

**INDIVIDUAL FACULTY MEMBER PROFILE**

**Name:** Kevin Anderson

**School:** Lyons-Decatur Northeast Public School

**Position:** Agricultural Education Instructor

**Subjects Taught:** Agriscience, Animal Science, Plant Science, Natural Resources, Food Science, Companion Animals, Agribusiness, Leadership, Landscaping, Welding, Advanced Welding, Agricultural Enrichment 8, Agricultural Enrichment 7

**I. FACULTY ASSIGNMENTS**

**TABLE A:** Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
First Period	Natural Resources/Food Science	10-12	Varies	5	50
Second Period	Agricultural Literacy	7/8	Varies	5	50
Third Period	Plant Science/Animal Biology	10-12	Varies	5	50
Fourth Period	Introduction to Ag, Food and Natural Resources	9-12	Varies	5	50
Fifth Period	Welding/Metals and Fabrication	10-12	Varies	5	50
Sixth Period	Agribusiness/Agribusiness and Economic Management	11-12	Varies	5	50
Seventh Period	Leadership/ Landscaping	10-12	Varies	5	50
Eighth Period	Prep	NA	NA	NA	NA

**TABLE B:** Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
All Year	FFA	38	Varies	694 Hrs (11-12)

**TABLE C:** All other professional activities in this school

Nature of Activity	Hours per week
School Improvement Leadership Team	Varies
Career Education Committee	Varies
Crisis Team	Varies
District Perkins Grant Coordinator	Varies
Angel LMS Administrator	Varies

## II. INDIVIDUAL FACULTY INFORMATION

1. Name: Kevin Anderson
2. Secondary School from which graduated

Secondary School	Location
West Point Jr./Sr. High School	West Point, NE

### 3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
University of Nebraska-Lincoln	1992-1996	Course Work for M.S. of Agricultural Sciences	Agricultural Education	
University of Nebraska-Lincoln	1997	Visiting Student		
Wichita State University	1997-1999	Course work for M.A. in Education	Educational Psychology	

### 4. Areas of Certification and/or endorsement

Agricultural Education (7-12)

### 5. Summary of professional school experience:

Position	School	Dates of Service
Agricultural Education Instructor	Lyons-Decatur Northeast	July 2009 to Present

### 6. Describe any significant non-school teaching experience

- Officials' Trainer, Wichita State University & University of Nebraska-Lincoln December 1994 - May 1999
- Staff Trainer, Wichita State University July 1998 - July 1999
- Student Teaching, Norris High School, Firth, NE Fall 1995
- Teaching Assistant, Interpersonal Skills 102, University of Nebraska-Lincoln Spring 1995
- Practicum Teaching Experiences
  - Omaha Father Flanagan High School: Fall 1995
  - Norfolk High School and Prague High School: Spring 1994
  - Culler Junior High School: Spring 1993

**7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.**

- 1999 – Present Nebraska Agricultural Educators Association
- ◆ President Elect, President, Past President: June 2006-June 2009
  - ◆ State Board of Directors: May 2001-June 2009, June 2010-June 2011
  - ◆ District III Chairman: May 2001-June 2006, June 2010-June 2011
  - ◆ Strategic Planning Committee: August 2004 to present
  - ◆ Nominations Committee: June 2008 to present
  - ◆ In-service Committee Member: June 2003-present
  - ◆ Conference Planning Committee: 2005-2009
  - ◆ State CDE Review Teams: 2004-2005, 2008-2009
- 1999 – Present Association of Career and Technical Educators of Nebraska
- ◆ State Board of Representatives: June 2000-October 2003
- 1999 – Present National Association of Agricultural Educators
- ◆ National Member Services Committee: June 2006 to present
  - ◆ Region III Chairman: June 2007-June 2008
  - ◆ Region III Vice Chair: June 2006-June 2007
- 1999 – Present Association of Career and Technical Educators
- 1999 – Present Nebraska State Education Association/National Education Association
- 1999 – Present Lyons-Decatur Education Association
- ◆ President: 2001-2002, 2007 to present
- 1993 – Present National FFA Alumni

**HONORS**

Outstanding Nebraska Agricultural Education Program Finalist: June 2012  
Honorary State FFA Degree: April 2009  
Who's Who Among American High School Teachers: June 2002, 2006-2009  
Outstanding New Career and Technical Education Teacher Region VI Finalist: April 2005  
Outstanding New Career and Technical Education Teacher of Nebraska: June 2004  
Outstanding Young Member of Region III, NAAE: December 2003  
Outstanding Young Member of Nebraska, NAEA: June 2003  
Teachers Turn the Key Program, NAAE: June 2003  
Statewide Trainer for Agricultural Technology: November 2001-2004  
Thirty Minute Club (NAAE): June 2001, 2002, 2006-2009

**PRESENTATIONS**

"Technology Resources for Agricultural Educators" June 7, 2010  
"Vision of Nebraska Agricultural Education" June 11, 2009  
"Quality Program Development in Agricultural Education" May 25, 2009  
"Program Standards for Agricultural Education" November 19, 2008  
"Strategic Plan for Agricultural Education Curriculum" Invest: June 3, 2005  
"Animal Handling and Safety" Regional 4-H Safety Camp: September 20, 2003  
"Attracting the Center for Rural Affairs" Lyons Educational Meetings: April 21, 2002  
"Let's Make Some MUSIC" FCCLA Fall Leadership Workshop: September 10, 2000  
"Power Take-Off and Pinch Point Safety" Regional 4-H Safety Camp: October 5, 1999

**8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**

Nebraska Excellence In Agricultural Education Workshop, Mead, NE 2011, 2012  
Nebraska Career Education Conference, Kearney, NE 2000 - 2012  
Environmental and Agricultural Sciences Visioning Forum, Omaha, NE (2009)  
National Environmental and Natural Resources Seminar, Indianapolis, IN (2009)  
Macintosh Training 1 to 1 Initiative, Lyons, NE (2008-2009)  
Region III NAAE Conference, Valentine, NE (2009)

- GPS/GIS, Wind Energy, Community Planning, Teaching Strategies, RTK Advantage National NAAE/ACTE Convention, Charlotte, NC (2008)
- Water Science, Agroknowledge, Generational Impact, Turf Grass, Disease Safety, Program Planning

National Farm Business Management Seminar, Indianapolis, IN (2008, 2010)  
National Proficiency Seminar, Indianapolis, IN (2008, 2009, 2011)  
Region III NAAE Conference LaCrosse, WI (2008)

- Organic Agriculture, Teaching Strategies, Marketing and Merchandising

Nebraska Career Education Conference, Kearney, NE (2008)

**9. Describe any citizenship activities and community service within the past five years that relate your present assignment.**

Agricultural LEC Advisory Committee, UNL November 2006-present  
Chairman: November 2007-present  
Burt County Economic Development Leadership Program: 2011-12  
Nebraska Entrepreneurship In Education Teacher Program: 2011  
Lyons Community Foundation: 2004-present  
Board of Directors: 2011-present; President: 2012-present  
Center for Rural Affairs Advisory Committee: February 2006- present  
Burt County 4-H Fair: August 1999-present  
Livestock Judging Superintendent, assist in set-up, clean up, livestock shows, kitchen stand, improvements  
Lyons Community Club: 2002-present  
Lyons-Decatur Sports Boosters: 2009-present  
Elim Lutheran Church Council: 2007 - present  
President: January 2008- present  
Elim Lutheran Church Lay Reader: 2000 - present  
Elim Lutheran Church Usher: 2000 - present  
Fremont Fair Swine Show: July 2000-present  
Superintendent: July 2011-present  
Youth Sports: Summer Ball Program Coach (2010, 2011), Cougar Cub Basketball Program: (2012), Cougar Cub Football Program: (2004-2009, 2011-present)

### III. JUDGEMENTS AND RECOMMENDATIONS

#### **Strengths**

*Describe those aspects of the school that are most satisfactory.*

**Computer Technology:** Implementation of one to one initiative, Interactive Boards/projectors into many classrooms. This has allowed great advancement in methods of instruction, student learning, and communication.

**Staff Development opportunities:** A supportive school structure allows staff to take opportunities to learn grow and develop. Positive advancement within the classroom and in instructional strategies are allowed through this staff development for any staff wanting to take advantage of opportunities.

**Community Involvement:** The Lyons-Decatur Community holds the school in a high place and has a strong relationship. Businesses and individuals give time and support to many programs. They take a valuable place in assisting the education of our students.

**Activity involvement:** Our students enjoy a wide range of possibilities and choices for their continued involvement beyond the classroom. For our size of school, we offer a wide range of quality programs which help to create a well rounded person.

#### **Limitations**

*Describe those aspects of the school that are most in need of improvement.*

**Seamless Education:** While strides have been made, we need to assure that all programs are on the same plan and path from P-12, aligning with P-16.

**Continual Upgrade of Curricular Materials:** While we have made huge strides in computer technology, and in other areas, we need to continue to update many textbooks, tools, and equipment utilized in the classroom/laboratory.

**Coordination of activities:** With all the options available to our students, conflicts may occur. Most are handled effectively. Others create stress and worry in our students, with some students and programs suffering due to the conflict.

#### **Recommendations**

*Describe, in priority order, specific means for correcting the limitations.*

**Seamless Education:** Curriculum guides and information flow needs to be coordinated through collaboration, planning, and most important, communication. Objectives, goals, and benchmarks need to be developed, reviewed, and evaluated in all departments.

**Continual Upgrade of Curricular Materials:** At the secondary level with the advantage of the one to one initiative, we need to look to expand online curriculum and digital textbooks. These provide the most up to date information possible. The digital textbooks in .pdf format also allows students to use study skills such as highlighting/note taking in the "book", etc. which they are not able to utilize with district owned textbooks.

**Coordination of activities:** Different times of the year create high and low times in activities. A balanced and coordinated schedule for activities could alleviate much of this. It would allow staff and students to plan more effectively and create a more cohesive atmosphere.