

Biology 3630|5630: Conservation Biology
Student Presentations Schedule – Spring 2006

<i>Week</i>	<i>Day Date</i>	<i>Topic</i>	<i>Background Reading</i>
8	T 28 Feb	Example: Dann Siems: Agassiz Dunes	Poiani, K. et al. 2004. Identifying conservation priority areas in a fragmented Minnesota landscape based on the Umbrella Species Concept and Selection of Large Patches of Natural vegetation. <i>Cons. Biol.</i> 15(2):513-522.
	Th 2 Mar	Presenter(s) Topic(s):	
9	T 7 Mar	Presenter(s) Topic(s):	
	Th 9 Mar	Presenter(s) Topic(s):	
11-19 March – Spring Break – No Class			
10	T 21 Mar	Presenter(s) Topic(s):	
	Th 23 Mar	Presenter(s) Topic(s):	
11	T 28 Mar	Presenter(s) Topic(s):	
	Th 30 Mar	Presenter(s) Topic(s):	
12	T 4 Apr	Presenter(s) Topic(s):	
	Th 6 Apr	Presenter(s) Topic(s):	
13	T 11 Apr	Presenter(s) Topic(s):	
	Th 13 Apr	Presenter(s) Topic(s):	
14	T 18 Apr	Presenter(s) Topic(s):	
	Th 20 Apr	Presenter(s) Topic(s):	

Presentations should be roughly 30 minutes with 10-20 minutes for discussion – students electing to work in pairs should plan to present for 50-60 minutes with 15-25 minutes for discussion. Each presentation should include at least one recommended prior reading.