Interview Synthesis Domain Six IEP

All forms of assessment contribute to the Individual Education Plan (IEP). The gathering of diverse forms of assessment data informs goal setting for the learner.

The IEP is a process of assessment that is based on collaboration and parent centered practice.

## The role of the Specialist Teacher Vision in an IEP

In Early Childhood the Early Intervention Teacher (EIT) is responsible for facilitating and scribing the IP and ensuring that copies of the plan are forwarded to all interested parties. If there is not an EIT the Specialist Teacher Vision will take this role. In implementing the programme the Specialist Teacher Vision holds knowledge of teaching children who are blind or have low vision that must be conveyed clearly and explicitly during the IP.

In school settings the facilitation is managed by the SENCO.

## IEP The guiding document

The IEP was described as ‘The guiding document’. It’s influence on learning for the student can not be under estimated. Goals need to be specific SMART goals, and need to be written in detail. An example given is “even have to write down what the CT is to say in certain situations, e.g. if complex needs child is leaving the room,   may need to specify that the CT is to stop and look and the ask where the child is going using the child’s name, and listen and comment using the child’s name, thus building up a relationship, even if child cannot verbalise.”

## Involvement of the Student

Generally it is encouraged that Intermediate and Primary students attend their IEP’s and are included in formulating their own goals.

## Te Whare Tapa Wha: A Maori approach

With its strong foundations and four equal sides, the symbol of the wharenui illustrates the four dimensions of Māori well-being.

Should one of the four dimensions be missing or in some way damaged, a person, or a collective may become 'unbalanced' and subsequently unwell. Four walls of the whare are represented as:

Taha Tinana (physical health)

Taha Wairua (spiritual health)

Taha Whānau (family health)

Taha Hinengaro (mental health)

It is important to ensure that wider family members are also included in the IEP process, and that a welcoming and sustaining environment is created. Some whānau prefer to run the meeting and draw knowledge of the child from the gathered specialists.