

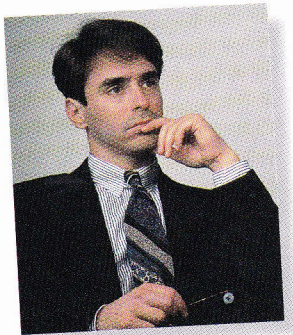
Unit 2 Work and money

1 Working to live, or living to work?

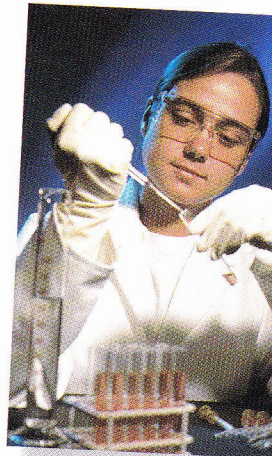
1 Reading and speaking

a Read the two opinions below. Who works to live, and who lives to work?

“Work shouldn’t dominate your life. Other interests and the time you spend with your family and friends are more important. My job’s OK, but I’m not in any danger of becoming a workaholic.”



“Work is central to life. If I didn’t have a worthwhile and satisfying job, I’d be very depressed. In my experience, most people who aren’t happy in their work aren’t happy in life.”



b Discuss these questions in pairs or groups.

- 1 Do you agree more with the woman or the man? Why?
- 2 How would you define the word *workaholic*?
- 3 Do you know any workaholics? Yourself, perhaps?

2 Listening and speaking



a Listen to Lisa and Jim talking about their jobs. What does each of them do?



b Look at the table. Listen to Lisa and Jim again. Complete the table putting plus (+) for each positive aspect of their jobs and minus (-) for each negative aspect.

	Lisa	Jim
1 salary	-	+
2 benefits (medical insurance, pension plan, etc.)		
3 nature of work		
4 working hours		
5 vacations		
6 training and development programs		
7 promotion opportunities		

c In groups, discuss the aspects of a job that are important to you. Look at the points in the table above, and suggest others, e.g. convenient location (near where you live), pleasant colleagues.