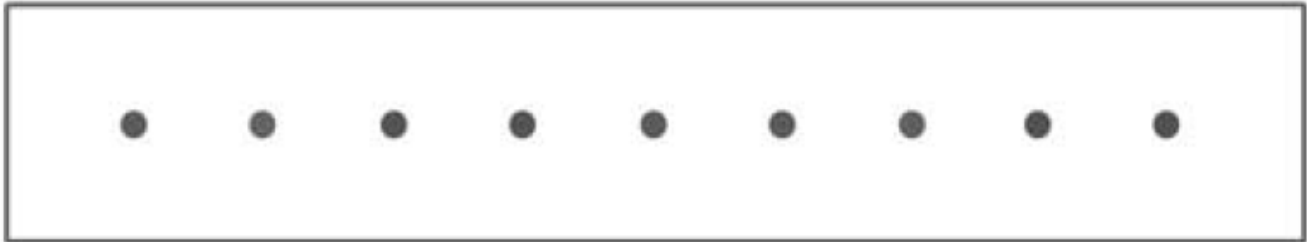
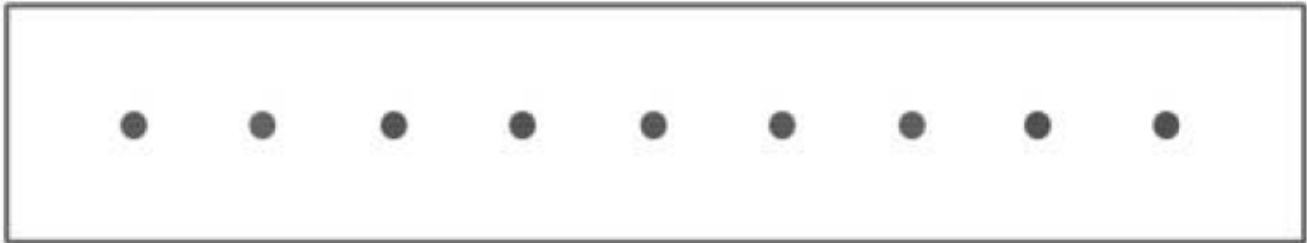
Una persona debe dar las instrucciones y el alumno las debe comprender y aplicar en el dibujo:

1. Colorea la ropa de la chica con tonos azules.
2. Dibuja un perro marrón delante de su caseta.
3. Pinta dos manchas negras en el lomo de la vaca.

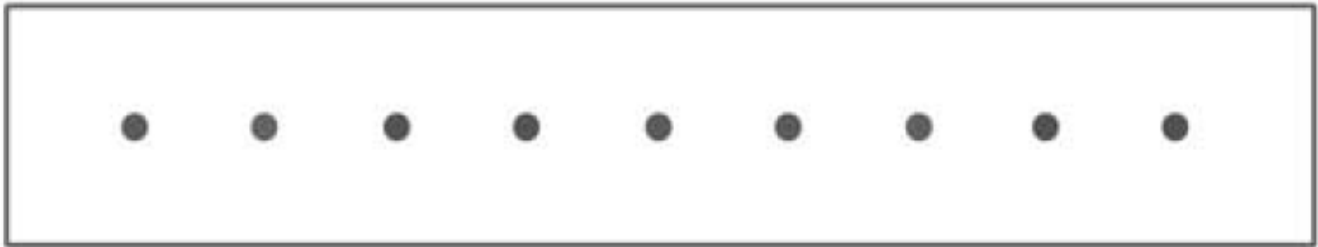
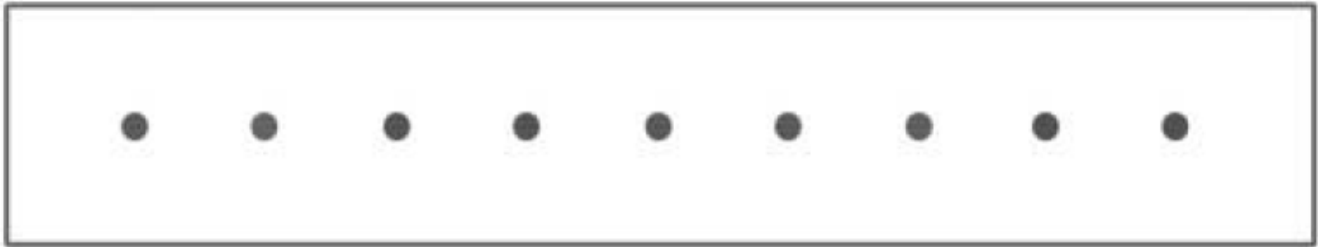
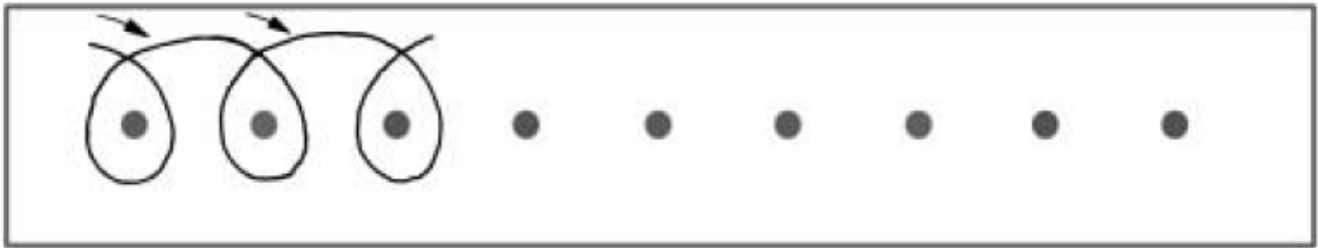
4. Pinta dos pollitos amarillos entre las dos gallinas.
5. Dibuja una empalizada verde alrededor del campo de trigo.
6. Completa el follaje del árbol con tonos verdes.
7. Pinta una nube más, de color gris, en el cielo.



Continúa la figura



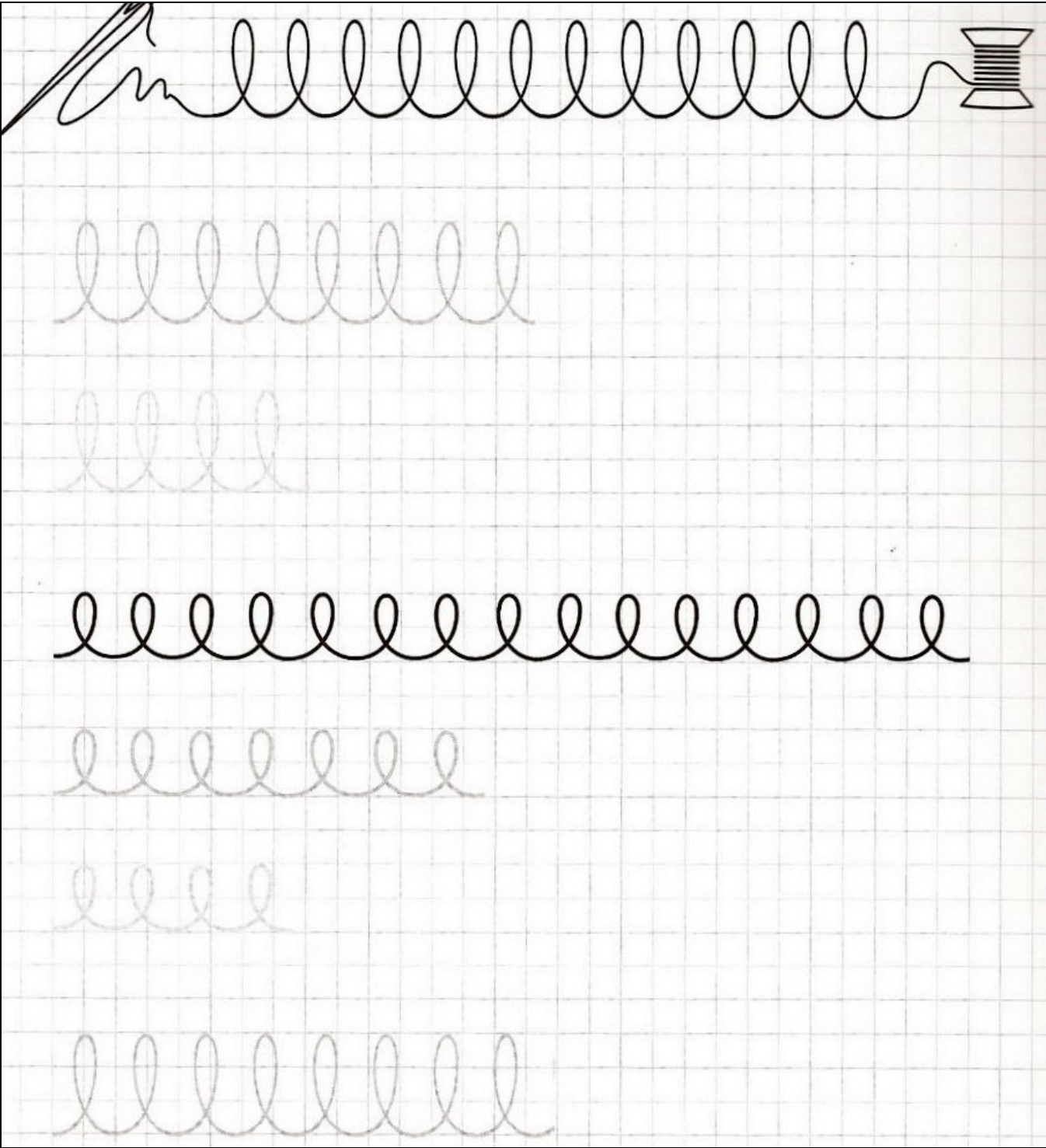
Continúa la figura



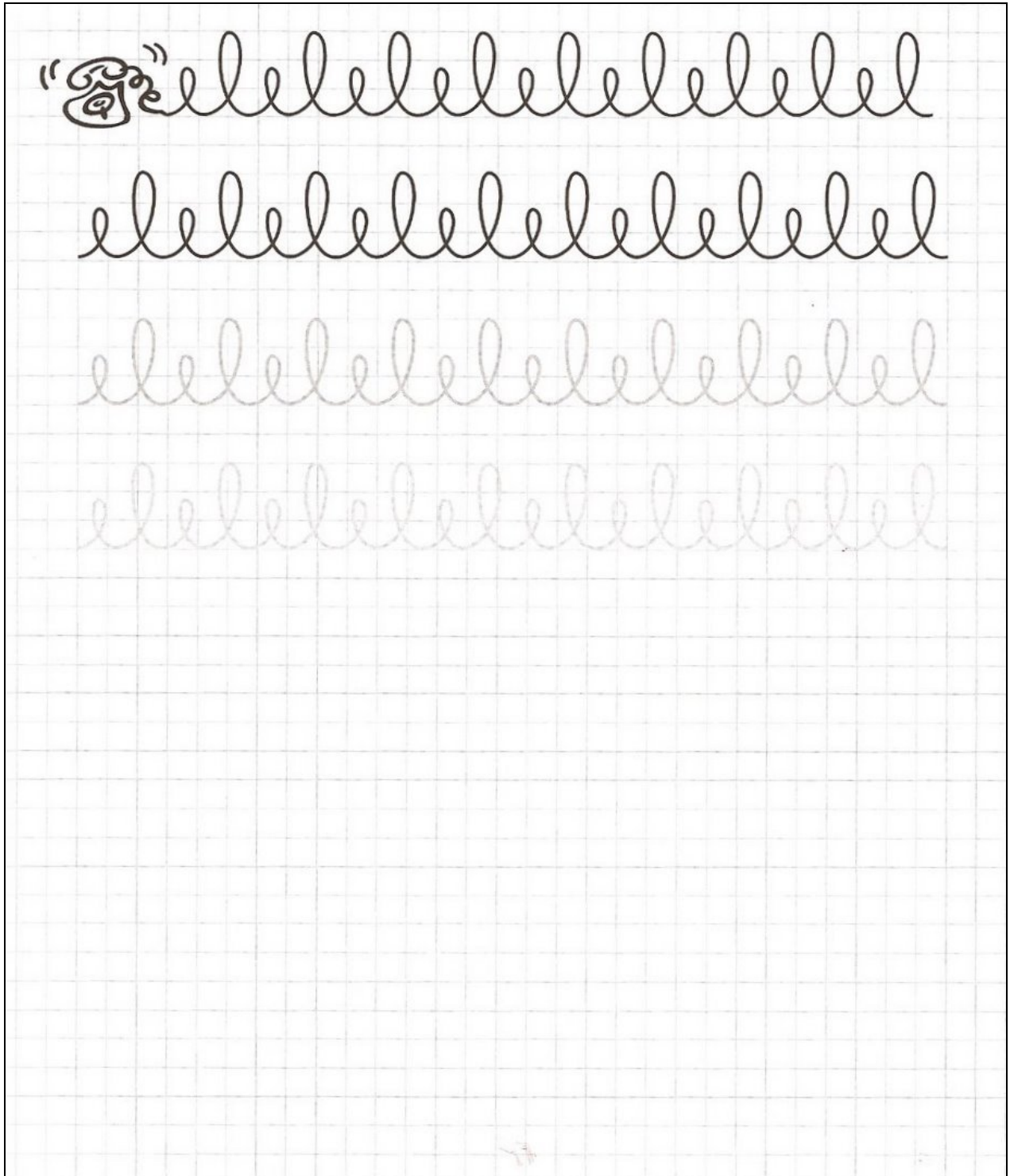
Repasa y traza las líneas que faltan



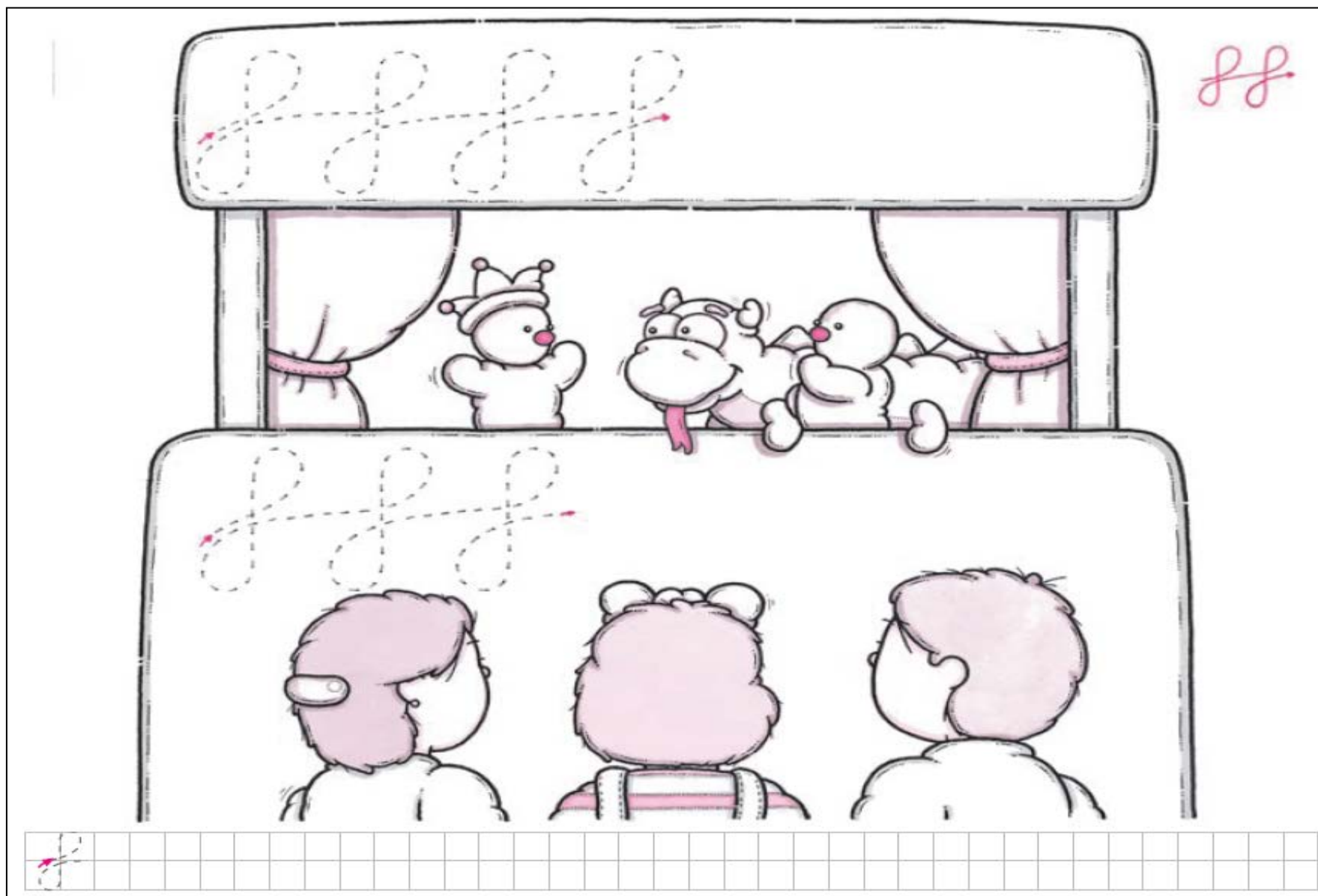
Continúa la figura



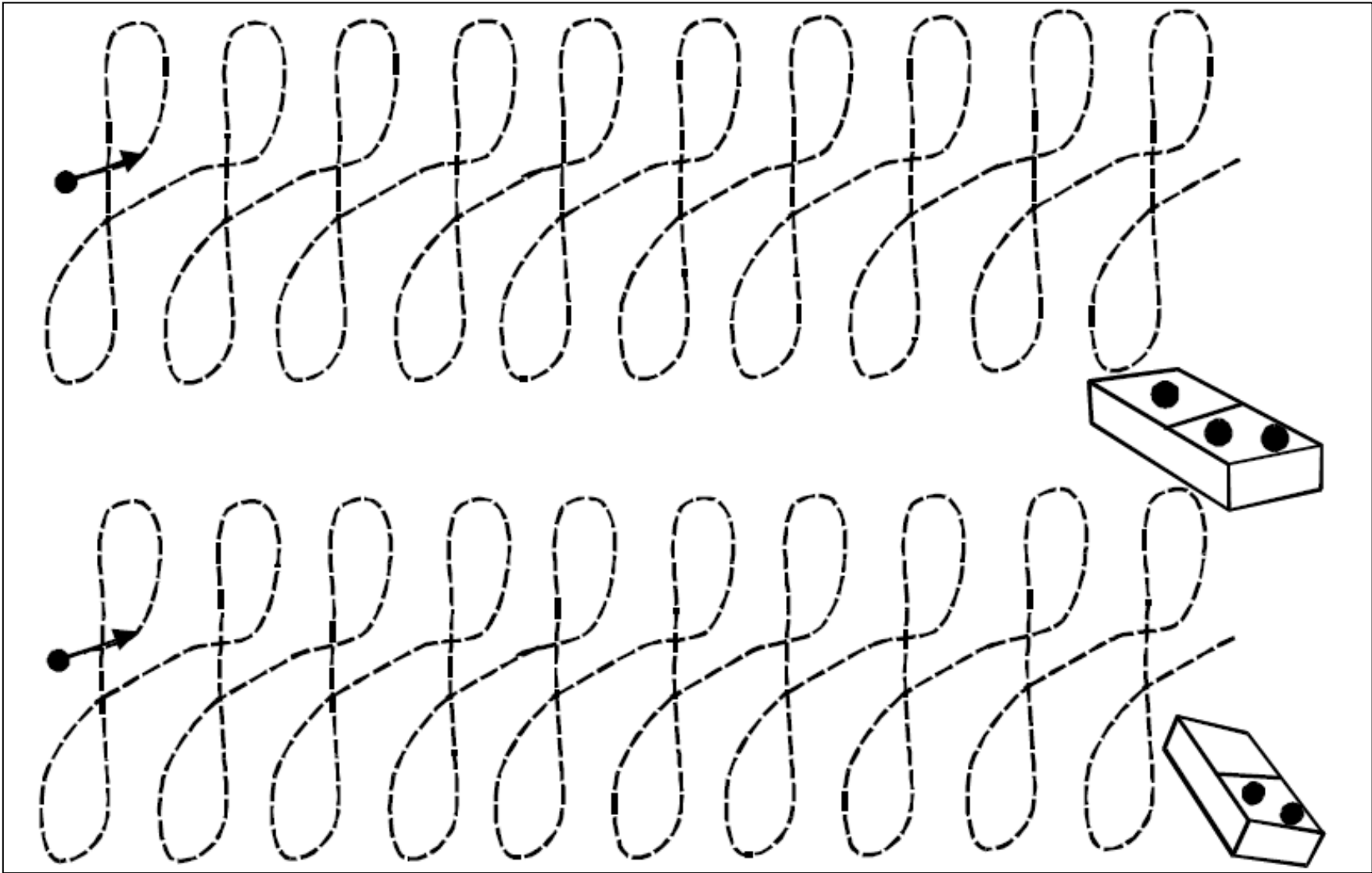
Continúa la figura



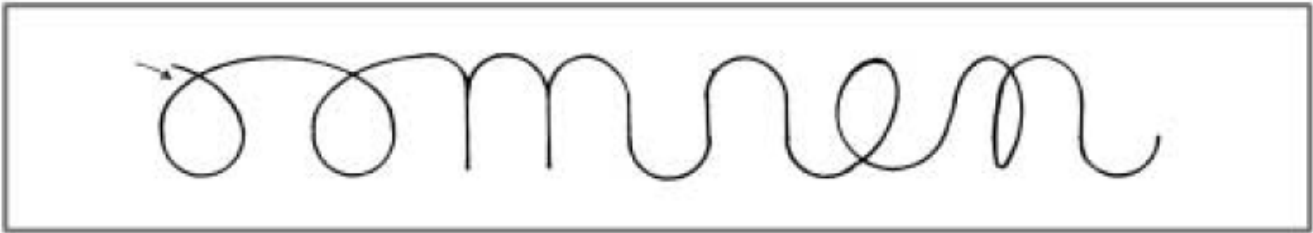
Repasa y traza las líneas



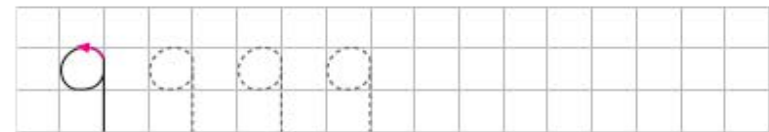
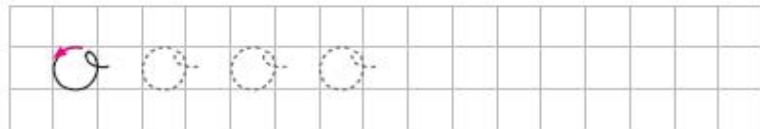
Repasa las líneas punteadas



Continúa la figura



Repasa y traza las líneas



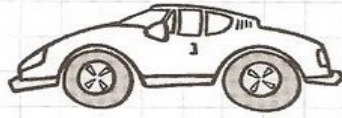
Repasa y traza las líneas

The image contains several tracing exercises:

- Top Left:** A grid with two rows. The first row contains three 'C' shapes: a solid one with a red arrow pointing right at the top, followed by two dashed ones. The second row contains three 'O' shapes: a solid one with a red arrow pointing right at the top, followed by two dashed ones.
- Top Right:** A dashed outline of a bus with red arrows indicating the tracing path for the roof, windows, and wheels.
- Bottom Left:** A dashed outline of a bicycle with red arrows indicating the tracing path for the frame, handlebars, and wheels.
- Bottom Right:** A grid with three rows. The first row contains three 'Q' shapes: a solid one with red arrows showing a counter-clockwise stroke and a tail stroke, followed by two dashed ones. The second row contains three 'G' shapes: a solid one with red arrows showing a counter-clockwise stroke and a horizontal tail stroke, followed by two dashed ones. The third row contains three 'D' shapes: a solid one with red arrows showing a vertical stroke and a curved top stroke, followed by two dashed ones.

Subraya en cada palabra la vocal A (en cualquiera de sus formas) y colorea el dibujo respectivo.

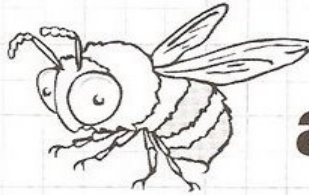
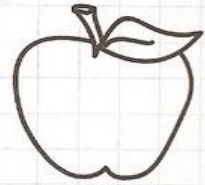
A



auto

a

manzana



abeja

A

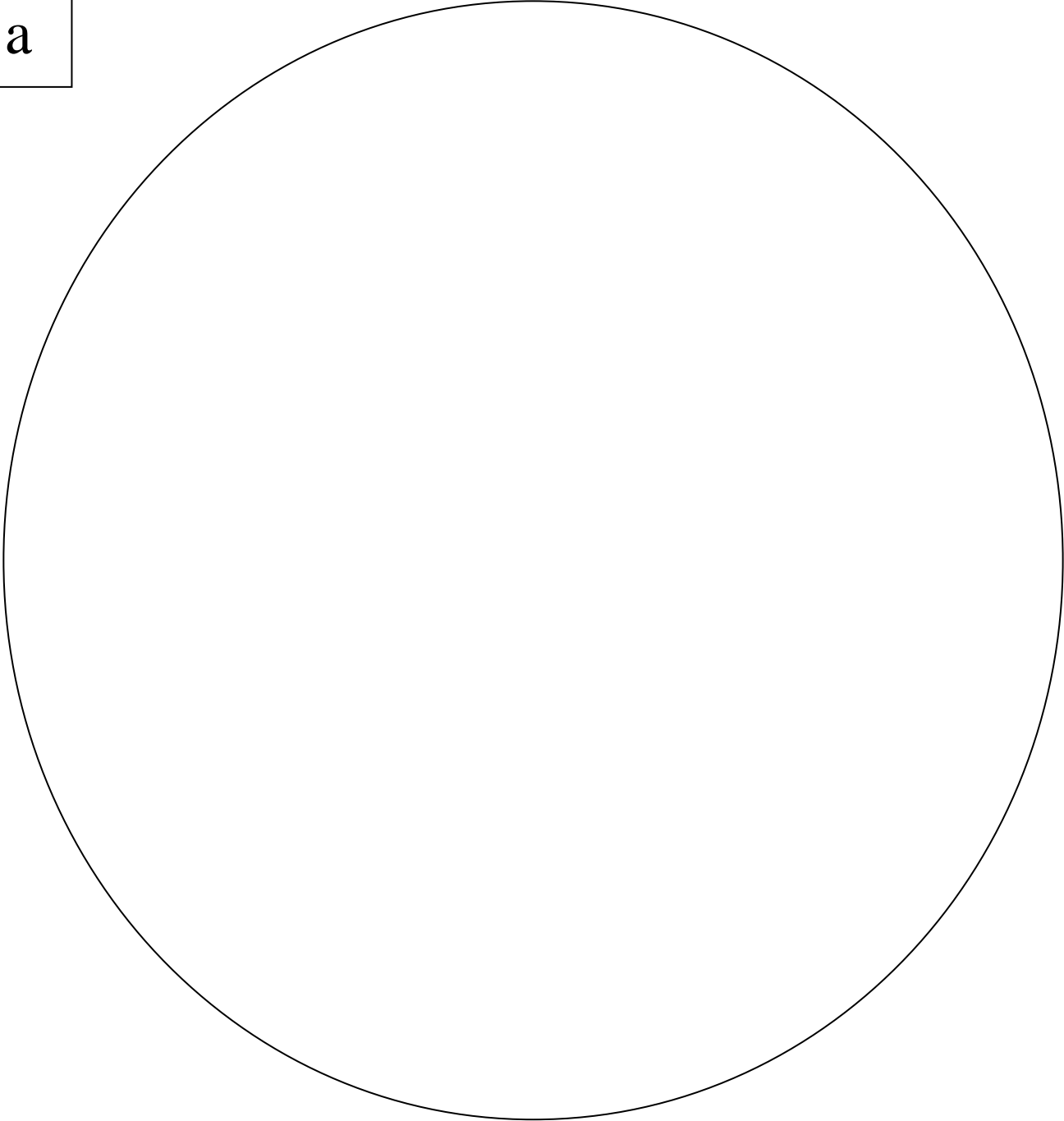
a

silla

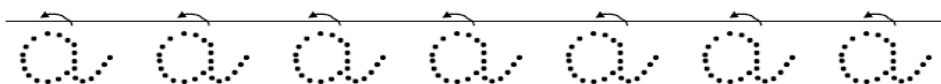
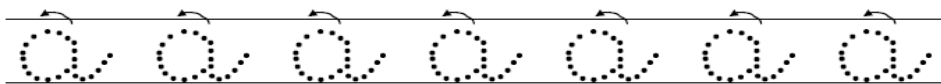
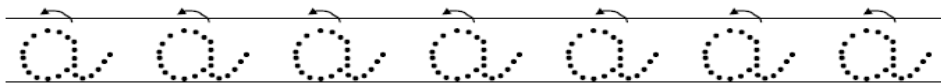
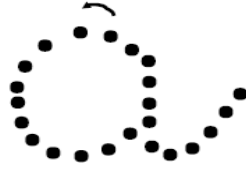


Identifica, recorta y pega al menos tres dibujos que comiencen con la vocal:

a



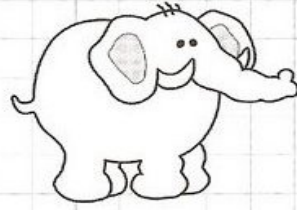
Repasa las líneas punteadas



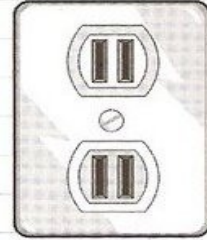
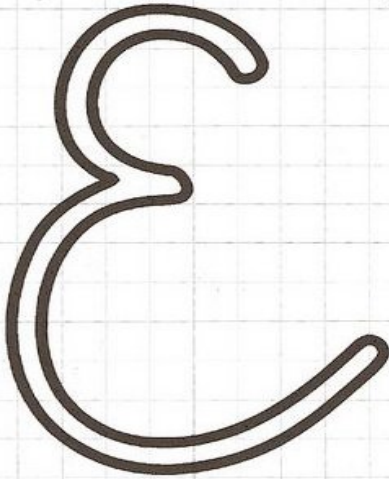
Repasa las líneas punteadas y continúa haciendo la vocal a

The image shows a handwriting practice sheet for the letter 'a'. At the top left, there is a large lowercase 'a' with dashed lines and arrows indicating the stroke order: a counter-clockwise circle followed by a downward stroke and a small tail. To its right, three smaller lowercase 'a's are shown on a set of three horizontal lines, each with a dashed outline and a pencil icon at the start of the stroke. Below these are four rows of handwriting lines (two blue outer lines and a red middle line). The first row contains a solid 'a' followed by four dots. The second row contains a solid 'a' followed by four dots. The third row contains a solid 'a' followed by five dots. The fourth row contains five dots. On the left side of the sheet, there is vertical text: "Fichas de escritura. Letra a".

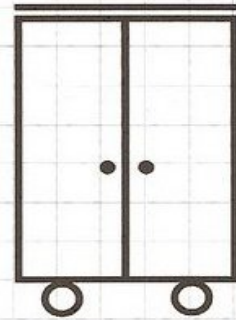
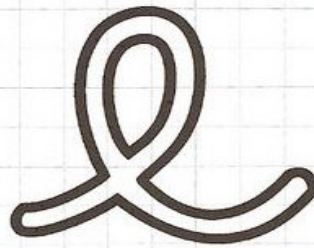
Subraya la vocal E (en cualquiera de sus formas) y pinta el dibujo respectivo.



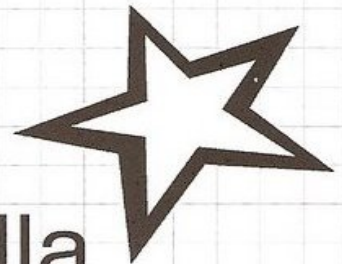
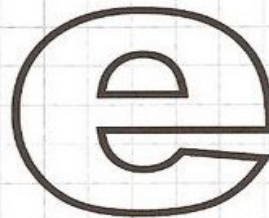
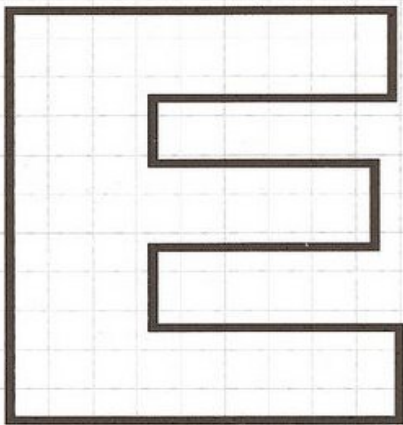
Elefante



enchufe



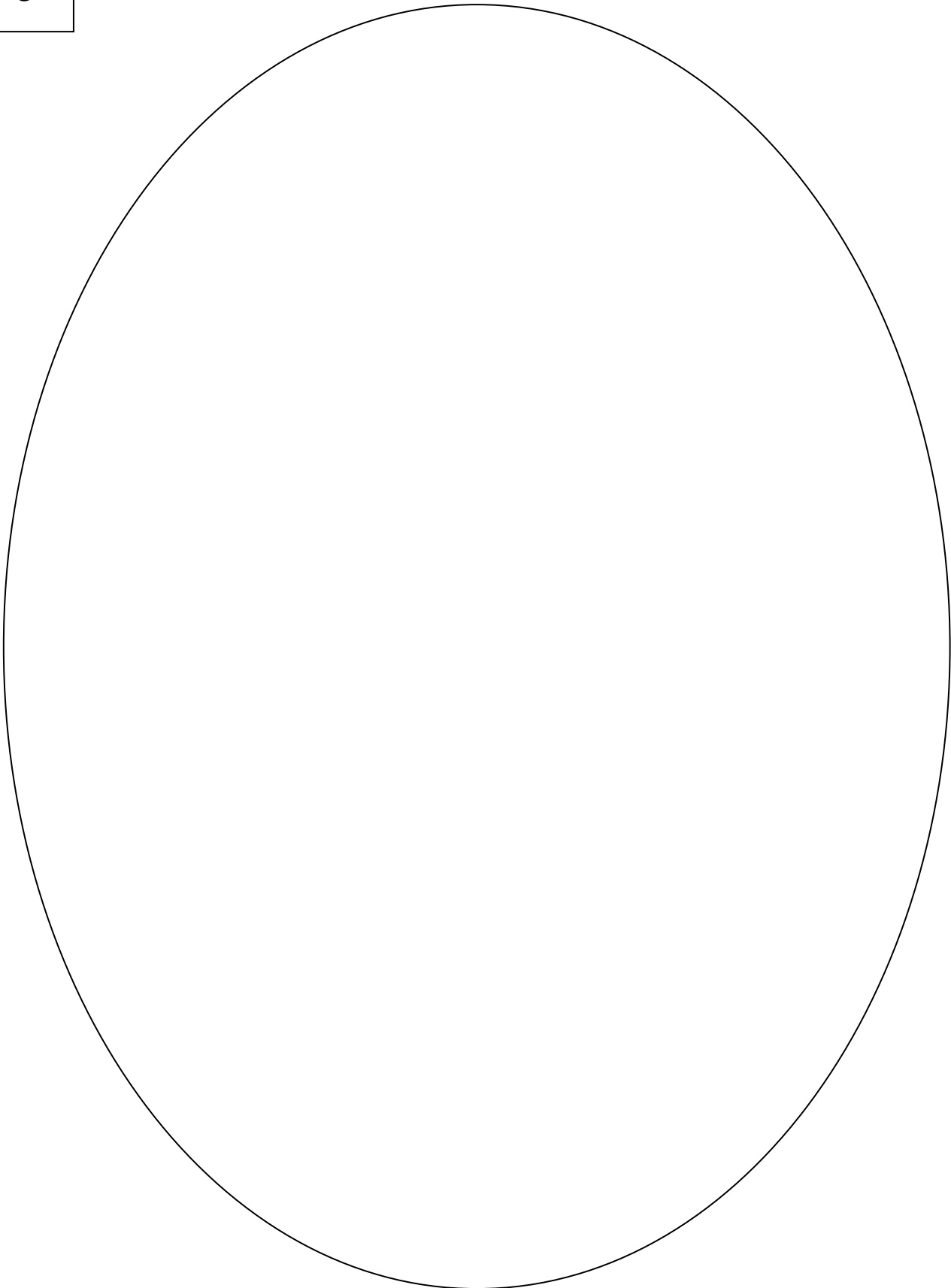
estante



estrella

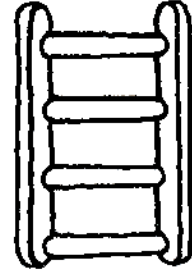
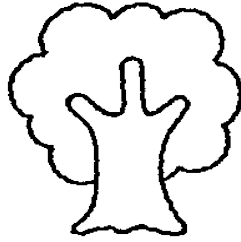
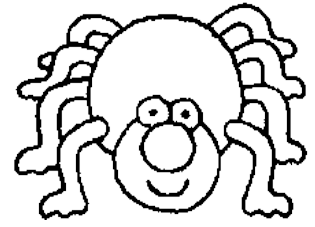
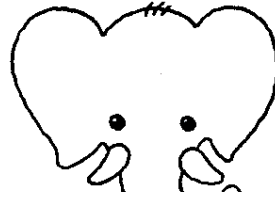
Identifica, recorta y pega al menos tres dibujos que comiencen con la vocal:

e

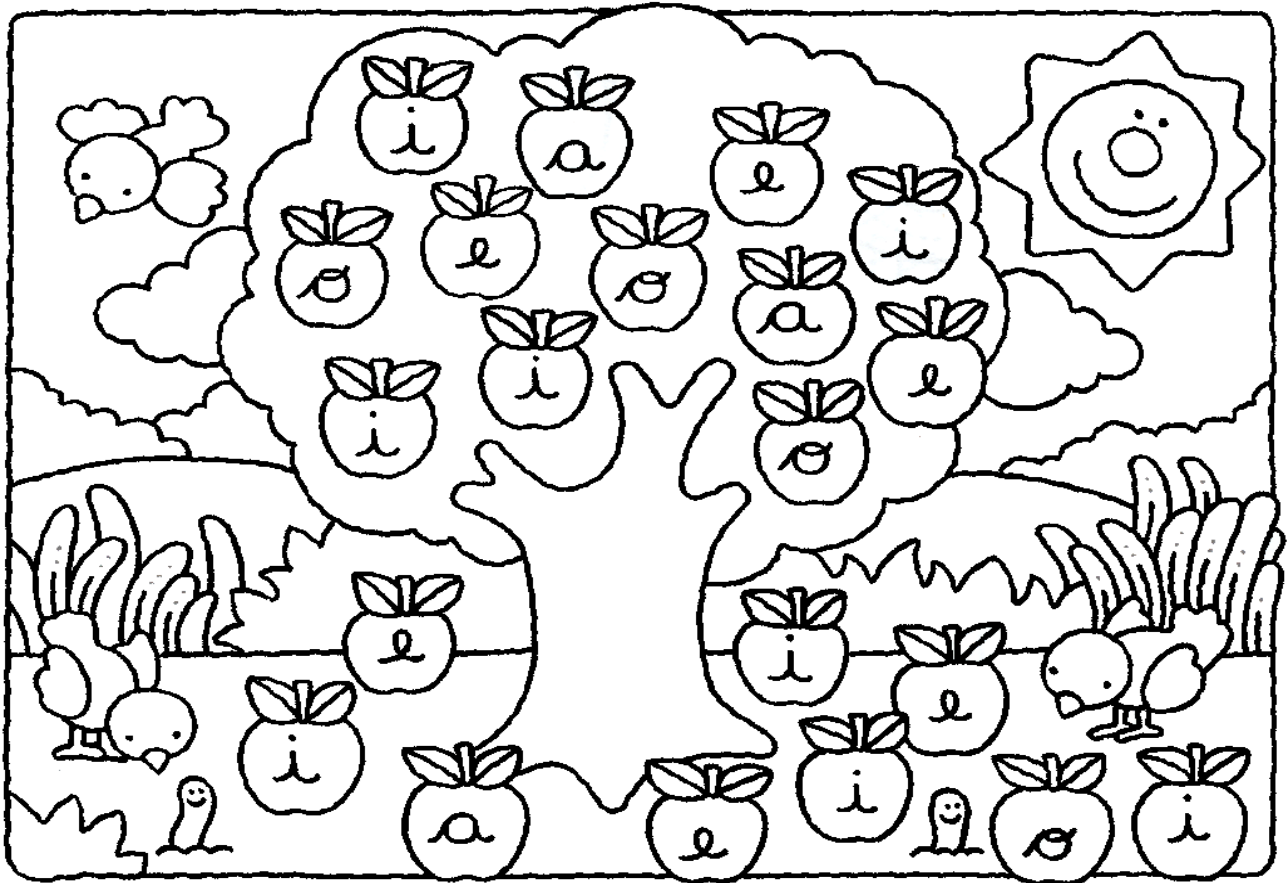


Observa y encierra los objetos que comiencen con sonido inicial "e", luego pinta

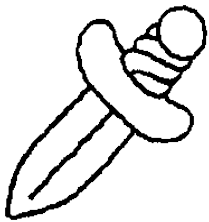
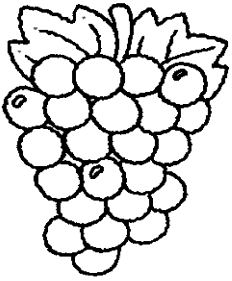
E	e
ε	



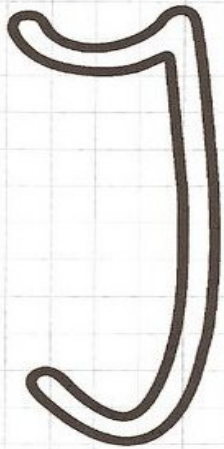
Pinta de rojo las vocales "a" y de azul las vocales "e" que encuentres



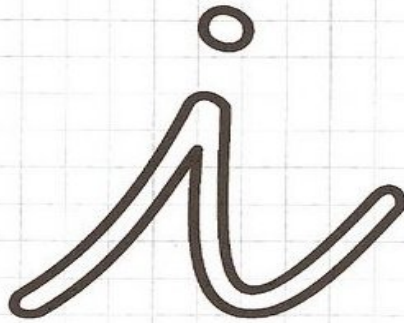
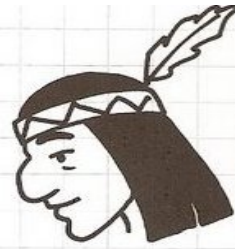
Une con una línea cada dibujo con su vocal inicio



Subraya las vocales i de cada palabra y colorea los dibujos.



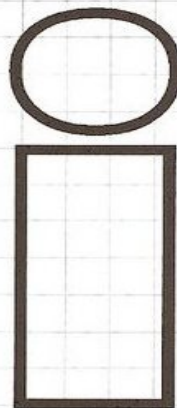
indio



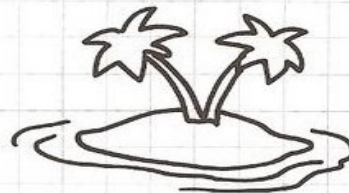
imán



iglesia

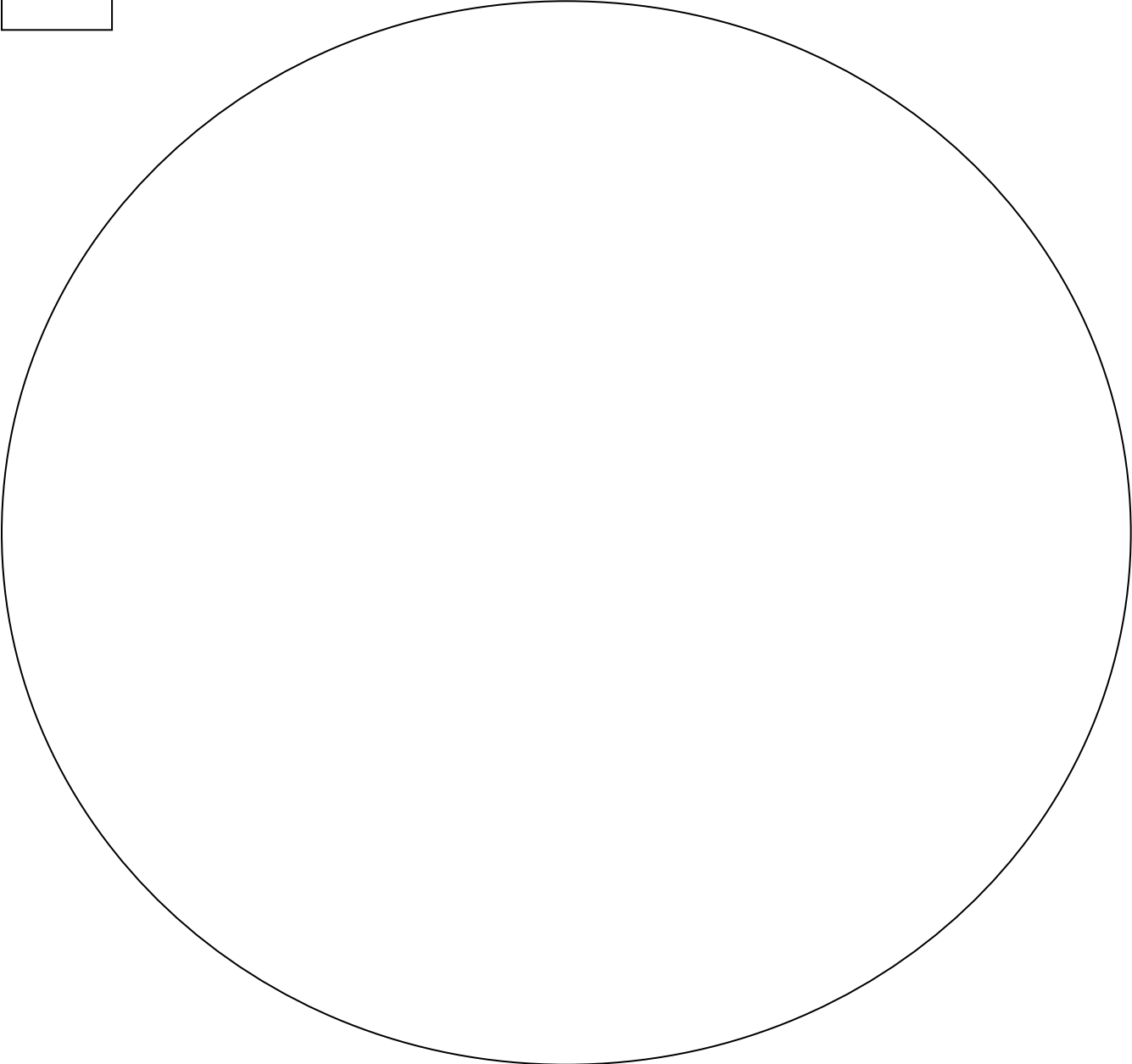


isla

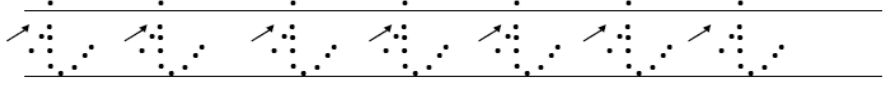
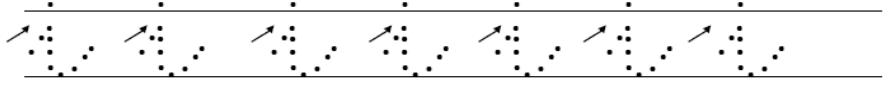
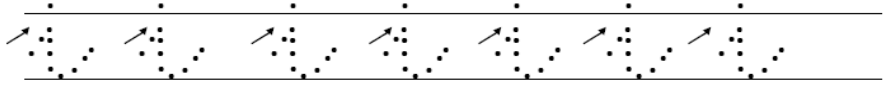
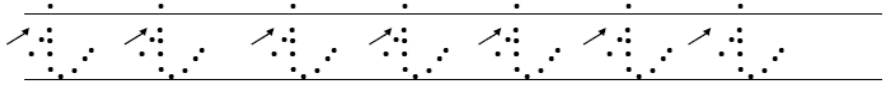
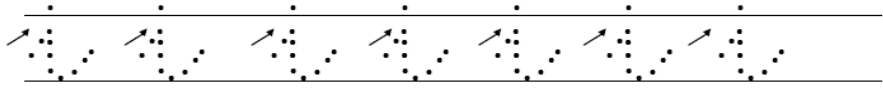
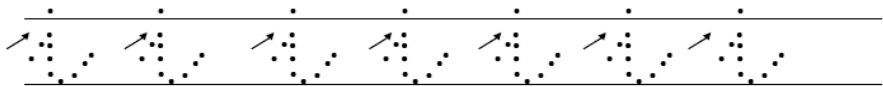
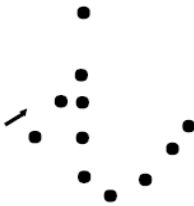


Identifica, recorta y pega tres dibujos que comiencen con la vocal:

i



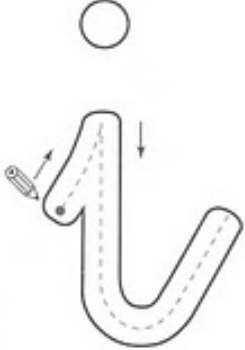


Repasa las líneas punteadas



Repasa las líneas punteadas y continúa haciendo la vocal i

Nombre: _____



Fichas de escritura. Letras I

Subraya las vocales o de cada palabra y colorea los dibujos

ojo

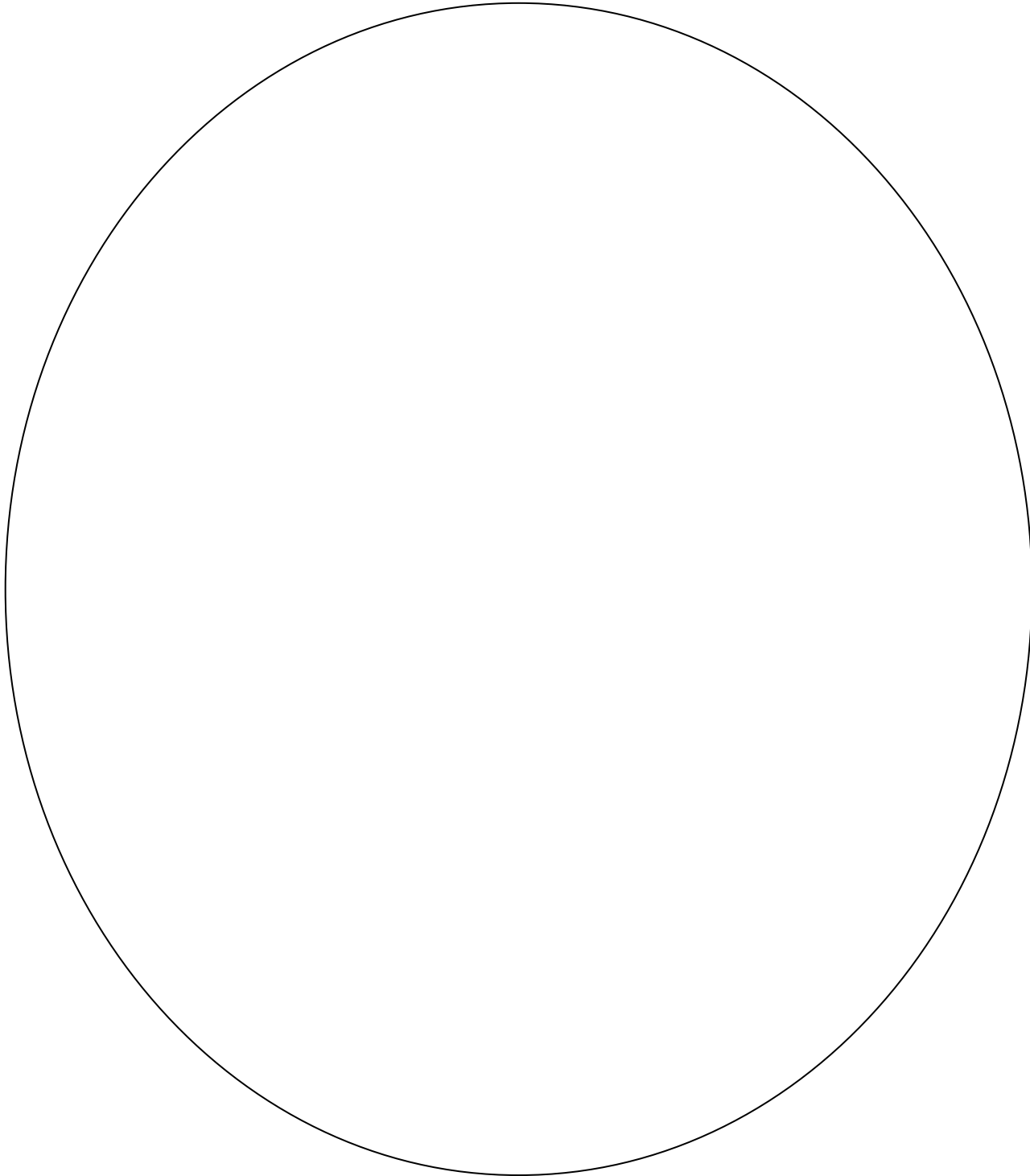
oveja

olla

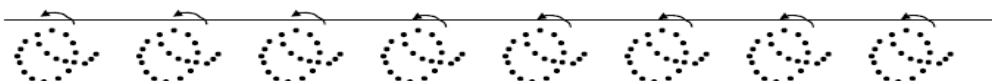
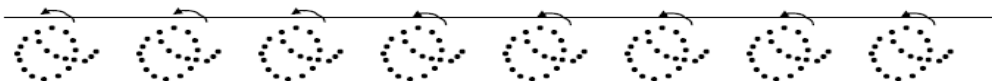
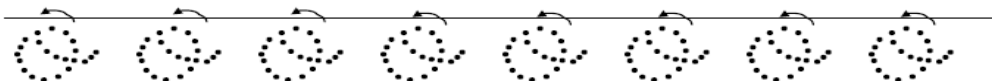
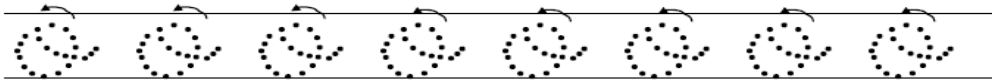
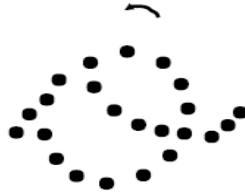
oreja

Identifica, recorta y pega tres dibujos que comiencen con la vocal

O



Repasa las líneas punteadas



Repasa las líneas punteadas y continúa haciendo las o.

Fichas de escritura. Letra o

Escribe las vocales O que le falta a cada palabra del texto.



L s s s



L s s s viven en el p l donde hace

frí .

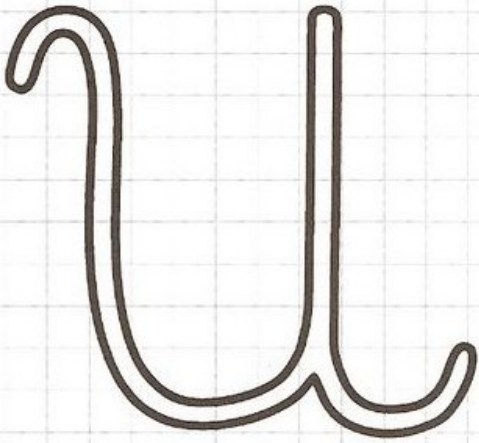


El s Sin f r s vive en el

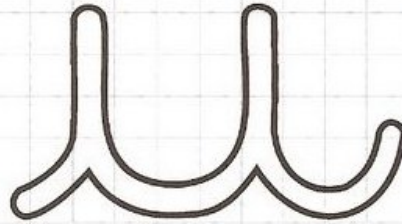
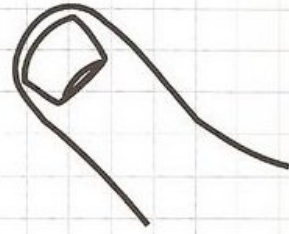


z l gic .

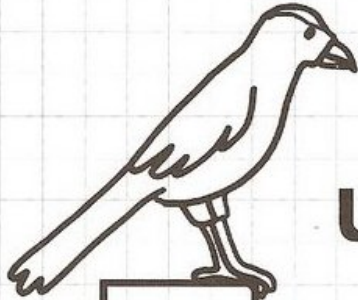
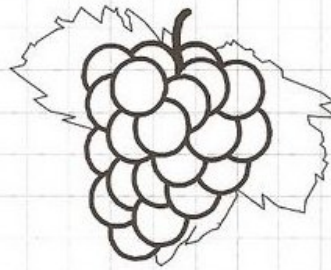
Subraya las vocales u de cada palabra y colorea los dibujos



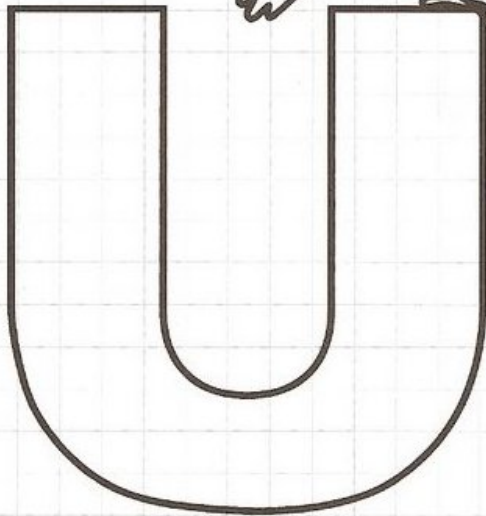
uña



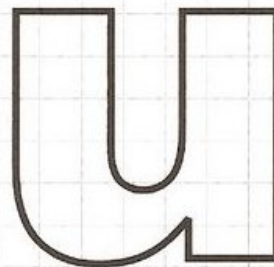
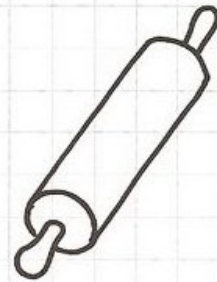
uva



urraca

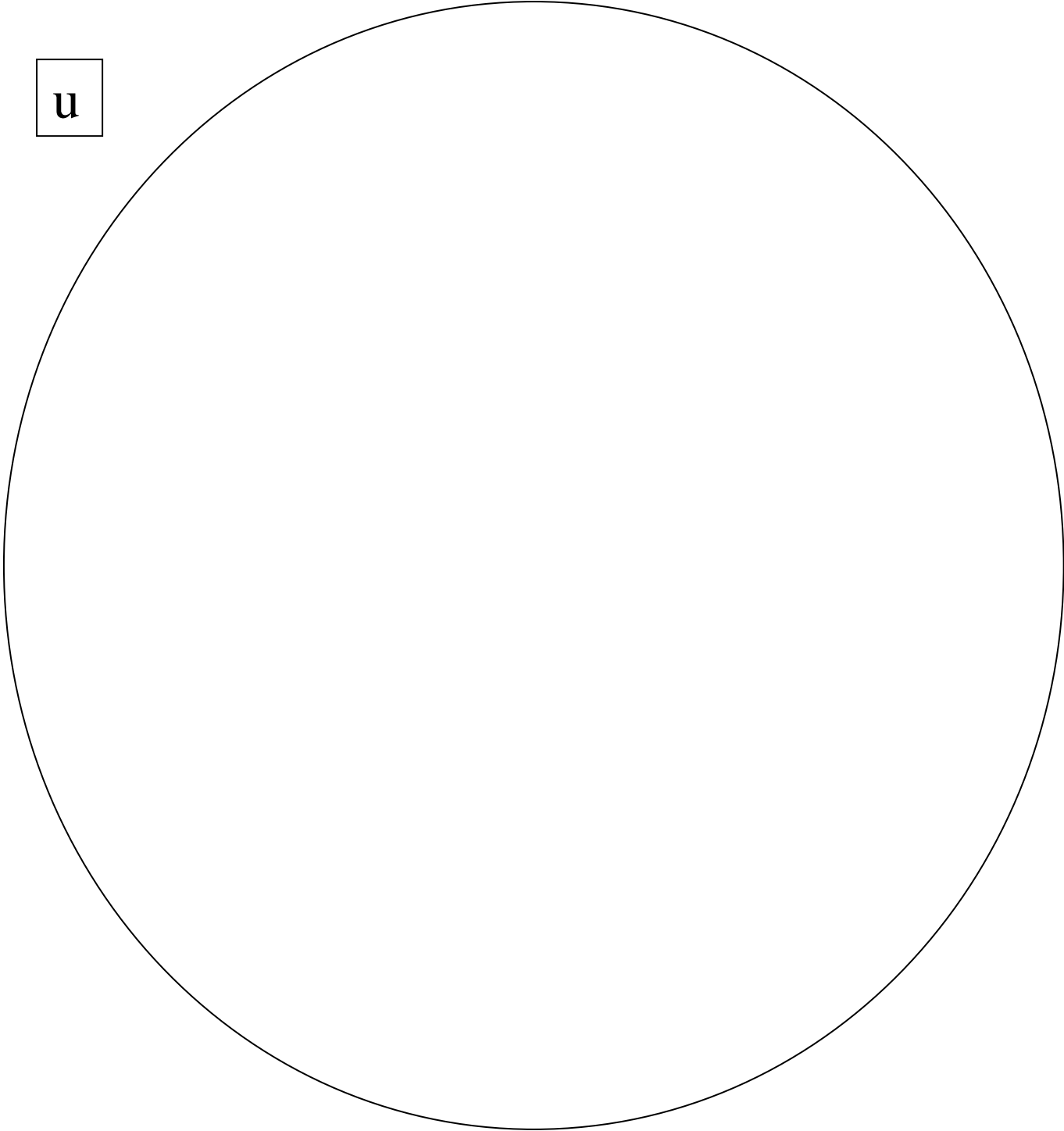


uslero

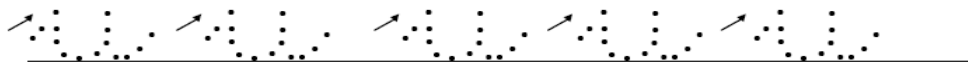
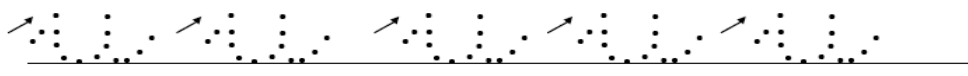
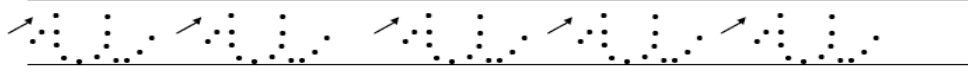
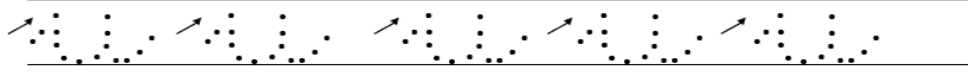
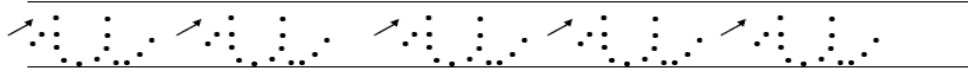


Identifica, recorta y pega tres dibujos que comiencen con la vocal

u




Repasa las líneas punteadas



Repasa las líneas punteadas y continúa haciendo las u

Nombre: _____



u u u

u

u

u

.

.

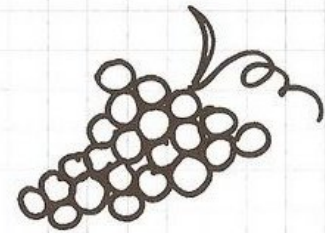
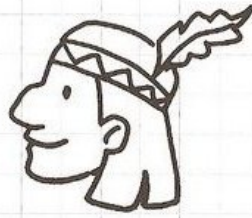
Fichas de escritura. Letra u

Escribe las vocales.

A a E e I i O o U u

A a E e I i O o U u

A a E e I i O o U u




ala estrella indio

oso

uva


Escriba en cursiva la vocal que falta.



v_c_ jir_f_



p_in_ pi_



gall_na l_món

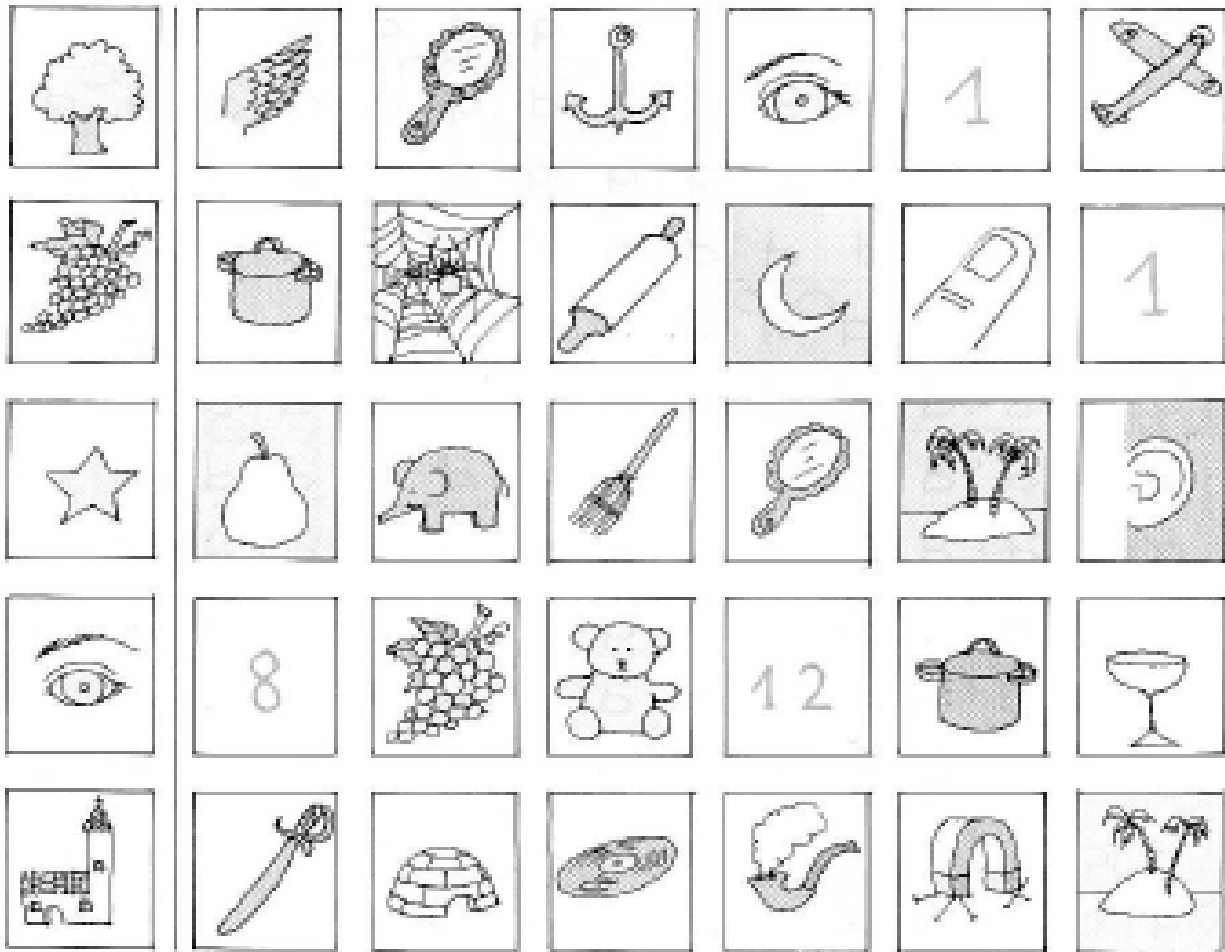


plátan_ arb_l



n_be l_na

Marca con una X los dibujos que comienzan con la misma vocal que el dibujo de la izquierda.

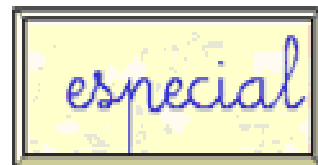
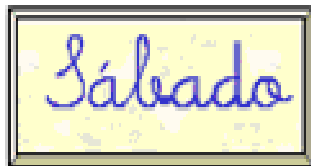
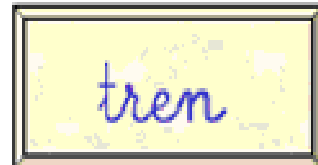
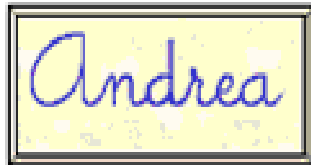


Colorea las palabras que contengan las vocales:

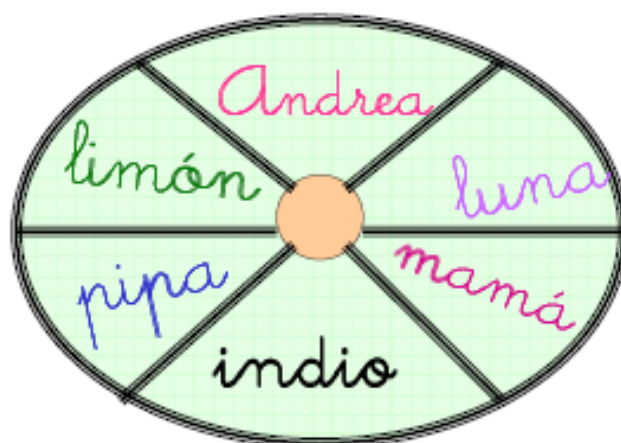
A - a



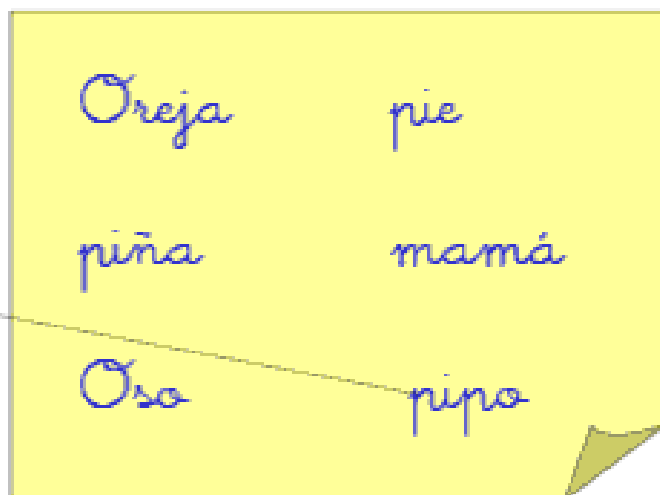
E - e



I - i



O - o



U - u



Observa los dibujos y completa las palabras con las vocales que correspondan.



p_l_



pi_



l_bro



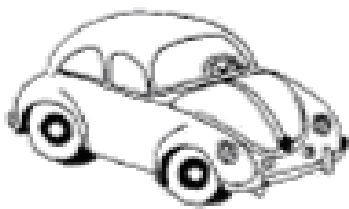
plátan_



l_na

Observa los dibujos y completa las palabras con los diptongos que correspondan.

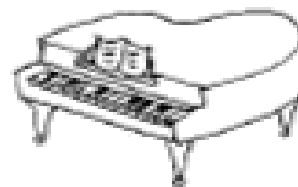
au	io	ia	ua	oi	ei
----	----	----	----	----	----



__to



v__lín



p__no



ac__rio



b__na



p__neta

Recorta las imágenes y pégalas donde corresponda según su sonido inicial

e				
i				
u				
a				
o				
