2011

Marisol Barraza M.Sc.

DIDACTICS

ANTHOLOGY

**UNIVERSIDAD DEL ISTMO**

**SCHOOL OF ENGLISH**

**Course Syllabus**

**2011**

**CourseTitle**: DIDÁCTICA

**Code:** 705

**Day/Time**: Wednesdays 6:00-8:00p.m

**Instructor:** Marisol Barraza, M.Sc.

**Phone number:** 6670-3267

**E- mail Address**:

udididactics2011@hotmail.com

**Cmap Site:**

<http://cmapspublic.ihmc.us/rid=1J2NXC297-DYYMHZ-16FK/ASSIGNMENT%201.cmap>

**Office hours:**

After class

**Course Description:**

Didactics is a course planned for future English teachers who wish to reflect about the teaching and learning of English as a foreign language. This course has been planned to raise students’ awareness about the didactics and the elements implied in the EFL class, and the use of materials and teaching aids. In order to make learning a meaningful process, cooperative and experiential learning, and participation will be a most.

**Course Objective:**

Learners will reflect about the English as a Foreign Language teaching and learning process by analyzing the methodological and theoretical principles established by the foreign language didactics.

**Specific objectives**  
a. Learners will analyze the principles that describes the interaction among the different elements that intervene in the process of teaching and learning.  
b. Learners will identify and reflect about the characteristics that define a foreign language learner and teacher.  
c. Learners will evaluate the relevance of the selection, elaboration and use of teaching aids in the EFL Classroom.

**Material Required:**

Material from cmap site:

**Suggested Text:**

Purchase an adequate Spanish/English, English/Spanish bilingual dictionary.

**Grade Evaluation Method:**

Evaluation will be based on class work & participation, in and out of class assignments, investigations, teaching aids Projects, glossary, classroom observation and a final report.

**40% Midterm (theory) and Final Exam(Oral and Written Report)**

**10% Attendance and Glossary (Five per class. Due on week 8)**

**25% Mind Maps, Investigations, in class activities (questions for**

**discussion.**

**25% Teaching Aids Projects: board, flip charts, handouts,**

**100% OHP transparencies, PPT slides)**

**Attendance:**

The student will gain the most from this course by complete attendance. Therefore, attendance is required. If you miss a class, it is YOUR RESPONSIBILITY to find out what material was covered during the class period and complete the homework assigned.

**Course Content:** You will find the content to be develop in this course by visiting the Cmap site. You are required to visit the site weekly and print the information. At the Cmap site, you will find all the information required for this course. It will be updated every week.

1. Introduction to the course
2. Didactics and the Teaching of English as a Foreign Language
3. Language, Learning, and Teaching
4. First Language Acquisition
5. Age and Acquisition
6. Teaching by Principles
7. Toward a Theory of Second Language Acquisition
8. Where do I begin (classroom observation)
9. The selection and Use of Supplementary Materials and Teaching Aids.

**Reading Assignments:**

Reading assignments will be assigned on a regular basis. You are expected to have read previous to the class. Your preparation will be reflected in your contributions in class during discussions and activities.

**Midterm and Final Exam**:

There will be a midterm on week eight and a final exam on week fifteen.

The midterm will be mostly on the theory covered in class.

The Final Exam consists of the oral and written report of your classroom observation.

* **Classroom Observation:** You are required to do a classroom observation. The purpose of this classroom observation is to provide you with a chance to see and reflect upon classroom EFL teaching. This observation must take place after week eight of class.

**Important:**

* Public elementary school
* English teacher
* Entire Lesson
* Prepare a written and oral report (Final Exam)

**Glossary:** Theory will be covered the first seven weeks of class. You must prepare a glossary of important and related terms covered in class. This will be collected on week eight of class. Be creative in the presentation of this project.

**Class Participation:**

Class participation reflects your preparation for each class period. Participation in class activities is essential.

**Professor’s Expectations**:

Students are to arrive on time.

Students are expected to have read previous to the class.

Students are expected to print readings from the C-map site.

Students are expected to respect each other.

**Other information:**

Please feel free to speak with me on office hours, contact me by phone or e-mail. I am available by appointment for discussion of any aspect of the course and any issues or concerns you may have.