

**Queensland Youth Industry Links Inc.**

**Moreton Bay Youth Alliance**

**(MRYA)**

**Forum Report**

**28th October 2010**

**Attendees**

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **TITLE** | **ORGANISATION** | **Attended** |
| **Andrew Grimshaw** | Manager | The Hornery Institute | No |
| **Andrew Quain** | Executive Officer | Regional Development Australia | No |
| **Julie Brunynius** |  | Regional Development Australia | Yes # |
| **Bindy Ives** | Client Management Coordinator | The Salvation Army | Yes |
| **Brad Fox** | Principal | Morayfield State High School | Yes |
| **Brian Smith** | Representative | Busy @ Work | Yes |
| **Darryl Nelson** | Vocation Education Co-ordinator | Southern Cross Catholic College | Yes |
| **Dee Mitchell** | Youth Connections Senior Worker | Redcliff Community Association | No |
| **Ian Little** | Youth Connections Senior Worker | Redcliff Community Association | Yes # |
| **Deborah Stewart** | HOD | Bribie Island State High School | Yes # |
| **Dennis Chiron** | General Manager | Caboolture Business Enterprise Centre | Yes |
| **Derek Whitney** | Business Manager | MW Training Consultants | No |
| **Glen Carey** | Brisbane North Industry Mentor | Construction Skills Queensland. D2C | Yes |
| **Greg Peach** | Regional Director for Schools SC | Education Queensland, | No |
| **Jan Robinson** | CEO/Principal | Worklinks | No |
| **Stephanie Blunt** |  | Worklinks | Yes # |
| **Janelle Amos** | Deputy Principal | Pine Rivers State High School | Yes |
| **Jeanette Fuller** | Principal | The Lakes College | Yes |
| **Jenifer Towler** | Education Officer - Student pathways | Brisbane Catholic Education Office | Yes |
| **Jenny Duke** | HOD senior schooling | Tullawong SHS | Yes |
| **Jim Box** | Principal | Caboolture State High School | Yes |
| **Joe Bucher** | Deputy Principal | Dakabin State High School | No |
| **John Suthers** | Manager | DET | No |
| **Jon Duncan** | Senior Indigenous Officer | DEEDI | No |
| **Kay Gottle** | District Manager Moreton Region | Department of Training | Yes |
| **Kevin O'Sullivan** | Manager | DEEWR. | Yes |
| **Kris McCue** | General Manager | Bridgeworks Employment & Training | Yes |
| **Lisa Starmer** | Principal | Clontarf Beach State High School | Yes |
| **Lyndel Russell** | Vocation Education Co-ordinator | St Columbans | No |
| **Madonna Gault** | Vocation Education Co-ordinator | Tullawong SHS | Yes |
| **Mike Connolly** | Assistant Principal | St Columbans | No |
| **Nette Grigg** | Manager | Redcliffe Community Association | Yes |
| **Quentin Cutler** | HOD senior schooling | Pine Rivers State High School | Yes |
| **Sue Linde** |  | Redcliffe SHS | Yes # |
| **Sharon Smith** | Regional Manager Brisbane North | Construction Skills Queensland | No |
| **Steve Hogan** | Local Employment Coordinator | DEEWR. | Yes |
| **Sue Pearce** | Executive Director, School Improvement Murrumba Area | Education Queensland, North Coast Regional Office | No |
| **Terri Tonkin** | Contract Manager | DEEWR. | Yes |
| **Tony Whittaker** | Senior Industry Advisor | Manufacturing Skills Queensland | Yes |
| **Wayne Boesmans** | Economic Development & Tourism | Moreton Bay Regional Council | Yes |
| **Wayne Delaforce** | Partnership Broker BNE North | The Smith Family | Yes |

**Regional Skill Shortages**

**Attendees:**  
Annette Homann, Glen Carey, Tony Whittaker, Kevin O’Sullivan

**What can my Organisation bring to Partnerships in the Region?**

**Notes:**

* Kevin O’Sullivan and Steve Hogan have knowledge of employment related funding sources
* MSQ is advising State Government on concerns to Region in the **Industry Skills Report** that will be delivered in November 2010 which highlights the needs of this Region
* CSQ & CBEC are interested in Partnering for the Regional Career Expo – RDA
* CSQ has funds to assist with a Career Expo and point of difference for Construction students, tours at constructions sites as a part of the expo.

**How can my organisation benefit by helping to solve Regional issues?**

* MSQ collects data attending Forums and Groups for the Reports identifying: Drivers, ISSUES, Training Requirements
* MSQ gateway schools are delivering a Diploma in Engineering in schools as the CertIII is not well received by employers. The Dip is very well received.
* MSQ as a driving member of MISP can measure outcomes and track students currently studying Manufacturing in schools.

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

* MSQ are working with Gateway schools and are looking to establishing Cluster Groups
* MAP Vet Subjects in MB Region Schools

**Key Advisory Group**

RDA, MSQ, CSQ, DEEWR

**Parents and Family Engagement**

**Attendees:**

Kaye Gottle, Nette Grigg, Janelle Amos, Jenifer Towler

**What can my Organisation bring to Partnerships in the Region?**

**RCA**

Range of wrap around programs dealing with:

* Poverty
* Violence
* Family Support
* Culturally Appropriate Workers

**EQ**

* Educational Evenings for Parents

Venue? Contact?

Ability to capture an audience (PI and Indigenous cultural events where parents are involved)

* Free courses with community education program

Positive Parenting

Work Skills

Adult Literacy

Anger Management

In partnership with other providers

**How can my organisation benefit by helping to solve Regional issues?**

* Promoting employment and training opportunities in Health and Allied Industries (model of caring relationships)
* Youth and Families engaged
* Huge concepts for the community

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

Everyone at the forum

**Business and Industry Engagement**

**Attendees:**

Brad Fox, Kris McCue, Lisa Starmer, Darryl Nelson, Jim Box, Madonna Gault, Steve Hogan, Wayne Boesmans, Wayne Delaforce, Deb Stewart Dennis Chiron.

**What can my Organisation bring to Partnerships in the Region?**

**Clontarf Beach SHS**

* Labour – Student Participation
* Possibly transport to access areas
* Australia Trade Coast – organisation 4.5persons + $800000
* Curriculum Development

Manufacturing

Construction

Engineering

* Business taking ownership of training
* Business supporting school to write training packages to prepare for employment

**Morayfield SHS**

* Training – Pre-training, SAT’s, Certification
* Employees – future
* Addressing skills gaps
* Transforming training to meet industry needs

**Bridgeworks**

* Provision of Industry focussed VET
* Leverage with industry for work experience, traineeships, apprenticeships and open employment
* Provision of industry needs information to schools
* Access for teachers to up-skill in key industry areas

**How can my organisation benefit by helping to solve Regional issues?**

**Clontarf Beach SHS –** Suggestions for action

* Skills requirement Audit
* Overview of RTO availability
* Connections with the industry- connect current courses with traineeships

**Morayfield SHS**

* Pathways for school leavers into jobs/careers/training
* Networks, advice & Support in training
* Getting support on SWL, SAT’s to provide quality training

**Bridgeworks**

* Increased integration with education providers and industry

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

**Morayfield SHS**

|  |  |  |
| --- | --- | --- |
| **Industry** | **Schools** | **Industry** |
| First | Second | Third |
| **We need:** | **We need:** | **We need:** |
| Vision to take responsibility for our own training & liaise with schools to support it | Data on shortages/gaps, then support to establish quality training programs | Ability to draw qualified, skilled, competent employees, SAT’s, Cadetships, |
|  | We have to do this for our kids to achieve…. in order to work in..(gets our KPI’s too) | Apprenticeships, at the right levels to support current industry activity |
|  |  |  |

**Bridgeworks**

* Partnerships with schools as per above

**Career Development Curriculum**

**Attendees:**

Quentin Cutler, Jeanette Fuller, Sue Linde, Brian Smith, Jennifer Towler

**What can my Organisation bring to Partnerships in the Region?**

* Support
* Information on Students/Needs

**How can my organisation benefit by helping to solve Regional issues?**

* Support students in career goals
* Widen opportunities
* access to information to make informed choices

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

* Regional or Travelling Career Expos
* Career Speakers from Industry: Brokerage’
* Encourage Career Education into Primary School
* Encourage increased access to Work Experience
* QYIL to lobby Fed and State Government for increase in “importance” of career education in National Curriculum
* QYIL to distribute a “flyer” to industry. Promoting goals of organisation. Highlight case studies of students who have done well, through partnerships with schools.

**Young People at Risk**

**Attendees:**

Jenny Duke, Bindy Ives, Stephanie Blunt, Ian Little, Julie Bruynius (RDA)

**What can my Organisation bring to Partnerships in the Region?**

**Worklinks**

* Administer a data base of sympathetic employers

The challenge is to get other people to feed into this CBEC need data presented to membership

**RDA**

* Link with the community networks and government (3 levels) facilitate strategies to improve employment

**Tullawong SHS**

* Often first point of “recognition of potential at risk”
* Provide information for potential at risk student, parents
* Willingness to discuss our issues
* Early identification of young people at risk

**YOS**

* Making sure workers have scope to work on specific issues/programs
* Have available decision makers who can attend meetings & make decisions immediately (quicker intervention and action)
* Inform local community & org’s about what we are doing (create opportunities for access)
* Implement & review programs so they are tailored to the needs & wants of the local community
* Developing a MBRC Website for YP access to what is happening./available in their local community. Empowering YP to access support & have their say

**How can my organisation benefit by helping to solve Regional issues?**

**Worklinks**

* Our work is heavily focussed on helping young people at risk, so it is a good fit

**RDA**

* Awareness of issues
* Improve community wellbeing

**Tullawong SHS**

* How to spread the word to schools
* Building Bridges from schools to support agencies
* Identification of families and checking for multi support service use
* Being able to say “look for xxxx students here”

**YOS**

* Reduced demand for support to YP who are already @ risk so we can focus more on Early Intervention & Prevention Programs

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

**Worklinks**

* Discussed helping Tullawong SHS to better coordinate their response to young people at risk

**RDA**

* Grade 8”s not involved not engaged
* Youth Support Worker limited to 15 at one time

**Strategy**

Regional Schools & Services Forum- dialogue re: Issues with schools at risk (& early identified at risk) young people & strategies to assist, coordinate, gaps & programs needed.

**Tullawong SHS**

* Increased understanding of breadth of concern
* Accurate stats in our area
* Are current programs funded to levels that meet needs
* Knowing what is available and how to access it
* Being able to say “it would be good if” and not be expected to run it

**YOS**

* Linking agencies that work with @ risk youth already (utilizing YARN like systems)
* Forum/Meetings set up between schools & the local NGO;s & funded Org’s who can assist those schools (make the focus specific not larger meetings where you can’t connect with the right people)
* NGO’s & funded Org’s implementing programs within schools

**Things our group discussed**

* Current program are mainly focussed on addressing YP who affect the community the most as a whole rather than addressing underlying issue. More programs based around helping the YP find “Themselves” and grow are needed.
* Create innovative ways to engage YP is hard to convince them to engage in programs or with other Org’s. Look @ - Why this is? What would they be interested in?
* Discussed programs coming to the schools rather than trying to get kids to attend somewhere else. Opportunities in the curriculum for this to happen during school time. (Social/Personal Focus)
* Options for YP to attend schools outside their region especially victims of bullying (why should they have to dis engage to escape abuse?)
* Forum needed for local schools & other Org’s to meet (Not generally larger groups) to create action plans
* More access of Org’s to discretionary funds to run programs… not larger amounts to specific Org’s that only address specific problems – we are not utilising all options available. NGO’s are forced to fund things themselves & get no recognition.
* Data Base to access info regarding specific strategies implement in specific areas that are not just a funded larger program or government initiative. Gives local Org’s /People opportunities to give / partake as they have the means.
* More input/attendance by local members )politicians)
* Recognition for work done by agencies

**IDEA:** one event that happens each year to celebrate what the community has achieved & to recognise specific innovations that have worked & formally acknowledge those involved. Creates a sense of appreciation & encourages participation & knowledge; what’s happening. (this does not have to be a youth focus)

* System for schools to identify & engage @risk youth
* Not much available for Primary aged…. addressing issues when it is too late