PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

 A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation / I have missed recording
3. Change anything you believe is incorrect
4. Email back your approval/changes [Bill.Brown@thesmithfamily.com.au](mailto:Bill.Brown@thesmithfamily.com.au)

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 15

Support services ……………..Stakeholder Group

Tuesday 22 November 2011 ……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

We did have issues in 2009 Truancy and behavior for PI students were issues

For me and my kids I think of my parents who didn’t reinforce our culture “ learning and living the Samoan way is a struggle” . Keeping the Samoan way doesn’t work. I’m trying to teach them how to live in Australia I would also love my kids to know their own culture and fit in to the rules of the school. I like my sons to have Australian friends as well. In classes where there are few PI he doesn’t get into trouble In other classes the PI students feed off each other

As a community member with son’s at the school I had the opportunity to be a mentor and support for PI students Recommended by PCYC to link with the school

I have stopped walking around shopping centres More useful going into classes

Increased hours so I can be at school 5 days a week

**2 WHAT activities are delivered by PIMSIP?**

Students just talking and joking There might have been messages here and there

**3 WHO contributes to PIMSIP delivery ?**

I don’t think the HOD’s knew what the PIMSIP program was about

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

PIMSIP this year a waste of time My sons were part of the program for a few weeks They have not gained anything. Not understood why Ct is here

The students were engaged and relaxed for a period off school work

The intention is there ( cultural identity /who they are )but the skills missing I asked my sons What did you learn today ? They still don’t know

No improvement in behavior outside the program No transfer of skills

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

Keep what works ,

* See students more often – See students every day .
* I have rapport and credibility I can relate to the PI students

Do differently

* I’d like to see teaching change
  + A bit of humour Let the student feel relaxed a bit more
  + A bit of hands on doing I would like to see teachers hand the chalk to the students at times
  + Teachers are too sweet or too soft Need to be direct and tell them to stop bad behavior . I realize PI students respect males more than females
* More family involvement for identified at risk kids Home visits for parents who lack skills and give kids a hiding
* 2 forums a year involving Police and Child Services to address our PI students Explain why we suspend for something that seems so minor to the parents

Stop

* Some people a bit racist That needs to stop