

INDIVIDUAL FACULTY MEMBER PROFILE

Name:Katie Mace

School: Lyons-Decatur Northeast Public School

Position:Language Arts

Subjects Taught:English 8-11, English I-II, Speech

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
1	English 10	10th Grade	13	5	48mins
2	English 11	11th Grade	20	5	48mins
3	English I	11-12th Grade	3	5	48mins
4	English 8	8th Grade	20	5	48mins
5	English 9	9th Grade	23	5	48mins
6	Reading	7-8th Grade	20	5	48mins
7	Speech	9th Grade	23	5	48mins

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
Fall/Spring	Drama	35	5	5
Fall/Spring	Assistant FBLA	30	1	1
Fall/Spring	8th Grade Spons.	20	1	1

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
Language Arts	1
Technology Team	1

II. INDIVIDUAL FACULTY INFORMATION

- 1. Name: Katie Milligan-Mace**
- 2. Secondary School from which graduated**

Secondary School	Location
Logan View	Hooper, NE

3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
UNL	5	Bachelor of Science	Language Arts	Theatre
Wayne State	2.5	Masters	Education: English	

4. Areas of Certification and/or endorsement
Writing, Reading, Speech, Theatre

5. Summary of professional school experience:

Position	School	Dates of Service
Language Arts	Nebraska City, NE	2005-2007
Language Arts	Lyons, NE	2007-2011

6. Describe any significant non-school teaching experience
None

7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

Language Arts
NEC
Masters Degree

8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

Reading Comprehension Committee at Nebraska City which required research and development of a collaborative reading program through out the grade school, junior high school and high school.
Training in FAME program. Boystown reading program to help lower level readers develop grade level literacy.
Technology committee at LDNE. Help with research, grants, and education.
MAPS Training
Inclusive Training

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

None

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

Staff development.

Changing with technology and making appropriate updates for student education.

Expectations of student's discipline and education

Expectations of teacher's professionalism

Limitations

Financial help for activities

Work days scheduled for classroom time only

Recommendations

I believe there should be a balance of financial support for activities that gets replenished every year.

Each worth 500\$. I could use a couple hundred dollars of it a year or all of it. The following year, the account would be rebalanced at 500\$ again. I think this is important to help end the majority of fundraising.

Students need to work hard for their education and are expected to put many hours into other activities and then we expect them to sell, sell, sell. I know that some organizations have limitations for their competitions because they can't raise enough money to help out. There is too much competition against each club and activity to make a significant amount of money.

I do not expect more than 500\$ for one act BUT I believe that the school should provide money for ALL entry fees and judge fees for play and one act and other activities that require these type of fees.

Work Days: Sometimes it would be nice to have a work day with no meetings to get some BIG planning done. Especially with the technology we have been taught to use. There is so much to use and take advantage of, but it seems like once school gets started it is hard to organize and access all of it.