***Kimberly Bentley***

***7100: Spring 2012***

**Unit and Unit Outcomes**

**12th grade American Government**

**Subunit 1: Constitution and Government**

*\* The student will explain the purpose of government.*

*\*The students will explain the developmental process of the constitution and the U.S. government.*

*\*The student will identify key players in the writing of the constitution.*

*\* The students will analyze the impact of constitutional rights and responsibilities*

*\* The student will identify and explain constitution amendments.*

*\* The student will identify and explain the major roles and powers of the President within the Executive branch.*

*\* The student will analyze and explain the structures and workings of the Federal Judiciary system.*

*\* The student will explain the process that the legislative branch carries out in order to create new laws.*

*\* The student will identify laws that have recently been passed and analyze how they impact their lives.*

*\* The student will analyze and explain how the American bicameral Legislative process works.*

**Subunit 2: Right and Responsibilities**

*\* The student will identify and describe major viewpoints of political parties.*

*\* The student will analyze the election process in American Government.*

*\* The student will explain the significance of citizen participation in the democratic process.*

*\* The student will describe major civil rights and responsibilities given to American citizens.*

*\* The student will explain and analyze the law making process at different levels.*

*\* The student will identify responsibilities of local, state and federal government.*

*\* The student will explain the rule of law within a government.*

*\* The student will identify and explain branches of military and duties.*

*\* The student will compare and contrast different paths to citizenship for aliens, such as naturalization and political asylum.*

*\* The student will analyze major events that occurred during the civil right movement.*

**Subunit 3: International Relations**

*\* The student will define foreign policy.*

*\* The student will explain how the government creates foreign policy.*

*\* The student will describe the role of the executive branch in foreign policy.*

*\* The student will analyze current national interest in regards to foreign policy.*

*\* The student will compare and contrast the terms international politics and foreign policy.*

*\* The student will define foreign policy as it refers to a global, state and individual level.*

*\* The student will explain the government’s main objective concerning foreign policy.*

*\* The student will analyze how a country’s leadership affects its foreign policy.*

*\* The student will define geopolitical location and explain how this affects the United States’ foreign policy.*

*\* The student will explain and analyze the role of the United Nations*