

Thesis Title : Operation Condition of Educational Development

Planning in Chainat Province

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Abstract

This study investigated working conditions and educational development planning at the provincial level in Chainat Province. The data were collected by interviewing 41 subjects, i.e., the population, from the Committee of Education, Religion and Culture and from the working group of educational development planning, religion and culture of Chainat Province. Percentage was used in analyzing the data. The findings were as follows :

1. With respect to planning preparation, There were suitable working descriptions and roles of the working group where these personnel were knowledgable and able in planning from all educational units. But there were the lacks in planning steps, time table, good information system and budget.

2. Due to situational and problem analyses, there were future trend studies, analysis of available data from the Provincial Education Office, obtaining data from all District Offices' plans

But there were obstacles such that

the working group had routine duty to perform and had limited time to work on.

3. With regard to plan formulation, the working group had set up aims, purposes, policy and budget corresponding to aims, purposes, policy and budget of the Educational Development Plan. But there were problems such that the working group had routine duty to perform and had limited time to work on.

4. Concerning plan preparation details, the working group had analyzed the set-up plan, works and projects before cooperating them into master plan. This would make it easy to implement the plan without complications but there was no specific location of educational institution mentioned in the plan.