PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

 A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation / I have missed recording
3. Change anything you believe is incorrect
4. Email back your approval/changes [Bill.Brown@thesmithfamily.com.au](mailto:Bill.Brown@thesmithfamily.com.au)

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 14

Students ……………..Stakeholder Group

Tuesday 22 November 2011 ……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

We were selected for our leadership ; Good grades OK behavior We had pride in what we did

**2 WHAT activities are delivered by PIMSIP?**

Culture stuff ; Leadership and be better role models We do activities and discussion groups

We organize the performance Do the planning and help to make it happen

**3 WHO contributes to PIMSIP delivery ?**

Ct is the man He has helped us a lot Our guardian angel

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

Everyone deserves a fair go Having fun and learning . We pray at the beginning and the end of lessons Chritianity is very strong in our culture We do this for God as well as ourselves .

We are better role models for other students

We never mixed with the girls Now we help each other out .

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

Keep what works ,

* Be good to keep the work going for younger students
* )

Do differently

* I just have this feeling that I am not being treated fairly ;
* Treat everybody the same