Interview Synthesis Ngati Kapo

The students of the Specialist Teaching Programme Vision endorsement met with two representatives from Ngati Kapo.

## Key points

* Ngati Kapo are presently involved in research on service delivery and satisfaction. The research will be used to guide practice and ensure that Maori aspirations for Nga Tamariki are met.
* Kapo Maori are Maori first and Kapo second.
* Understandings of [tuakana/teina](http://tereomaori.tki.org.nz/Curriculum-guidelines/Teaching-and-learning-te-reo-Maori/Aspects-of-planning/The-concept-of-a-tuakana-teina-relationship) are developed from birth and are essential social skills that may not be recognized. The idea that social skills are taught outside of the whānau, hapu, iwi (in Expanded Core Curriculum) by people outside of the whānau is challenged.
* Collaboration : everyone is responsible for the child, whānau need to be at IEP’s and their voices need to be listened to.

## Issues

* Kapo Maori teenagers and children are raised to be accountable and independent. There is conflict with policies that ‘molly coddle’ the student in the name of safety.