PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

  A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation / I have missed recording
3. Change anything you believe is incorrect
4. Email back your approval/changes Bill.Brown@thesmithfamily.com.au

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 13

Students ……………..Stakeholder Group

Tuesday 22 November 2011 ……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

Selected by Mis Harvey We are pretty good girls with leadership potential

**2 WHAT activities are delivered by PIMSIP?**

Plan gigs ;Build up confidence and leadership ; be proud of our culture ;learn how to respect ourselves .

We just talk Originally it was just a way of getting out of classs

**3 WHO contributes to PIMSIP delivery ?**

Margaruite is the best and Andrew ???

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

We enjoy going ; We learn about each others culture I’m Samoan but I have learned about the other girls background .get to know each other We used to ignore the boys but now we get along

We have confidence in each other There are people who look down on us

We used to ignore the boys and fight with them Now we get along just fine

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

Keep what works ,

* We think we can all have leadership badges by the time we are in Yr 12 and younger students should be given this opportunity.
* )

Do differently

* Change the time so we don’t miss the same lesson each week
* Mix it up a bit Too much talking Include more new activities in the process