## ELEMENTARY MATH DEPARTMENTAL CURRICULUM PROFILE

## PROGRAM DESCRIPTION

The math program develops the academic process of mathematical skills and strategies in an inclusive classroom for children.

## **PHILOSOPHY**

Encourage each child to reach their full potential of being life long learners.

## **OBJECTIVES IN THE MATH PROGRAM**

- Sequences
- Even and Odd Numbers
- Place Value (through hundred billions)
- Writing and Comparing Whole Numbers
- Unknown Numbers in Addition, Subtraction, Multiplication, and Division
- Ordinal Numbers
- Addition and Subtraction Algorithms
- Word Problems
- Multiplication and Division Algorithms
- Fractions, Decimals, and Percent
- Factors
- Multiples
- Time and Temperature
- Geometry (lines and angles)
- Triangles, Quadrilaterals, and Circles
- Expanded Notation
- Finding an Average
- Probability
- Graphs
- Area and Volume
- Exponents and Square Roots
- Prime and Composite Numbers
- Geometric Solids
- Mean, Median, Mode, and Range
- Reciprocals
- Ratios
- Estimation and Rounding
- Formulas
- Adding, Subtracting, Multiplying, and Dividing Whole Numbers
- Fact Families
- Unknown Numbers in Addition, Subtraction, Multiplication, and Division
- Order of Operations
- Fractions
- Lines, Segments, and Rays
- Perimeter

- Frequency Tables, Histograms, and Surveys
- Word Problems
- Place Value through Trillions
- Negative Numbers
- Rounding and Estimating
- Fractions (Comparing, add, subtract, multiply, divide)
- Averages
- Factors and Greatest Common Factor
- Multiples and Least Common Multiple
- Prime Numbers
- Divisibility (2,3,5,6,9,10,25,100)
- Ratio
- Measures of a Circle
- Angles
- Reciprocals
- Areas of Rectangles
- Elapsed Time
- Percents and decimals as Fractions
- Decimals Graphs
- Expanded Notation
- Circumference and Pi
- Mental Math
- Polygons
- Geometric Solids
- Proportions
- Square Roots
- Geometric Formulas
- Order of Operations
- Transversals
- Mass and Weight
- Integers
- Transformations
- Symmetry
- Patterns
- Shapes
- Counting by fives & tens
- Geoboard