

INDIVIDUAL FACULTY MEMBER PROFILE

Name: John Mayo

School: Lyons-Decatur Northeast Public School

Position: Director of Music

Subjects Taught: High School Chorus, Music Appreciation, Jr. High Chorus, Jr. High Band, Fifth Grade Band, Sixth Grade Band, High School Band, Music Technology

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
First Period	Lessons	N/A	N/A	5	50
Second Period	Prep	N/A	N/A	5	50
Third Period	High School Chorus	9-12	14	5	50
Fourth Period	Music Technology	9-12	3	5	50
Fifth Period	Music Appreciation	9-12	5	5	50
Sixth Period	Junior High Band/Chorus	7-8	18/21	5	50
Seventh Period	Fifth/Sixth Grade Band	5-6	9/8	5	50
Eighth Period	High School Band	9-12	14	5	50

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
All Year	Chorus	14	5	5
All Year	Pep Band	32	Varies	10

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
School Improvement	Varies

II. INDIVIDUAL FACULTY INFORMATION

1. Name: John Mayo
2. Secondary School from which graduated

Secondary School	Location
Papillion-LaVista High School	Papillion, NE

3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
University of Nebraska Omaha	Summer 1998	N/A	N/A	N/A
Midland Lutheran College	1999-2004	Bachelor	Music Education/Performance	Youth and Family Ministry
Wayne State College	2006-2007	Masters-15 Hours Toward	Instruction and Curriculum	
University of Nebraska Omaha	Summer 2010-Summer 2012	Masters of Music	Music Education	

4. Areas of Certification and/or endorsement

K-12 Music

5. Summary of professional school experience:

Position	School	Dates of Service
Director of Instrumental Music	Stanton Community Schools	June 05-August 07
Director of Music	Lyons-Decatur Northeast	August 09-Present

6. Describe any significant non-school teaching experience

- Substitute Teacher, Papillion-LaVista Public Schools-January 2008 - May 2009
- Substitute Teacher, Fremont Public Schools- January 2005-May 2005
- Substitute Teacher, North Bend Community Schools- January 2005-May 2005
- Substitute Teacher, Arlington Public Schools- January 2005-May 2005
- Substitute Teacher, Wahoo Public Schools- January 2005-May 2005
- Student Teaching, Fremont Public Schools, Fremont, NE Fall 2004
- Practicum Teaching Experiences
 - Fremont Public Schools, Fall 2004

7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

2009-Present Association of American Educators
Nebraska Music Educators Association
Nebraska State Bandmaster's Association
Lyons-Decatur Education Association-Secretary

2005-2007 National Education Association
Nebraska Music Educators Association
Nebraska State Bandmaster's Association
Stanton Education Association
Social Co-Chair, Stanton Education Association

HONORS

2006-2007 Stanton Community Schools Teacher of the Year

PRESENTATIONS

8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

TECH Tuesday-Why Do they Put Those Stupid Buttons on Cameras?-Fremont, NE (2010)
TECH Tuesday - GarageBand Techniques-Fremont, NE (2010)
New Teacher Academy Workshops-Fremont, NE (2009-2010)
NNEC Angel Basic Training-Fremont, NE (2009)
NNEC Angel Assessments Training-Fremont, NE (2009)
NNEC Angel Document Writing Training-Fremont, NE (2009)
Nebraska Music Educator Conference Lincoln, NE (2009)
Nebraska State Bandmasters Association Spring Conference-Lincoln (2007)
Nebraska Music Educator Conference (2006)
Nebraska State Bandmasters Association Summer Workshop-Columbus, NE (2006)
Nebraska State Bandmasters Association Spring Conference-Lincoln (2006)
Nebraska Music Educator Conference (2005)
Nebraska State Bandmasters Association Young Band Director Bootcamp (2005)

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

Oakland Evangelical Free Church-Attendee, September 2009-Present
Blair Community Band-Tuba player, September 2009-Present
Burt County Brass-Tuba Player-October 2009-Present
Norfolk Rescue Mission-October 2009-Present

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

Describe those aspects of the school that are most satisfactory.

Staff Relations-The staff seems to be friendly and welcoming to each other. Staff are very accommodating and willing to share students when needed.

Diverse Course Offerings-For a small school, LDNE offers diverse courses. LDNE offers courses like Meteorology, Music Appreciation, Spanish III, Astronomy, Leadership, entrepreneurship, and astronomy.

Limitations

Describe those aspects of the school that are most in need of improvement.

Community Unity-There seems to be an undertone of division within the school community that I believe stems from the consolidation of the Decatur and Lyons school districts. This division is not always clearly seen from the outside or even outright; rather this division is noticed in the little nuances like small comments, social groups that sometimes form, and tone that individuals (including some staff) talk about a specific group or city. This division I have notice applies to those from other communities that attend LDNE like Walthill.

School Pride- If you ask the average student if they take pride in their school, I believe the majority of the students would say no.

Recommendations

Describe, in priority order, specific means for correcting the limitations.

Community Unity-Since the new administration has come on board (Fred Hansen and Andrew Cronin), it seems as if things are on their way up and that a lot of work has already been done to remedy this. The thing that can continue to be done are treating students equally both in positive and negative reinforcements and in opportunities (i.e. shuttle van).

- 1) Organize a school event in Decatur. This can be a celebration, some sort of tournament, or misc. activity. The main thing is that it needs to be something that would interest most of the LDNE community. The emphasis seems to be on the Lyons side of LDNE. Holding a positive school in Decatur will hopefully show that both towns are on the same team.

School Pride

- 1) Ensure that the faculty, staff, and support staff take pride in LDNE. Just as much energy needs to go into the staff as does the students because they are related.
- 2) Secondary Field Day-The elementary seems to just take a day here and there just to have fun as a school. Why can't the secondary do this? I don't know what this would look like, but maybe bring music, games, activities, etc.
- 3) At one of the sub-district volleyball games a group brought signs and props for the fans to show their pride. At the homecoming game there was a black out. More things like this need to be planned to show pride in one's school.