PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

  A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation
3. Change anything you believe is incorrect
4. Email back your approval/changes

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 2

 Yr 12 ;female @ school since yr 8 ……………..Stakeholder Group

Friday 11 November 2011……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

 To be honest , no idea!

**2 WHAT activities are delivered by PIMSIP?**

The Volunteer Program ; Workplace skills Theory work I work Sundays and have done more than the time required Have also helped with the film and dance night at school How to work better as a group; We learn about our ways ,our culture and respect

**3 WHO contributes to PIMSIP delivery ?**

Inspirational speakers have changed my mind ; given me some keys to success not from a teachers point of view

The group itself-It’s a bond we have a family of the class room that is understood by the teachers and aides. If one of us falls ,we all fall and get back up

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

Benefits you have personally gained from participation in this program ?

* I think I’m a better person ; It’s easy for other people to look down on you BUT I’m the one ;Its up to me whether I listen or not ; I can achieve my goals ( despite the put downs )
* Workplace skills I’m now confident going to interviews I’m ready for the job.

Benefits you believe have been delivered for other people ?

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

keep what works ,

* all the staff on this program are excellent
* This is a great program I just love what we do in this class

stop doing

* I don’t want to be racist ,but to be honest ,other teachers put you down

Add

* The whole school should know about our skills and talents See the other side of us Music etc