EXAMPLES

PRIMARY

RUBRIC FOR ORAL READING

FIRST GRADE

Student:_____

Book:_____

Performance Task:_____

Book 1	Book 2	Book 3	Book 4
Knows only beginning sounds of words and a few words	Knows how to read some words in text with help	Knows how to read most words with minimal help	Knows how to read entire book independently

Score	Date
_____	September _____
_____	January _____
_____	June _____

Signed:_____
(Teacher)

MIDDLE SCHOOL

WEIGHTED COMPUTER LITERACY SCALE

Name:_____ Date:_____

Topic: Hypercard

Type of Assessment: ☐ Self   ☐ Group   ☐ Teacher

Score (1–5)   1 —— 2 —— 3 —— 4 —— 5

Low   High

Directions: Circle the score for each indicator.

Terminology   Score: _____ x 1 = _____
- Understands Key Functions   1 2 3 4 5   (25)
- Relates One Function to Others 1 2 3 4 5
- Used to Solve Problems   1 2 3 4 5
- Correct Spelling   1 2 3 4 5
- Appropriate to Level   1 2 3 4 5

Organization   Score: _____ x 2 = _____
- Easy to Complex   1 2 3 4 5   (50)
- Each Card Complete   1 2 3 4 5
- Uses Graphics   1 2 3 4 5
- Key Ideas Covered   1 2 3 4 5
- Supportive Data Included 1 2 3 4 5

Creativity   Score: _____ x 1 = _____
- Color   1 2 3 4 5   (25)
- Style   1 2 3 4 5
- Pattern   1 2 3 4 5
- Appropriate Use of Language 1 2 3 4 5
- Multiple Uses   1 2 3 4 5

Scale: 93–100 = A   78–86 = C   **Total Score:** _____
        87–92 = B   70–77 = D   (100)

Comments:

HIGH SCHOOL

ORAL PRESENTATION RUBRIC

Name:_____   Date: _____

Subject: _____   Final Grade: _____

5	The subject is addressed clearly Speech is loud enough and easy to understand Good eye contact Visual aid is used effectively Well-organized
4	Subject is addressed adequately Speech has appropriate volume Eye contact is intermittent Visual aid helps presentations Good organization
3	Subject is addressed adequately Speech volume is erratic Student reads notes—erratic eye contact Visual aid does not enhance speech Speech gets "off track" in places
2	Speech needs more explanation Speech is difficult to understand at times Lack of adequate eye contact Poor visual aid Lack of organization
1	Speech does not address topic Speech cannot be heard Very little eye contact No visual aid No organization

Scale: 5 = A; 4 = B; 3 = C; 2 = D; 1 = Not Yet
General Comments:

COLLEGE

WEIGHTED WRITING RUBRIC

Name: _____   Date: _____

Piece of Writing: _____

Score (1–5)   Score: 1 2 3 4 5

Low   High

	Score	
CONTENT • evidence of reason • key ideas covered • appropriate quotes • supportive statistics • topic addressed	Score _	x 7 = ___ (35)
ORGANIZATION • creative introduction • thesis statement • appropriate support statements • effective transition	Score _	x 6 = ___ (30)
USAGE • correct subject-verb agreement • no run-ons, fragments, or comma splices • correct verb tense • mix of simple and complex sentences	Score _	x 5 = ___ (25)
MECHANICS • few or no misspellings • correct use of punctuation • correct use of capitalization	Score _	x 2 = ___ (10)
	TOTAL SCORE: ___	

Scale: 93–100=A, 87–92=B, 78–86=C   (100)

Comments:

EXAMPLES

PRIMARY

SOCIAL SKILLS CHECKLIST

ASSESSMENT OF SOCIAL SKILLS

Dates: 10/21
Class: 3rd Grade
Teacher: Forbes

Ratings:
+ = Frequently
✓ = Sometimes
○ = Not Yet

Who	Listening Skill 1	Using First Names Skill 2	Taking Turns Skill 3	Encouraging Skill 4	Sharing Skill 5	Comments
1. Lois	✓	✓	○	✓	✓	
2. Connie	+	+	○	✓	+	Dropped in 2 areas
3. James	✓	✓	✓	✓	✓	
4. Juan	+	+	✓	+	+	
5. Beth	○	○	+	✓	✓	Improved in 2 areas
6. Michele	✓	✓	○	✓	✓	
7. John	✓	✓	○	✓	✓	
8. Charles	+	+	○	✓	+	
9. Mike	✓	✓	✓	✓		Went from 5 0s to this in 2 months
10. Lana	+	+	✓	+	+	

NOTES: Work with Lois on a regular basis. Change her seat and group.

MIDDLE SCHOOL

OBSERVATION CHECKLIST

Student: **Denise** Class: **Science** Date **12/5**
Type of Assignment: **Work Habits**

☐ Teacher	Date _____	Signed _____		
☐ Peer	Date _____	Signed _____		
☒ Self	Date __12/5__	Signed *Denise Smith*		

	Not Yet	Sometimes	Frequently
WORK HABITS:			
• Gets work done on time			X
• Asks for help when needed		X	
• Takes initiative		X	
STUDY HABITS:			
• Organizes work			X
• Takes good notes			X
• Uses time well			X
PERSISTENCE:			
• Shows patience		X	
• Checks own work	X		
• Revises work		X	
• Does quality work			X
SOCIAL SKILLS:			
• Works well with others		X	
• Listens to others		X	
• Helps others		X	

COMMENTS: I always get my work done on time, and I am really organized. I just need to check my own work and help my group work.

Future goal: I need to be more patient with my group and try to work with them more. I worry about my own grades, but I don't do enough to help group members achieve their goals.

HIGH SCHOOL

BASKETBALL SKILLS

Teacher: Ms. Moss   Class: 5th Period P.E.   Date: 11/22
Target Skills: Students will develop basketball skills and teamwork

STUDENTS DEMONSTRATE THE FOLLOWING

Ratings:
+ = Frequently
✓ = Sometimes
○ = Not Yet

NAMES OF STUDENTS	Dribbling Skills	Passing Skills	Free Throw Skills	Team Spirit	Sportsmanship	COMMENTS
1. Toni	✓	+	○	○	✓	
2. Casey	+	+	○	✓	+	
3. James	✓	✓	○	✓	✓	
4. Juan	+	+	✓	+	+	Real potential
5. Beth	✓	✓	✓	✓	✓	
6. Michael	✓	✓	○	✓	✓	Practice free throws
7. Judy	+	○	✓	+	+	
8. Charles	○	○	+	✓	✓	Does not like team sports
9. Dave	✓	+	○	✓	+	
10. Lisa	+	+	✓	+	+	Excellent player

COLLEGE

WRITING CHECKLIST

Key:
+ = Good
✓ = OK
○ = Not Yet

☐ Teacher
☐ Peer
☒ Self

Student: **Robin**   Class: **English 102**
Paper: **Teaching for Transfer**

	Date: 9/1	Date: 11/5	Date: 1/2
Usage			
1. Topic Sentence	+	+	+
2. Complete Sentences	+	+	+
3. Complex Sentences	○	○	○
4. Wide Vocabulary	○	✓	+
Mechanics			
5. Capitalization	+	+	+
6. Punctuation	✓	✓	✓
7. Spelling	○	✓	+
8. Grammar	✓	✓	+

Strengths: My topic sentences, sentence structure, and capitalization are good.

Not Yet: I need to write more complex sentences—most of my sentences are simple.