# LEARNING TO WRITE NEED STATEMENTS

***The story I heard***

Everybody in their own tent, doing their own thing

***The picture that came into my head***

See full size image

***The need I wrote in our summary***

Enable people who provide programs for our kids to work more effectively together, working collaboratively to reach shared goals and working in a complimentary way so as to minimize replicating programs.

***The results we might aim at***

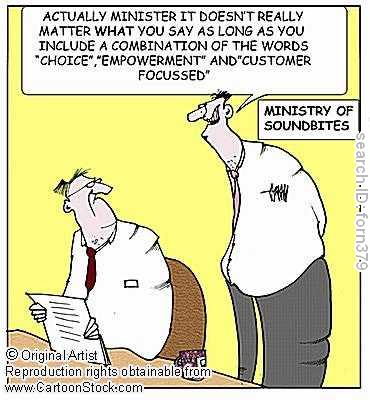
Strengthen the partnerships already established and improve communications between community and service providers, and between all service providers themselves.

***High quality partnerships are established that link key stakeholders together with shared commitment, goals and outcomes to improve young people’s education and transition outcomes.***

***The story I heard***

There are too many people at the table. Most of them can’t make decisions. Some have the solutions and want to make decisions for us!

***The picture that came into my head***



***The need I wrote in our summary***

Focus on things that matter for kids.

***The results we might aim at***

Value everyone’s information; decide together; do what we say

***Aboriginal people must lead and drive the agenda for change – not the non-Aboriginal bureaucrats. Community ownership and control of initiatives guarantee cultural identity is acknowledged and valued and will lead to true sustainable partnerships being formed.***

***The story I heard***

Parents aren’t home, nobody there for the kids and if they are home they don’t know what to do to help their kids. Programs to inform parents and help them manage young people are not working.

***The picture that came into my head***

***The need I wrote in our summary***

Provide easy access to practical information for parents in language they can understand and apply.

***The results we might aim at***

Parents play a more active role, and are equipped with practical tools that allow them to be engaged in their kids lives. Young adults have access to transition information when they need it in a form they can use.