Tutor/Mentor Connection (TMC)

Fundraising Benchmark Study

Executive Summary

- □ Of the 10 peer programs, we found TMC serves the <u>highest</u> population yet ranks <u>last</u> both in terms of program revenue and expenses
- □ Despite its lower endowment, TMC currently sets itself apart with a number of unique program offerings not found amongst its peer group
- □ With expanded funding, TMC shows great potential to grow its offerings in ways to further its mission

Tutor/Mentor Connection

The mission of the Tutor/Mentor Connection (T/MC) is to provide an organized framework that empowers and encourages adult volunteers to contribute their time, effort, ideas and advocacy toward creating life-changing solutions for children in educationally and economically disadvantaged areas.

Background of project

- □ In spring 2010 T/MC submitted application to Net Impact Chicago to have team of volunteers do a comparative study of T/MC in Chicago with mentoring partners listed at http://www.mentoring.org/find_resources/state_partnerships/
- □ Three volunteers, who work full time and different Chicago area companies, took on this project. This report is a result.
- □ This is much work that still needs to be done. If you'd like to help add information to this report, call 312-492-9614 or email tutormentor2@earthlink.net
- □ Visit http://www.tutormentorconnection.org to learn more about the T/MC and see their strategies in action.

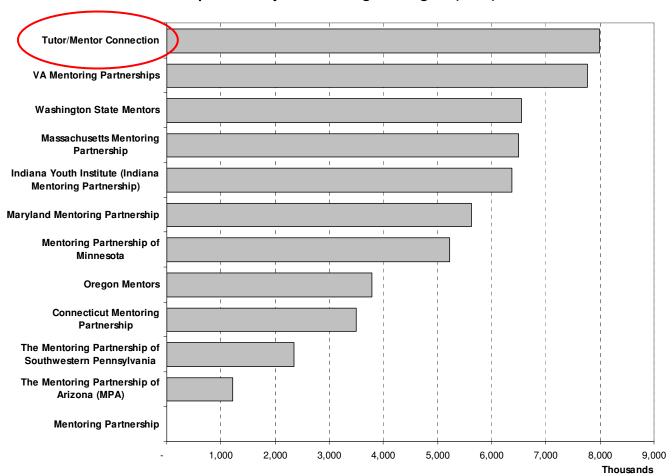
Methodology

- This study was performed to:
 - Understand the programs and offerings of other mentoring organizations
 - Gain insight to TMC's financial position relative to its peer
- organizations: to understand what other mentor programs are doing
 A survey was completed of 12 mentoring programs (10 peer programs, 1 national program, and TMC)
- Each program was assessed according to 43 qualitative criteria based on information each has made public
- Financial data was collected for each program according to its 2008 Form 990

Results

TMC ranks as the highest population compared with peer programs

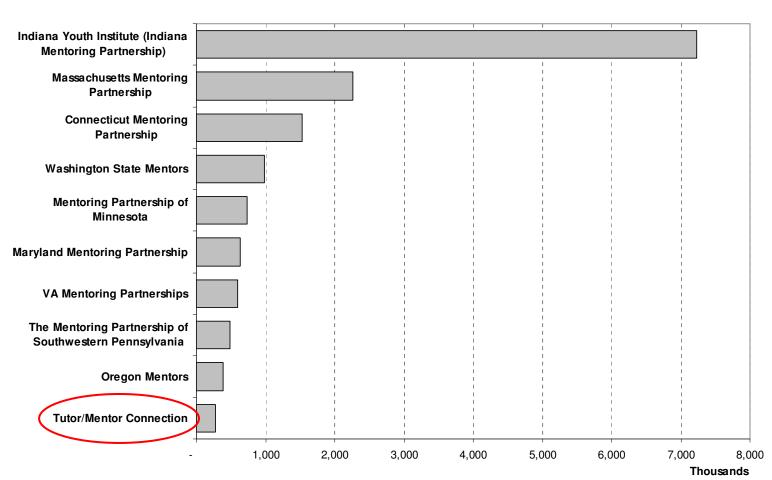




^{*}Estimates of the Resident Population by Selected Age Groups for the United States, States, and Puerto Rico: July 1, 2008 US Census Bureau

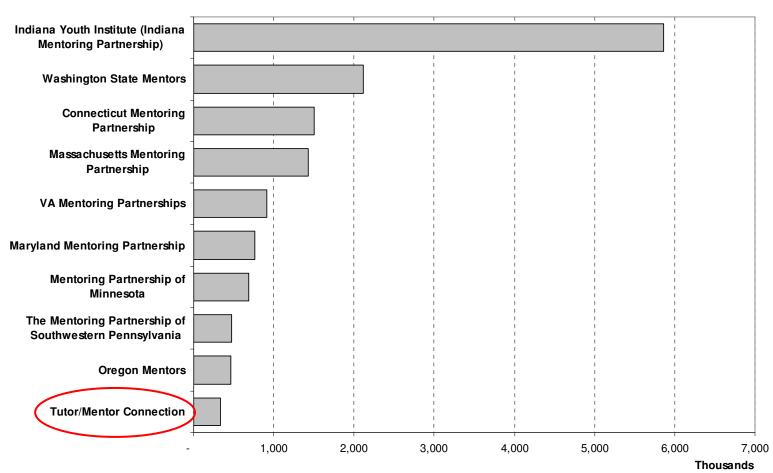
TMC ranks last in revenue compared with peer programs

Revenue by Mentor Program (FY2008)



TMC ranks last in expenses compared with peer programs

Expenses by Mentor Program (FY2008)



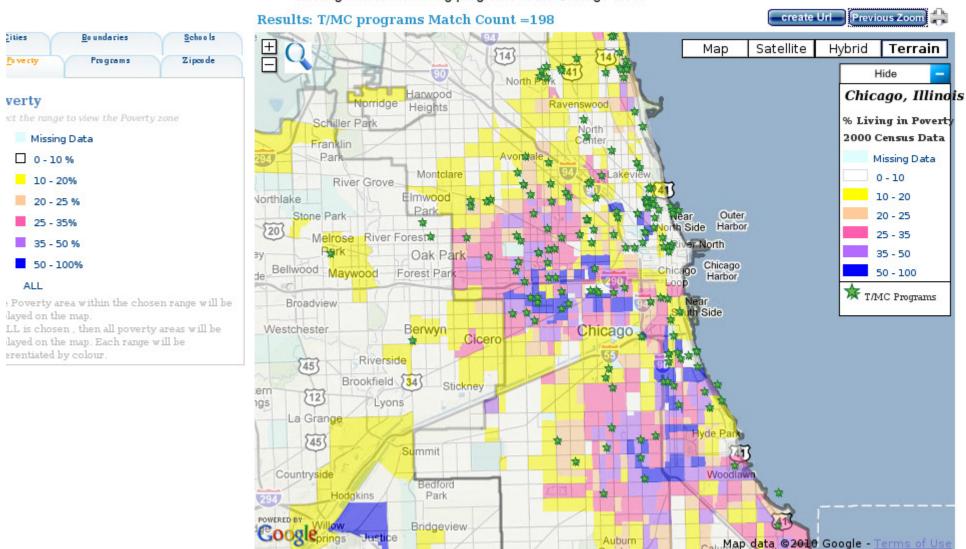
Unique TMC offerings

- In house tutor/mentoring program provides deeper insight
- □ Interactive Mapping shows neighborhood poverty levels, proximity to schools, program availability
- Asset Mapping banks, drug stores, insurance, places of worship, colleges and hospitals
- Gov't Mapping boundaries of federal and state districts
- Strategic Mapping violent crime, failing schools, collaboration, capacity building



me > Interactive Map

Search this interactive map to find locations of volunteer based tutoring and/or mentoring programs in the Chicago area.



Note1: Click the program icon to redirect to the program website

Note2:Drag the map to view all details in the map

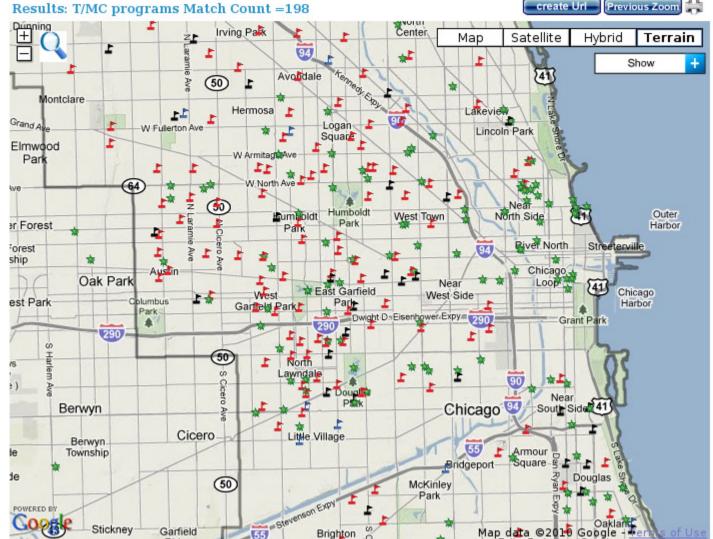
Note3: Click drag zoom icon on the man to drag and zoom the man



me > Interactive Map

Search this interactive map to find locations of volunteer based tutoring and/or mentoring programs in the Chicago area.

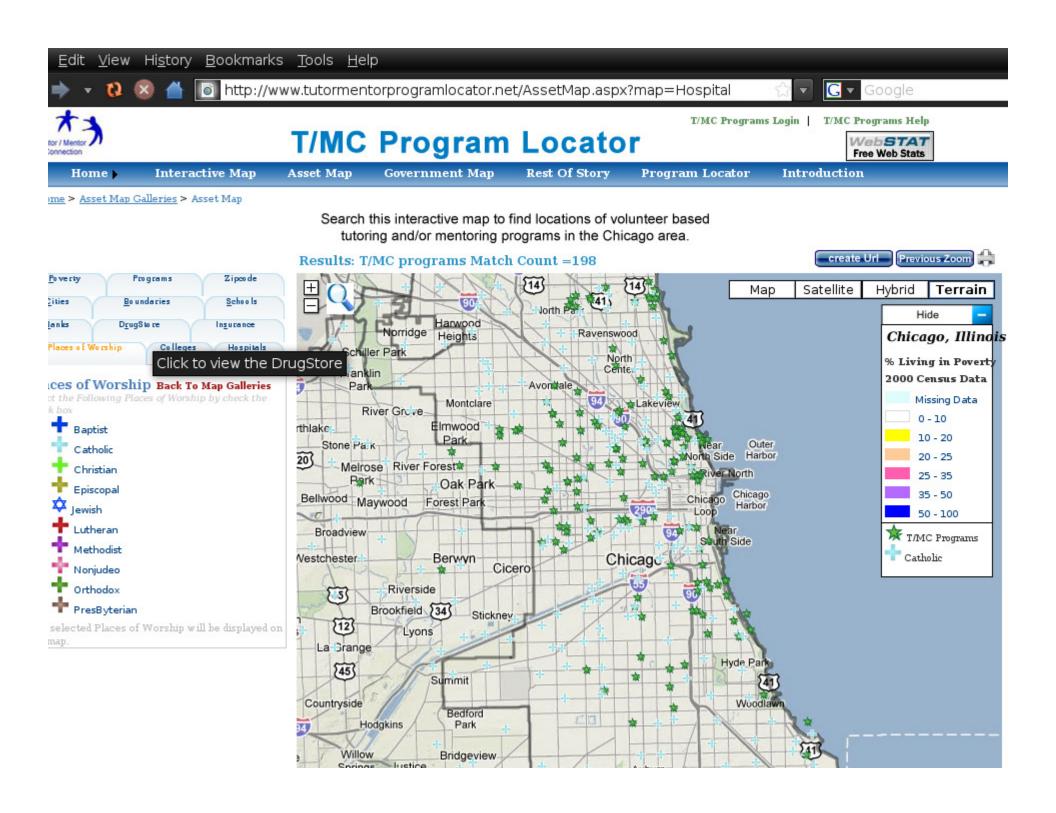




Note1:Click the program icon to redirect to the program website

Note2:Drag the map to view all details in the map

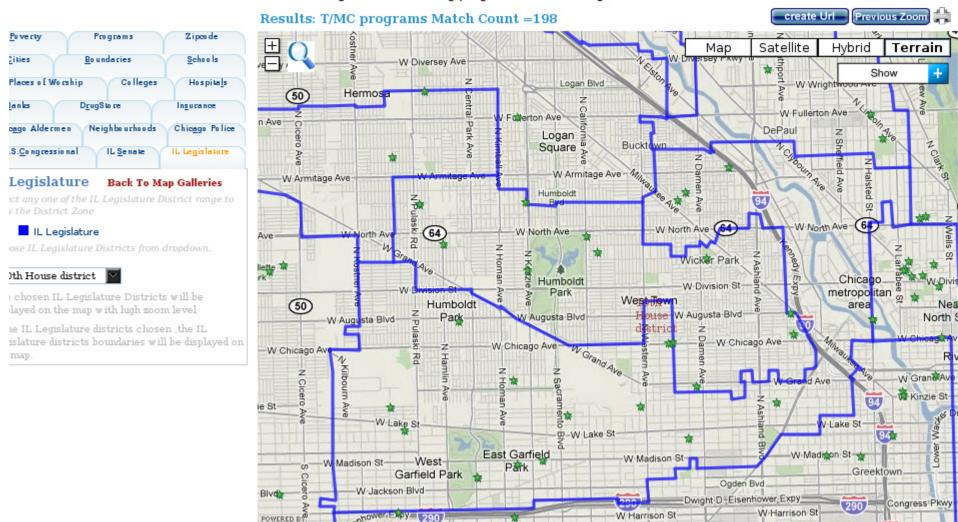
Note3: Click drag zoom icon on the man to drag and zoom the man





me > Government Map Galleries > Government Map

Search this interactive map to find locations of volunteer based tutoring and/or mentoring programs in the Chicago area.



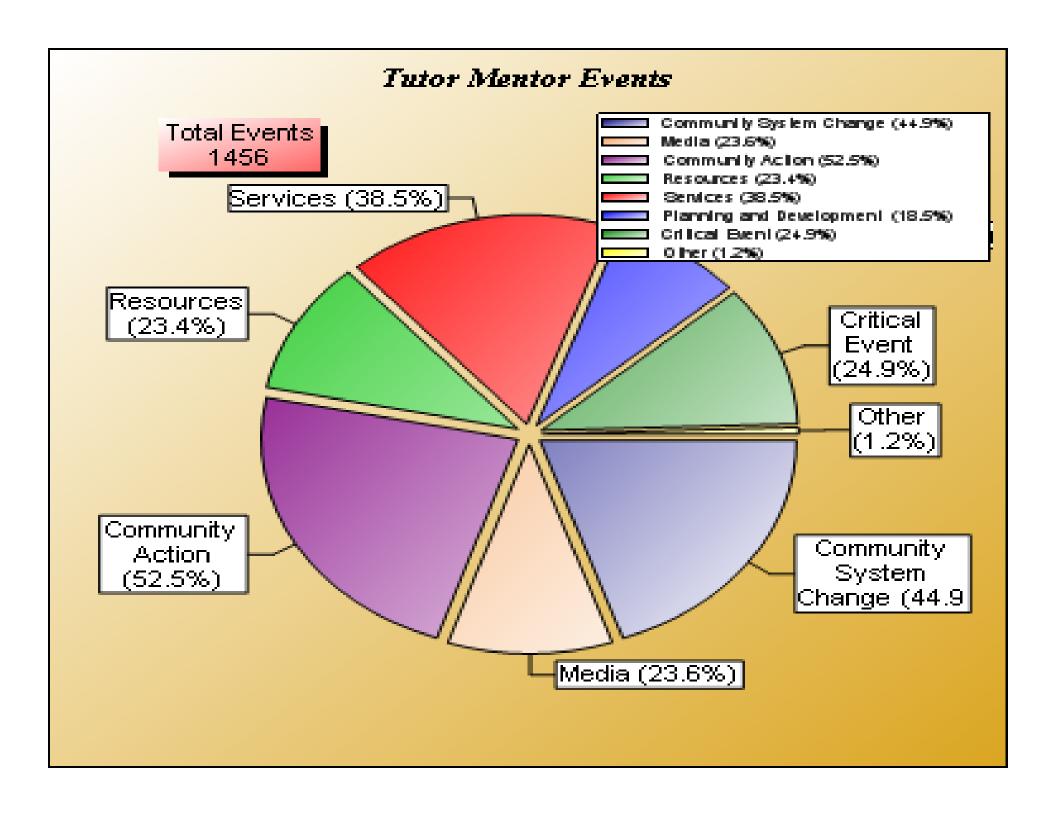
University
Map data 02010 Google

Intent

- □ Planning where mentor programs are needed
- Aligning mentor programs with local resources
 - Policy-makers
 - Potential Donors
 - Program Planners/Collaborators

Unique TMC offerings

- OHATS Accountability Internet-based system to record important events, actions and lessons
- □ Tutor Mentoring Institute comprehensive collection of news, research and all things related to tutoring/mentoring



Areas for potential TMC growth

- A qualitative analysis of TMC's peers highlighted potential offerings TMC could pursue with increased funding
- ☐ The following examples detail some of these programs:
 - Scaling TMC's resources to educate the public and private sectors on how to get involved with TMC (or mentoring more broadly)
 - Advocacy/Legislative assistance
 - One-on-one, personalized technical assistance and coaching to other mentor programs
 - Supporting coalitions/roundtables that meet on a regular basis
 - Serving as a clearinghouse for groups interested in collaborating with existing programs
 - Young professional advisory board to assist with recruitment and fundraising
 - Identifying resources that mitigate costs to programs and disseminating that information
 - Maintaining a list of job opportunities in the mentoring field

Conclusion

- From our perspective, as the research team, TMC is in a strong position to take on increased funding. We believe one of its strengths is its strategy of resource alignment. By this we mean, TMC does not only look internally for resources to advance its mission, but rather understands itself in its community of resources. An good example of this is shown in the intent of its online mapping offering. We therefore believe TMC realizes strong mission-return on its limited financial resources, which if increased, would prove equally impactful.
- The research we have completed here provides a high-level understanding of the national mentoring program environment. There is more to be done.
 - With respect to the study's first objective understanding other mentoring programs we suggest working individually with each organization to gain deeper detail on programs, resource strategies, funding raising approaches, among others.
 - With respect to the second objective understanding TMC's relative financial position we believe this study is clear that TMC is at a significant resource disadvantage.

Conclusion

- T/MC focus is on expanding ways adult volunteers help k-12 youth move through school and into jobs and careers. Mentoring is just one way adults get involved. Thus, expansion of this survey might include the following
 - Understanding of citywide or statewide arts, technology, or sports networks who seek to expand these services throughout a geographic region
 - Review of Map-based youth program locator projects sponsored by mayors in Chicago, Detroit, and a few other cities. What do these services offer that parallels, competes, and/or differs from what T/MC or other mentoring partnership are offering
- T/MC goal is to expand resources available to individual programs throughout the Chicago region. This includes funding. Further research should identify
 - What businesses, foundations fund mentoring partnerships in other cities, who also do business or have locations in Chicago
 - What strategies have been successful in Chicago, or in other cities to draw operating dollars directly to individual programs, which could be duplicated, if resources were available to invest in these.

Appendix

Revenue Detail

FY2008 Form 990 Financial Data							
	Revenue						
	Total						
Mentor Program	\$						
Tutor/Mentor Connection	469,662						
Connecticut Mentoring Partnership	1,528,890						
Indiana Youth Institute (Indiana Mentoring Partnership)	7,234,225						
Maryland Mentoring Partnership	630,238						
Massachusetts Mentoring Partnership	2,257,221						
Mentoring Partnership	7,862,635						
Mentoring Partnership of Minnesota	735,294						
Oregon Mentors	386,783						
The Mentoring Partnership of Southwestern Pennsylvania	487,036						
VA Mentoring Partnerships	597,191						
Volunteer Center of Southern Arizona: The Mentoring Partnership of Arizona (MPA)	-						
Washington State Mentors	977,619						

Best available information on Form 990 in 2008

Expense Detail

FY2008 Form 990 Financial Data

	Expenses							
	G&A, Facility		Fundraising		Programs & Grants		Total	
Mentor Program	\$	%	\$	%	\$	%	\$	
Tutor/Mentor Connection	19,279	16%	87,905	16%	388,435	69%	495,619	
Connecticut Mentoring Partnership	1,158,010	21%	45,114	7%	303,697	72%	1,506,821	
Indiana Youth Institute (Indiana Mentoring Partnership)	3,074,243	33%	307,009	0%	2,480,217	67%	5,861,469	
Maryland Mentoring Partnership	150,653	20%	22,110	3%	594,429	77%	767,192	
Massachusetts Mentoring Partnership	151,415	11%	124,106	9%	1,154,065	81%	1,429,586	
Mentoring Partnership	7,979,488	64%	1,190,956	10%	3,220,434	26%	12,390,878	
Mentoring Partnership of Minnesota	414,965	100%	ı	0%	268,928	0%	683,893	
Oregon Mentors	49,042	11%	78,918	17%	331,323	72%	459,283	
The Mentoring Partnership of Southwestern Pennsylvania	470,663	100%	-	0%	-	0%	470,663	
VA Mentoring Partnerships	531,358	58%	ı	0%	386,379	42%	917,737	
Volunteer Center of Southern Arizona: The Mentoring Partnership of Arizona (MPA)	-		-		-		-	
Washington State Mentors	146,223	7%	176,559	8%	1,796,376	85%	2,119,158	

Population Detail

Rank	Mentor Program	Geographic Area	Total Pop. Est. 2008*	Under 5 Years	5 to 13 Years	14 to 17 Years	18 to 24 Years
1	Tutor/Mentor Connection	Chicago-Naperville- Joliet, IL	7,990,248	1	ı	-	-
2	VA Mentoring Partnerships	Virginia	7,769,089	522,672	887,525	413,004	768,475
3	Washington State Mentors	Washington	6,549,224	433,119	750,274	357,782	610,378
4	Massachusetts Mentoring Partnership	Massachusetts	6,497,967	383,568	701,752	341,713	665,879
5	Indiana Youth Institute (Indiana Mentoring Partnership)	Indiana	6,376,792	443,089	780,199	361,393	605,863
6	Maryland Mentoring Partnership	Maryland	5,633,597	371,787	651,923	316,873	543,470
7	Mentoring Partnership of Minnesota	Minnesota	5,220,393	358,471	606,802	289,371	507,289
8	Oregon Mentors	Oregon	3,790,060	243,483	424,167	199,925	338,162
9	Connecticut Mentoring Partnership	Connecticut	3,501,252	211,637	403,658	196,918	325,110
10	The Mentoring Partnership of Southwestern Pennsylvania	Pittsburgh, PA	2,351,192	ı	ı	ı	-
11	Volunteer Center of Southern Arizona: The Mentoring Partnership of Arizona (MPA)	Pima County, Cochise County, Santa Cruz County, Graham County	1,220,399	-	-	-	-
12	Mentoring Partnership	N / A	-	-	-	-	-

^{*}Estimates of the Resident Population by Selected Age Groups for the United States, States, and Puerto Rico: July 1, 2008

- Massachusetts Mentoring Partnership
 - Dedicated to growing quality mentoring to meet the needs of youth across Massachusetts
- □ The Mentoring Partnership of Southwestern Pennsylvania
 - Raise public awareness of the need and benefits of mentoring, recruit caring adults and efficiently connect them to mentoring programs, train and support these volunteers to be great mentors, and provide technical assistance to local mentoring programs.
- Maryland Mentoring Partnership
 - Provide training and technical assistance to develop and support sustainable youth mentoring programs in Maryland

- Mentoring Partnership of Minnesota
 - To lead the state in building and sustaining quality mentoring for every child. Efforts translate into more caring adults mentoring a generation of children and youth at every level of our community.
- □ Washington State Mentors
 - To promote and support quality mentoring that fosters positive youth development and academic success.
- □ Volunteer Center of Southern Arizona: The Mentoring Partnership of Arizona (MPA)
 - The Volunteer Center of Southern Arizona inspires and mobilizes people to become engaged, take action and solve community problems.

- □ Virginia Mentoring Partnership
 - To provide training and technical assistance to new and developing mentor/tutor programs to increase the number and quality of mentoring relationships for children and youth in Virginia.
- Oregon Mentors
 - Works to expand positive life opportunities for all young Oregonians by connecting them with caring mentors; their vision is a mentor for every child in Oregon who needs one
- □ Indiana Youth Institute (Indiana Mentoring Partnership)
 - The Indiana Youth Institute promotes the healthy development of children and youth by serving the institutions and people of Indiana who work on their behalf. Vision: All Indiana youth will thrive through the support of caring families, communities, and youthserving organizations.

- □ Connecticut Mentoring Partnership
 - to increase the number of mentoring relationships and mentoring programs across the state and to assure the quality and safety of those programs.
- □ Tutor/Mentor Connection, Chicago
 - Provide an organized framework that empowers and encourages adult volunteers to contribute their time, effort, ideas and advocacy toward creating life-changing solutions for children in educationally and economically disadvantaged areas. 7 step theory of change
- □ National Mentoring Partnership, <u>www.mentoring.org</u>
 - To connect kids with the power of mentoring

Sample Peer Program Offerings

- Massachusetts Mentoring Partnership
 - Seeks out ways to subsidize mentor match activities
 - Engages Commonwealth of Massachusetts in mentoring
 - Educates corporations on mentoring
 - Provides advocacy updates/resources and mobilizes programs
 - Maintains list of job opportunities in the mentoring field

Sample Peer Program Offerings

Oregon Mentors

- Offers one-on-one, personalized technical assistance and coaching on a variety of issues related to mentoring such as program policies and evaluation, how to start a mentoring program, or nonprofit sustainability
- Identifies resources that mitigate costs to programs and disseminates that information
- Provides legislative assistance

Sample Peer Program Offerings

- Virginia Mentoring Partnership
 - Serves as clearinghouse for groups interested in collaborating with existing programs
- Washington State Mentors
 - Supports county-level mentoring coalitions/roundtables that meet on a monthly basis
 - Advocacy
 - Provides ways to volunteer beyond mentoring (events, fundraising, advocacy)

Thank you

□ Tutor/Mentor Connection says "thank you" to Jacob, Hehershe, and Scott for the work they did on this survey, and for Net Impact Chicago, for providing this support

□ Visit http://tutormentorconnection.ning.com and join in on-line networking and networkbuilding.

Contact us

- □ Cabrini Connections, Tutor/MentorConnection
 - 800 W. Huron, Chicago, Il. 60642
 - Phone: 312-492-9614
 - Fax: 312-492-9795
 - Email: tutormentor2@earthlink.net
- □ http://www.tutormentorconnection.org
- □ http://www.cabriniconnections.net