**Business and Industry Engagement**

**Attendees:**

Brad Fox, Kris McCue, Lisa Starmer, Darryl Nelson, Jim Box, Madonna Gault, Steve Hogan, Wayne Boesmans, Wayne Delaforce, Deb Stewart Dennis Chiron.

**What can my Organisation bring to Partnerships in the Region?**

**Clontarf Beach SHS**

* Labour – Student Participation
* Possibly transport to access areas
* Australia Trade Coast – organisation 4.5persons + $800000
* Curriculum Development

Manufacturing

Construction

Engineering

* Business taking ownership of training
* Business supporting school to write training packages to prepare for employment

**Morayfield SHS**

* Training – Pre-training, SAT’s, Certification
* Employees – future
* Addressing skills gaps
* Transforming training to meet industry needs

**Bridgeworks**

* Provision of Industry focussed VET
* Leverage with industry for work experience, traineeships, apprenticeships and open employment
* Provision of industry needs information to schools
* Access for teachers to up-skill in key industry areas

**How can my organisation benefit by helping to solve Regional issues?**

**Clontarf Beach SHS –** Suggestions for action

* Skills requirement Audit
* Overview of RTO availability
* Connections with the industry- connect current courses with traineeships

**Morayfield SHS**

* Pathways for school leavers into jobs/careers/training
* Networks, advice & Support in training
* Getting support on SWL, SAT’s to provide quality training

**Bridgeworks**

* Increased integration with education providers and industry

**Identify what partnerships can contribute to achieving productive results and outcomes for youth?**

**Morayfield SHS**

|  |  |  |
| --- | --- | --- |
| **Industry** | **Schools** | **Industry** |
| First | Second | Third |
| **We need:** | **We need:** | **We need:** |
| Vision to take responsibility for our own training & liaise with schools to support it | Data on shortages/gaps, then support to establish quality training programs | Ability to draw qualified, skilled, competent employees, SAT’s, Cadetships,  |
|  | We have to do this for our kids to achieve…. in order to work in..(gets our KPI’s too) | Apprenticeships, at the right levels to support current industry activity |
|  |  |  |

**Bridgeworks**

* Partnerships with schools as per above