PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

 A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation
3. Change anything you believe is incorrect
4. Email back your approval/changes

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION

Yr 12 male ;@ school since Yr 8 ;program participant 2010 & 2011……………..Stakeholder Group

Friday 11 November 2011……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

I was chosen as a charismatic leader and a peer role model ;

**2 WHAT activities are delivered by PIMSIP?**

We get together and talk about leadership ; unity ;never put anyone down; Say what’s on your mind .

Deal with confrontation ;get confident with presentations ;Think before you act – talk before you get into a fight that will be worse for everybody

**3 WHO contributes to PIMSIP delivery ?**

CT is a mentor to all of us ; He is always there for us A good guy

PE teacher is awesome and the best ; Knows Samoan language

My mum has talked to be about what happens if Rugby doesn’t work out. Plan B is a TAFE course and then University as a personal trainer .

Visitng speakers have been really good . How they have turned their lives around has been inspiration to me

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

* Benefits you have personally gained from participation in this program ?

My mum relies on me to look after my brothers as my father is not around.

I am more confident about the potential I now know I have I’m proud others in school come to me for help I enjoy school . Lets me get away from the house .

I’m a team captain in Rugby and I have learned what to do when things aren’t going well Still a long way to go

I hope I have got my QCE

* Benefits you believe have been delivered for other people ?

I have been able to help my bother with his school plans Yr 10 don’t think about the future so I have been able to help

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

* keep what works ,
  + Good program Will be good for my brother in Yr 10
* modify
  + I miss out on some of the program because I have to keep up with other subjects
  + I think we should have more time for working together in this group .
* Add
  + More time so we don’t miss things