Term Project (25%)
Instructions

Read carefully (a few times)
Due week 11, in class[1]. (penalty: -5% per day)

Objectives of the project :

-to do research in English on a topic related to your program of studies
-to give you an opportunity to apply the contents of the course to your field of study
-to build your vocabulary
-to consult a hard-copy English encyclopaedia
-to prepare a professional-looking document
-to make a formal oral presentation related to your field of study

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Presentation of the project (20 marks)

- *Your project should look neat and professional.*

-the binding:	ecological: use the paper clip provided by your teacher
-the cover page :	in colour, must include: title of the project, your name, your program at cegep, a photo or illustration linked to the topic of your main text.
-the title page :	title of project, course title, teacher's name, your name, date, college, cegep program, future program at university, future career.
-table of contents :	list all sections and page numbers (page numbering can be done by hand)
-documents:	encyclopaedia entries and main article
-body:	Parts 1 and 2 of the project
-bibliography :	all the dictionaries, encyclopaedias, books, websites, etc. you got your information from.

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[1] The term project must be completed in order to pass the course.
You must save a copy of your project on your hard disk, on the U: server at cegep or on your USB key.
Follow the instructions RELIGIOUSLY, if you don't you will be penalized.

Part 1 : My current program and future career. (50 marks)

a) Me and my program

Write a 200-word text in which you cover the following questions. Your text should read like a composition, not as straight answers to the questions. These questions are there to help you collect your ideas for the composition.

- What program are you in?
- Why and how did you choose to study in that program?
- How do you like your program so far?
- What do you plan to do after cegep? What are your career goals? Where do you see yourself in five years from now?
- If your future goals are really unclear, explain why and try to identify areas where you might see yourself. (Where do your friends and family see you ?)

b) Encyclopaedia definitions

- Identify the program (current or future -ex. social science - law) or the discipline (ex. math) or future career (ex. teaching) your article is related to.
- Provide (cut & paste or print or photocopy) the description (or definition) of that program, discipline or career found in two encyclopaedias: an online encyclopaedia (ex. Wikipedia) and a traditional encyclopaedia found at the cegep library (ex. Encyclopaedia Britannica).
- Read the definitions and underline the new words.

Part 2 : Detailed work on a program-specific text (130marks)

In this part of the project, you are asked to find **an academic text** that is directly related to your current or future program. You will use this text to review and apply the notions taught in the course and to build your specialized vocabulary.

The text must be six pages long, minimum (6 pages of text -.pdf or book- or 12 pages if .html). The text can consist of an academic article found in a scientific or specialised publication, a chapter — or part of — from a textbook, or a suitable text found on the Internet (Ebscohost is strongly recommended).

THE TEXT MUST BE APPROVED BY THE TEACHER (teacher's signature must appear on the first page of the text). You must provide complete bibliographical information for the texts – including texts found on the web. (use the 'cite' feature of Ebscohost for this)

???WHERE CAN YOU FIND GOOD READING MATERIAL???

A. **AT THE CEGEP LIBRARY:** Specialized texts can be found at the library (Frozen Books section –see list under Pierre Richard's name), in some departments, in magazines and specialized publications.

B. **ON THE INTERNET**

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http://search.ebscohost.com

This is a great location for good reading material in English.

If you try to access it from outside the college you need the following identification numbers:

ID : 1serials33   Password : bccjmms

Then click on **EBSCOhost** . Then type in keywords for your search (ex. depression and adolescence). Check √ the **Full Text** box and use **Number of Pages** 'greater than 6'.

Stay away from articles from popular magazines such as Maclean's and Newsweek. They are not academic enough and are difficult to summarize.

Make a clean and clear photocopy of the text or print it. It is a good idea to make two copies of the text, in case you spoil a few pages while completing the assignment.

Work to be done on the text itself.

a) Number the paragraphs from 1 to ….

b) Skim the text with a yellow marker.

c) Underline (with a regular pen or with a pencil) all the new words.

d) Scan the text for vocabulary linked to your program. Highlight those words with a marker of a different color (not yellow).

Circle the following elements in the text and copy them in your project :

1. Circle the first 10 cognates (#1) starting from paragraph 1 and provide their Fr. equivalents.

2. Circle 1 faux-ami (#2) and explain thoroughly why it is a faux-ami.

3. Circle 2 context clues (#3) and explain how they help guess the meaning of the words. (Provide the full sentence(s) in the project, i.e. the parts of the text that contains the two words and the context that helps you guess the meaning of these words. What kind of clues are found in the context?

4. Circle 3 words containing a prefix a root or a suffix (#4) and analyze the words. (Explain how the meaning of the words are contained in the meaning of their parts.

5. Circle 2 facts and 2 opinions (#5 *f* or #5 *o*). Provide them in the project.

6. Circle 3 verbs used in different tenses in the active voice (#6) and identify the tenses. Provide the full sentences in the project.

7. Circle 2 verbs used in the passive voice (#7) and identify the tenses. Provide the sentences in full.

8. Circle 3 connectors (#8) and give the kind of relation they mark. Provide the sentences that are 'connected' by the connectors.

9. Copy or cut & paste one paragraph (#9) and analyze it for topic sentence (main idea) and supporting details.

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10. **Summarize the text in outline form** (a list-outline summary or a map-outline summary). Do not write compositions. Be concise and complete. This is the best preparation for your oral presentation. Your summary should look neat and professional. It can be done by hand if you cannot do it on the computer.

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11. **Make a list of 20 new words** and/or specialized terms found in the text and/or in the encyclopaedia entry. Develop them in a vocabulary grid using the system we learned in the course.

- Eight (8) out of the 20 words must be verbs.
- Do not include more than five (5) cognates.

Part 3:	The oral presentation with the teacher. (100 marks -8.33%)
	(also counts as your final speaking exam 9%)

Give a five-minute oral presentation on the text you read. (Time yourself!)

- What is the topic of your text? What does it talk about?
- Present the most important information contained in the text (main ideas and important details).
- Introduce your topic and provide a short conclusion.
- +/- 1 min. Penalty for presentations that are too short and too long.

Remember: **This is not a reading in front of the teacher**, it's an oral presentation.
Look at the teacher. Divide your presentation into 3 or 4 segments.
Visuals (posters, diagrams, illustrations, Power Point slideds etc.) often help.
Show that you master your topic. Look competent. Focus on what really
matters. Context: suppose you are presenting for an audience of non-experts.

WARNING: **DON'T MEMORIZE A WRITTEN SCRIPT. The more you write, the more you'll read.**
The best way to prepare for an oral presentation is to have a list of the points you
want to talk about and to improvise around them. Do this 5 or 6 times.
Try to record your presentation and listen to it.

Pronunciation: Make sure you know how to pronounce the words you will repeat
often (www.merriam-webster.com = dictionary with pronunciation) or check with an
English monitor or English teacher, C-3435.)

WARNING!

- **CHECK IF YOUR WORK IS COMPLETE: USE THE *MARKING GRID.***

- **MAKE SURE YOUR DOCUMENTS ARE PLACED IN THE RIGHT ORDER.**

- **READ YOUR WORK OVER FOR SPELLING OR GRAMMAR ERRORS.**